**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**

**Министерство образования и науки Пермского края**

**Управление образования администрации Пермского муниципального округа**

**МАОУ «Кондратовская средняя школа «Сфера»**

Утверждаю

Директор МАОУ «Кондратовская средняя школа «Сфера»

В.Д.Кетова

Приказ №\_\_\_\_\_\_\_\_\_\_\_\_.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**Английский язык 5 — 9 класс**

# ПАСПОРТ

## фонда оценочных средств по английскому языку 5 класс

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые раздел, тема** | **Наименование оценочного средства** |
| 1 | Контроль по теме "Моя семья. Мои друзья. Семейные праздники: день рождения, Новый год" | Лексико-грамматическое тестирование № 1 |
| 2 | Контроль по теме "Внешность и характер человека (литературного персонажа)" | Лексико-грамматическое тестирование № 2 |
| 3 | Контроль по темам "Досуг и увлечения (хобби) современного подростка (чтение, кино, спорт)" и "Здоровый образ жизни: режим труда и отдыха, здоровое питание | Лексико-грамматическое тестирование № 3 |
| 4 | Контроль по теме "Покупки: одежда, обувь и продукты питания" | Лексико-грамматическое тестирование № 4 |
| 5 | Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы.  Переписка с иностранными сверстниками" | Лексико-грамматическое тестирование № 5 |
| 6 | Контроль по теме "Каникулы в различное время года. Виды отдыха" | Лексико-грамматическое тестирование № 6 |

**Входной лексико-грамматический тест (5 класс)**

Промежуточный контроль в 5 классе проводится в форме теста. Письменная работа ставит своей целью контроль уровня сформированности иноязычной коммуникативной компетенции учащихся при осуществлении такого вида речевой деятельности как чтение, а также контроль овладения лексическими и грамматическими навыками и письмом за курс 5 класса.

**Структура работы**

Работа состоит из 4 заданий: чтение, лексика, грамматика и письмо.

**Время выполнения работы**

Время, отводимое на написание этой работы: 45 минут.

**Система оценивания отдельных заданий и работы в целом**

Максимальное количество баллов, которое может получить обучающийся – 36 б.

Каждый правильный ответ в задании оценивается в 1 балла. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Критерии оценивания:

«5» - 33-36 б.

«4» - 25-32 б.

«3» - 15-24 б.

«2» - менее 14б.

**Лексико-грамматический тест № 1 (5 класс)**

Variant I

**1. Выберите верный ответ на вопрос.**

1.How old are you?

2.Where is John from?

3.How much is it?

4.Are you new to the school?

5.What color is your cap?

6.Nice to meet you, Sue.

7.What’s Anna nationality?

a.Nice to meet you, too.

b.He’s from the UK.

c.Yes, I am.

d.It’s red.

e.I’m twelve.

f.It costs 50 pounds.

g.She’s British.

2. **Выберите верный вариант.**

A: Hello. My name’s Carla. \_(1)\_\_\_\_\_\_ ‘s your name?

a.How b. Where c. Are d. What

B: Sue.

A: Where \_(2)\_\_\_\_\_from, Sue?

a.you are b. are they c. is he d. are you

B: I’m from London \_(3)\_\_\_\_\_ the UK

a.in b. at c. from

A: This is a photo of my friends.

B: What \_\_(4)\_\_\_\_their names?

a.is b. do c. are d. am

A: Luke, John and Anna

B : Where \_(5)\_\_\_\_\_ from?

a.they are b. are they c. country d. are

A: They \_(6)\_\_\_\_\_ from Italy.

a.is b. ‘m c. ‘s d. are

**3. Выберите артикль a/an**

1. There is a/an man talking to a/an woman.
2. Have you got a/an car?
3. We live in a/an old house.
4. Is it a/an big house?
5. Let’s sing a/an song.

**4.Раскройте скобки, поставьте глаголы в нужную форму.**

Tom is bored. He \_(1)\_\_\_ (not, want) to watch TV or listen to the radio. He \_(2)\_\_\_ (not, want) to use the computer. “What can I do?” I \_(3)\_\_\_want to do something interesting”. Tom’s father (4)\_\_\_(have) an idea. “ I have an idea,” his father \_(5)\_\_\_ (say). “Why don’t you collect coins? Coins \_(6)\_\_\_\_ (be) fun to collect. Your uncle (7)\_\_\_\_ (have) got a fantastic coin collection. Some coins \_(8)\_\_\_\_\_ (be) from France, Canada, the USA and Japan. He \_(9)\_\_\_\_ (be) proud of his collection. You can get some information about other countries. Coin collecting is interesting. It \_(10)\_\_\_\_ (make) a person happy.”

**5.Прочитайте текст, выберите верные варианты ответа.**

Hello James!

How are you? My name is David and I am eleven years old. I go to Green School. I am in 5th form. Usually the lessons start at 9:00 a.m., but on Saturdays they start at 9:15 a.m. We study a lot of subjects but my favorite subject is PE. I also like History and English. I have a lunch break from 12:30 to 1:30 every day. My favorite day at school is Friday. I have History, PE and English on this day.

Well, that’s about it.

Please, write soon and tell me about your school.

Bye for now.

David

1. David is 11/12 years old.
2. On Saturday the lessons start at nine fifteen/ nine o’clock.
3. David goes to Yellow/ Green school.
4. His favorite subject is Information Technology/Physical Education.
5. He likes Science and Maths/English and History too.
6. David starts lunch at 12:30/1:30.
7. His favorite day at school is Friday/Thursday.
8. He asks James to tell him about his family/school.

**Лексико-грамматический тест № 1 (5 класс)**  
Variant II.

**1.Выберите верные ответы.**

1.What is your name?

2.Where are you from?

3.What color is your bike?

4.Let’s go to the lesson together.

5.How old are you?

6.What’s this in English?

7.How can I help you?

a.I’m eleven years old.

b.It’s a pencil sharpener.

c.I want to buy a souvenir.

d.Ok, great.

e.It’s blue.

f.I’m from Canada.

g.My name is Tom.

**2.Выбери верный ответ предложенных вариантов.**

A: Hello, Sue.\_\_\_(1)\_\_\_ are you?

a.How b. Where c. Where d. What

B: \_\_(2)\_\_\_\_, thank you. And you?

a.Good b. Yes c. Done d. No

A: \_(3)\_\_\_\_\_ Ok, thanks.

a.I b. She’s c. Am d. I’m

A: I have got a postcard from my friend.

B: What \_\_(4)\_\_\_\_his name?

a.is b. do c. are d. am

A: His name is John.

B : Where \_(5)\_\_\_\_\_ from?

a.they are b. is he c. country d. are

A: He \_(6)\_\_\_\_\_ from Italy.

a.is b. ‘m c. does d. are

**3.Выбери артикль a/an.**

a.My parents have a/an cat and a/an dog.

b.Peter has a/an aunt in the USA.

c.Ben has a/an old bike.

d.A tiger is a/an animal.

e.Superman is a/an hero.

**4.Раскройте скобки, поставьте глагол в правильную форму.**

Anna is bored. She \_(1)\_\_\_ (not, want) to watch TV or listen to the radio. She \_(2)\_\_\_ (not, want) to use the computer. “What can I do?” I \_(3)\_\_\_want to do something interesting”. Anna’s mother \_(4)\_\_(have) an idea. “ I have an idea,” her mother \_(5)\_\_\_ (say). “Why don’t you collect dolls? Doll collecting \_\_(6)\_\_\_ (be) fun and easy. Your aunt \_(7)\_\_\_ (have) got the a wonderful doll collection. Some dolls \_(8)\_\_\_\_\_ (be) from France, Canada, the USA and Japan. She \_(9)\_\_\_\_ (be) proud of his collection. You can get some information about other countries. Doll collecting is interesting. It (10)\_\_ (make) a person happy.”

**5.Прочитай текст, выбери верные варианты ответов.**

Hello James!

How are you? My name is David and I am eleven years old. I go to Green School. I am in 5th form. Usually the lessons start at 9:00 a.m., but on Saturdays they start at 9:15 a.m. We study a lot of subjects but my favorite subject is PE. I also like History and English. I have a lunch break from 12:30 to 1:30 every day. My favorite day at school is Friday. I have History, PE and English on this day.

Well, that’s about it.

Please, write soon and tell me about your school.

Bye for now.

David

1. David is 11/12 years old.
2. On Saturday the lessons start at nine fifteen/ nine o’clock.
3. David goes to Yellow/ Green school.
4. His favorite subject is Information Technology/Physical Education.
5. He likes Science and Maths/English and History too.
6. David starts lunch at 12:30/1:30.
7. His favorite day at school is Friday/Thursday.
8. He asks James to tell him about his family/school.

Keys:

Variant I

1.

1.e2.b3.f4.c5.d6.a7.g

2.

1.d2.d3.a4.c5.b6.d

3.

1.a2.a3.an.5.a 6.a

4.

1.doesn’t want

2. doesn’t want

3.want

4.has

5.says

6.are

7.has

8.are

9.is

10.makes

5.

1.eleven

2. 9.15

3.Green school

4.Physical Education

5.English and History

6.12.30

7.Friday

8.school

Variant II

1.

1.g2.f3.e4.d5.a6.b7.c

2.

1.a2.a3.d4.a5.b6.a

3.

1.a,a2.an3.an.5.an 6.a

4.

1.doesn’t want

2. doesn’t want

3.want

4.has

5.says

6.are

7.has

8.are

9.is

10.makes

5.

1.eleven

2. 9.15

3.Green school

4.Physical Education

5.English and History

6.12.30

7.Friday

8.school

**Лексико-грамматический тест № 2 в 5 классе**

Промежуточный контроль в 5 классе проводится в форме теста.

**Время выполнения работы**

Время, отводимое на написание этой работы: 45 минут.

**Система оценивания отдельных заданий и работы в целом**

Максимальное количество баллов, которое может получить обучающийся – 36 б.

Каждый правильный ответ в задании оценивается в 1 балла. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Критерии оценивания:

«5» - 31-33 б.

«4» - 20-30 б.

«3» - 10-19 б.

«2» - менее 9б.

**Лексико-грамматический тест № 2**

**Variant 1.**

**1.Complete a/an**

|  |  |
| --- | --- |
| 1.… school bag | 4. … blackboard |
| 2. … atlas | 5. … eraser |
| 3. … notebook | 6. … textbook |

2.**Fill in am, is, are**

|  |
| --- |
| 1. The fox … on the ground. |
| 2. David and Daniel … in Year 5. |
| 3. Kim … new to the class. |
| 4. I … your new English teacher. |

3.**Fill in have, has, haven`t, hasn`t**

|  |
| --- |
| 1. … Tim got a new laptop? |
| Yes, he … . |
| 2. … they got school bags? |
| No, they … . |
| 3. … she got a mobile telephone? |
| No, she … . |
| 4. … you got a CD player? |
| Yes, I … |

4.**Fill in is/are**

|  |
| --- |
| 1. There … a wardrobe in the bedroom. |
| 2. There … chairs in the living room. |
| 3. There … mirrors in the hall. |
| 4. There … a poster behind my bed. |
| 5. There … flowers in the garden. |

**5. Fill in this/these**

|  |
| --- |
| 1. … boy is my cousin. |
| 2. … pictures are my mum`s. |

**6. Fill in that/those**

|  |
| --- |
| 1. … bicycle over there is Jack`s. |
| 2. … trees are apple trees. |

**7. Choose the right word**

1. a) Skience b) Sciance c) Science
2. a) Geography b) Giography c) Geografy
3. a)Mathimatics b) Mathematics c) Methimatics
4. a) Eraser b) Ereser c) Erazer
5. a) blakbord b) Blackbord c) Blackboard

8.**Match the words**

1. Mother a) бабушка
2. Father b) брат
3. Sister c) мама
4. Brother d) папа
5. Grandma e) сестра

**Лексико-грамматический тест № 2**

**Variant 2.**

**1.Complete a/an**

|  |  |
| --- | --- |
| 1.… school bag | 4. … atlas |
| 2. … eraser | 5. … notebook |
| 3. … blackboard | 6. … textbook |

2.**Fill in am, is, are**

|  |
| --- |
| 1. The foxes … on the ground. |
| 2.Daniel … in Year 5. |
| 3. Kim and Kira … new to the class. |
| 4. I … your new English teacher. |

3.**Fill in have, has, haven`t, hasn`t**

|  |
| --- |
| 1. … Tim and Nora got a new laptop? |
| Yes, they … . |
| 2. … she got school bags? |
| No, she … . |
| 3. … he got a mobile telephone? |
| No, he … . |
| 4. … we got a CD player? |
| Yes, we … |

4.**Fill in is/are**

|  |
| --- |
| 1. There … a sofa in the bedroom. |
| 2. There … paintings in the living room. |
| 3. There … mirror in the hall. |
| 4. There … a poster behind my bed. |
| 5. There … flower in the garden. |

**5. Fill in this/these**

|  |
| --- |
| 1. … boys are my cousin. |
| 2. … picture is my mum`s. |

**6. Fill in that/those**

|  |
| --- |
| 1. … bicycles over there are Jack`s. |
| 2. … tree is an apple tree. |

**7. Choose the right word**

1.a) Science b) Sciance c) Skiense

2.a) Geografy b) Giography c) Geography

3.a)Mathimatics b) Mathematics c) Methimatics

4.a) Erazer b) Ereser c) Eraser

5.a) blakbord b) Blackboard c) Blackbord

8.**Match the words**

1.Mother a) мама

2.Father b) бабушка

3.Sister c) сестра

4.Brother d) папа

5.Grandma e) брат

Keys:

Variant 1

1.1.a2.an3.a4.a5.an6.a

2.1.is2.are3.is4.am

3.1.has/has 2.have/haven’t 3.has/hasn’t 4.have/have

4.1.is2.are3.are4.is5.are

5.1.this2.these

6.1.that 2.those

7.1.c 2.a 3.b 4.a 5.c

8.1.c 2.d 3.e 4.b 5.a

Variant 2

1.1.a2.an3.a4.an5.a6.a

2.1.are2.is3.are4.am

3.1.have/have 2.has/hasn’t 3.has/hasn’t 4.have/have

4.1.is2.are3.is4.is5.is

5.1.these2.this

6.1.those 2.that

7.1.a 2.c 3.b 4.c 5.b

8.1.a 2.d 3.c 4.e 5.b

**Лексико-грамматический тест по английскому языку для учащихся 5 классов за II  четверть**

**Цели:**

1. проведение мониторинга качества знаний и уровня обученности в параллели;
2. проверка умений читать связный текст и находить в нём необходимую информацию;
3. проверка умений распознавать в тексте и употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: PresentSimple,PresentContinuous,PastSimple; местоимения - личные, притяжательные; предложения с начальным ‘There + tobe’; неопределенный артикль; местоимение some; имена существительные в единственном и множественном числе, образованные по правилу и исключения, разговорные фразы.
4. проверка умений распознавать в письменном и звучащем тексте изученные лексические единицы

Контрольная работа состоит из 3 частей:

|  |  |  |
| --- | --- | --- |
| **Части** | **Количество заданий** | **Количество баллов** |
| 1. Чтение | 1 | 7 |
| 2.Лексика и грамматика | 2 | 7+7 (14) |
| ИТОГО | 3 | 21 |

На выполнение работы отводится **45 минут**. Каждый правильный ответ оценивается в 1 балл. Максимальное количество баллов за работу - **21.**

**Критерии оценки**

«отлично» - 19- 21 балла

«хорошо» - 15 – 18 баллов

«удовлетворительно» - 11– 14 баллов

«неудовлетворительно» -  10 и меньше баллов

**Лексико-грамматический тест № 3**

I вариант

**Task № 1.Reading**

Прочитай текст. Установите соответствие утверждений 1-7 содержанию текста. Определите, какие из приведенных утверждений соответствуют содержанию текста **(True - T**), какие не соответствуют **(False - F)**или о чём в тексте не говорится (**Doesn’t Say - DS**).

Big cats live all around the world, but people don’t see them very often. They have sharp claws and teeth. They can be dangerous to people but people are even more dangerous to them. Many people hunt big cats. They hunt spotted cats for their fur. They hunt tigers for their bones. They use the bones in Chinese medicine. Some people even hunt big cats just for fun. Here are some of the most famous big cats.

The lion is the loudest of all the big cats. You can hear a lion roar from about 8 kilometers away. Lions live in families called prides. A pride of lions can have between 3 and 40 lions in it, but there are usually around 15 lions in one pride. The female lions do most of the hunting. They usually hunt late in the evening or early in the morning. They kill antelopes, gazelles, buffalos and zebras. You can find lions in Africa and Asia. You can find their cousin, the mountain lion, in America.

The biggest of the big cats is the tiger. They are known around the world for their power and strength. Tigers can weigh up to 220 kilograms. Most tigers come from India. They are very good climbers and are good swimmers too. They can eat up to 30 kilograms of meat in one night. 100 years ago, there were over 100,000 tigers in the wild. Now there are only 2,500. Many of them live in conservation parks.

1. Big cats live only in Africa. \_\_\_\_\_

2. Chinese doctors use tigers’ bones in medicine. \_\_\_\_\_

3. The lion’s voice is very loud. \_\_\_\_\_

4. Male lions get most of their food. \_\_\_\_\_

5. Lions usually hunt in hot weather. \_\_\_\_\_

6. The tiger is bigger than the lion. \_\_\_\_\_

7. Tigers live in big families. \_\_\_\_\_

**Task № 2.Use of English**

В предложениях 1-7 выберите правильную ответную реплику из двух предложенных (**a,b**).

1. A: What’s your new flat like?

B: a) On the second floor. b) It’s big and light.

2.A: What does your mum look like?

B: a) She’s kind b) she’s tall and slim

3. A: How many rooms are there in your flat?

B: a) There’re flowers in the garden. b) Five.

4. A: Is there a mirror on the wall of your bedroom?

    B: a) No, there isn’t.              b)Yes, there are.

5. A: Excuse me. How much are these T-shirts?

    B: a) £25.         b) Green and red.

6. A: What is your new friend like?

B: a) She likes dancing          b) She is kind and friendly

7. A: Excuse me, can you tell me where the Art Gallery is?

    B: a) Thanks a lot.      b) Yes, sure. It’s next to the park, over there.

**Task № 3. Grammar in use.**

|  |
| --- |
| Прочитайте предложения 1-7.  Выберите правильный вариант ответа для каждого пропуска (**a, b,c**). |

1.      My mother \_\_\_\_\_ the washing up every evening.

a)      do      b)   does     c)   is doing

2.      \_\_\_\_ house is very modern.

a)      they      b)   them      c) their

3.      \_\_\_ love my mom.

a)      she       b)   his    c) I

4.      The \_\_\_\_\_\_ often play at the stadium near here.

a) childs       b) childrens     c) children

5.      These are \_\_\_\_ pencils.

a)      Emily           b) Emilys             c) Emily’s

6.      \_\_\_\_\_\_family is very nice.

a)      You      b)  Your      c)   Yours

7.      That is the \_\_\_ ball.

a)      Boys’s     b)   boys    c)  boys’

**Лексико-грамматический тест № 3**

II вариант

**Task № 1.Reading**

Прочитай текст. Установите соответствие утверждений 1-7 содержанию текста. Определите, какие из приведенных утверждений соответствуют содержанию текста **(True - T**), какие не соответствуют **(False - F)**или о чём в тексте не говорится (**Doesn’tSay - DS**).

.

The Bengal tiger is the national animal of India. It is red or orange with black, grey, or brown stripes. It hides in tall grass and hunts big animals like deer. It is a really beautiful animal.

The Indian cobra is a black, brown, white or yellow snake. It is a very dangerous snake.

Indian elephants are very big and tall (2-3 meters), but they have small ears. Usually a big female is the head of a family of elephants. Indian people use elephants to carry heavy things with their trunks.

The Indian rhino is a funny animal! It has only one horn (African rhinos have two). It usually lives alone and likes to sit in water or mud. There are only about 2,500 Indian rhinos today.

1. The Bengal tiger is the national animal of China. \_\_\_\_\_

2. The Bengal tiger is orange only.  \_\_\_\_\_

3. The tiger’s voice is very loud. \_\_\_\_\_

4. The Indian cobra is very long. \_\_\_\_\_

5. The elephants have small eyes. \_\_\_\_\_

6. Big female is the head of a family of elephants. \_\_\_\_\_

7. Indian rhinos have big eyes.\_\_\_\_\_

**Task № 2.Use of English**

В предложениях 1-7 выберите правильную ответную реплику из двух предложенных (**a,b**).

1. A: What’s your new flat like?

B: a) On the second floor. b) It’s big and light.

2.A: What does your mum look like?

B: a) She’s kind b) she’s tall and slim

3. A: How many rooms are there in your flat?

B: a) There’re flowers in the garden. b) Five.

4. A: Is there a mirror on the wall of your bedroom?

    B: a) No, there isn’t.              b)Yes, there are.

5. A: Excuse me. How much are these T-shirts?

    B: a) £25.         b) Green and red.

6. A: What is your new friend like?

B: a) She likes dancing          b) She is kind and friendly

7. A: Excuse me, can you tell me where the Art Gallery is?

    B: a) Thanks a lot.      b) Yes, sure. It’s next to the park, over there.

**Task № 3. Grammar in use.**

|  |
| --- |
| Прочитайте предложения 1-7.  Выберите правильный вариант ответа для каждого пропуска (**a, b,c**). |

1.      My mother \_\_\_\_\_  sport every evening.

b)      do      b)   does     c)   is doing

2.      This book is that \_\_\_\_

b)      pupils      b)   pupil’s   c) pupils’s

3.      They\_\_\_\_\_\_ homework every day.

b)      do       b)   does       c) are doing

4.      The \_\_\_\_\_\_ often play at the stadium near here.

a)      mans       b)men    c) mens

5.      I go to my granny every week. I love \_\_\_\_.

a)his           b) she                c) her

6.      \_\_\_\_\_\_family is very nice.

b)      My     b)  Mine     c)   Me

7.      The \_\_\_ bag is under the table.

b)      girls    b)   girl’s      c)   girls’s

**ОТВЕТЫ:**

**1 ВАРИАНТ**

№1. 1 F,2 T,3 T,4 F,5 NS,6 T,7 NS

№2.  1 b, 2b, 3b, 4 a, 5a, 6 b, 7b

№3. 1 b, 2c, 3 c, 4c, 5 c, 6 b, 7c

**2 Вариант**

№1. 1 F,2 F,3 NS,4 NS,5 F,6 T,7 NS

№2.  1 b, 2b, 3b, 4 a, 5a, 6 b, 7b

№3. 1 b, 2b, 3 b, 4b, 5 c, 6 b, 7b

**Лексико-грамматический тест № 4**

**Критерии оценивания**

**Оценка «5»:**

1. Ученик выполняет задание без ошибок.
2. Демонстрирует уверенное знание лексики и грамматических правил.
3. Правильно использует изученные слова и грамматические конструкции (например, времена глаголов, артикли, предлоги, степени сравнения прилагательных и т.д.).
4. Умеет применять правила в новых контекстах.
5. Выполняет задания творчески, если это требуется (например, составляет предложения или тексты с использованием изученной лексики и грамматики).

**Оценка «4»:**

1. Ученик выполняет задание, но допускает незначительные ошибки (1–2 ошибки в задании).
2. Демонстрирует хорошее знание лексики и грамматики, но может допускать неточности в использовании сложных конструкций.
3. Ошибки не препятствуют пониманию.
4. Умеет применять правила, но иногда нуждается в подсказках.

**Оценка «3»:**

1. Ученик выполняет задание, но допускает несколько ошибок (3–4 ошибки в задании).
2. Демонстрирует базовое знание лексики и грамматики, но испытывает трудности с применением правил.
3. Ошибки могут затруднять понимание.
4. Нуждается в дополнительных объяснениях и помощи.

**Оценка «2»:**

1. Ученик не справляется с заданием. Допускает многочисленные ошибки (более 4 ошибок в задании).
2. Не демонстрирует знание лексики и грамматики.
3. Ошибки делают выполнение задания непонятным или неправильным.
4. Не может применить изученные правила даже с помощью учителя.

Критерии оценивания:

«5» - 33-35 б.

«4» - 25-32 б.

«3» - 15-24 б.

«2» - менее 14б.

**Структура работы**

Работа состоит из 4 заданий: чтение, лексика, грамматика и письмо.

**Время выполнения работы**

Время, отводимое на написание этой работы: 45 минут.

**Лексико-грамматический тест № 4**

Вариант1

**1. Переведите**

Ложиться спать,  мыть собаку, завтракать, делать дом.задание,идти в школу, официант, почтальон.

**2.Обведи верный вариант ответа:**

1)……dinner

a)write b) plant, c)work d) drive e)eat

2)……..in the garden

a)write b) plant, c)work d) drive e)eat

3)…….a taxi

a)write b) plant, c)work d) drive e)eat

4)….. en email

a)write b) plant, c)work d) drive e)eat

5)….. flowers

a)write b) plant, c)work d) drive e)eat

6)13:30

a)half past four b)half past thirteen c)quarter to two

7)06:05

a)five  to six b)five past six c)a quarter to seven

8) 08: 40

a)twenty past eight b)twenty to eight c)twenty to nine

9. 02:45

a) quarter to two b)a quarter past two c)a quarter to three

10.  It is half past five in the morning.

a)05:30 a.m.   b)05: 30 p.m.  c)17:30

11. It is ten o`clock in the evening .

a)10: 00 a.m.   b)10:00 p.m.  c)22:00

12. It is ten past four in the afternoon.

a)04: 10 p.m.  b)04 :10 a.m.  c)16: 10

13. It is five to twelve in the morning.

a)12 :05 a.m.  b)11: 55 p.m.  c)11: 55 a.m

14. Look! Anna \_\_\_\_\_\_\_ in the park.

A. am working B. are working C. is working

15. I \_\_\_\_\_\_\_ a picture at the moment.

A. am drawing B. are drawing C. is drawing

16. They \_\_\_\_\_\_\_ a book now.

A. am reading  B. are reading  C. is reading

17. Listen! Lisa and Dave \_\_\_\_\_\_\_.

A. am singing  B. are singing  C. is singing

18. I \_\_\_\_\_\_\_ playing the piano.

A. is not  B. are not  C. am not

**3. Прочитайте текст. Определите, какие из приведённых утверждений  
являются верными (T – True), какие неверными (F– False) или о чём в  
тексте не сказано (NS – Not stated)**  
Dear George,  
How are you? Here we are at my grandma and grandpa’s country house and we’re  
having a great time! The house is old, but very beautiful. It’s got three floors and  
six bedrooms. All the bedrooms have got a beautiful fireplace and their own  
bathroom.  
It’s cold and windy here, but the sun is shining. In the morning, my grandpa makes  
us breakfast, then we all go for a walk to the nearby village. Sometimes, we feed  
the ducks in the river. After lunch at the cottage, we play board games like  
Monopoly or Scrabble, or we talk. My grandpa is very funny and tells very good  
stories!  
At the moment, my grandma is decorating the house with balloons. It’s my  
brother’s birthday tomorrow. We’ll probably have a little party for him!  
See you soon.  
Olga  
1. The country house is one hundred years old. \_\_\_\_\_\_\_\_\_\_\_  
2. Olga’s bedroom has got its own bathroom. \_\_\_\_\_\_\_\_\_\_\_  
3. It’s hot. \_\_\_\_\_\_\_\_\_\_\_  
4. Olga’s grandma cooks breakfast in the morning. \_\_\_\_\_\_\_\_\_\_\_  
5. Monopoly is Olga’s favourite game. \_\_\_\_\_\_\_\_\_\_\_  
**4. Прочитай вопросы 6-10. Для каждого вопроса подберите подходящий  
ответ из списка a-e. Каждый ответ можно использовать только один раз.**  
6. What does your dog want? a It is black and  
white.  
7. What are your friends doing now? b It is under the  
table.  
8. Where is your dog? c They are  
singing.  
9. Can you play sports? d It wants to play  
with me.  
10. What colour is your cat? e Yes, I can play tennis.

**Лексико-грамматический тест № 4**

Вариант 2.

1**. Переведите** Ужинать, просыпаться, заниматься пробежкой, обедать, врач, пекарь, пить кофе,механик

**2.Обведи верный вариант ответа:**

1)……bed

a)write b) plant, c)go to d) drive e)eat

2)……..a car

a)write b) plant, c)work d) repair e)eat

3)…….a taxi

a)write b) plant, c)work d) drive e)eat

4)….. drinks

a)serve b) plant, c)work d) drive e)eat

5)….. ambulance

a)write b) plant, c)work d) drive e)wait for an

6)04:30

a)half past four b)half past two c)quarter to two

7)06:55

a)five  to seven b)five past six c)a quarter to seven

8) 08: 40

a)twenty past eight b)twenty to eight c)twenty to nine

9. 05:45

a) quarter to two b)a quarter past two c)a quarter to six

10.  It is half past eight in the evening.

a)08:30 p.m.   b)05: 30 p.m.  c)17:30

11. It is ten o`clock in the morning .

a)10: 00 a.m.   b)10:00 p.m.  c)22:00

12. It is ten past four at night.

a)04: 10 p.m.  b)04 :10 a.m.  c)16: 10

13. It is five to ten in the morning.

a)12 :05 a.m.  b)11: 55 p.m.  c)09: 55 a.m

14. Look! Anna and Tom \_\_\_\_\_\_\_ in the park.

A. am working B. are working C. is working

15. She \_\_\_\_\_\_\_ a picture at the moment.

A. am drawing B. are drawing C. is drawing

16. I \_\_\_\_\_\_\_ a book now.

A. am reading  B. are reading  C. is reading

17. Listen! Lisa \_\_\_\_\_\_\_.

A. am singing  B. are singing  C. is singing

18. You \_\_\_\_\_\_\_ playing the piano.

A. is not  B. are not  C. am not

**3. Прочитайте текст. Определите, какие из приведённых утверждений  
являются верными (T – True), какие неверными (F– False) или о чём в  
тексте не сказано (NS – Not stated)**  
Dear George,  
How are you? Here we are at my grandma and grandpa’s country house and we’re  
having a great time! The house is old, but very beautiful. It’s got three floors and  
six bedrooms. All the bedrooms have got a beautiful fireplace and their own  
bathroom.  
It’s cold and windy here, but the sun is shining. In the morning, my grandpa makes  
us breakfast, then we all go for a walk to the nearby village. Sometimes, we feed  
the ducks in the river. After lunch at the cottage, we play board games like  
Monopoly or Scrabble, or we talk. My grandpa is very funny and tells very good  
stories!  
At the moment, my grandma is decorating the house with balloons. It’s my  
brother’s birthday tomorrow. We’ll probably have a little party for him!  
See you soon.  
Olga  
1. The country house is one hundred years old. \_\_\_\_\_\_\_\_\_\_\_  
2. Olga’s bedroom has got its own bathroom. \_\_\_\_\_\_\_\_\_\_\_  
3. It’s hot. \_\_\_\_\_\_\_\_\_\_\_  
4. Olga’s grandma cooks breakfast in the morning. \_\_\_\_\_\_\_\_\_\_\_  
5. Monopoly is Olga’s favourite game. \_\_\_\_\_\_\_\_\_\_\_  
**4. Прочитай вопросы 6-10. Для каждого вопроса подберите подходящий  
ответ из списка a-e. Каждый ответ можно использовать только один раз.**  
6. What does your dog want? a They are  
singing.

7. What are your friends doing now?

b Yes, I can play  
tennis.

8. Where is your dog? c.It is black and  
white.   
9. Can you play sports? d It wants to play  
with me.

10. What colour is your cat? e.It is under the table.

Ответы

Variant 1

1)go to bed, wash the dog, have breakfast, do home work, go to school, waiter, postman

2) 1.e 2.c 3.d 4.a 5.b 6.b 7.b 8.c 9.c 10.a 11.b 12.a 13.c 14.c 15.a 16.b 17.b 18.c

3)  
1 NS  
2 T  
3 F  
4 F  
5 NS  
4).6 d 7 c 8 b 9 e 10 a

Variant 2

1)have dinner, wake up, go jogging, have lunch, doctor, drink coffee, mechanic

2) 1.c 2.d 3.d 4.a 5.e 6.a 7.a 8.c 9.c 10.a 11.a 12.b 13.c 14.b 15.c 16.a 17.c 18.b

3)  
1 NS  
2 T  
3 F  
4 F  
5 NS  
4).6 d 7 a 8 e 9 b 10 c

**Лексико-грамматическое тестирование № 5**

**Цели:**

1. проведение мониторинга качества знаний и уровня обученности в параллели;
2. проверка умений читать связный текст и находить в нём необходимую информацию;
3. проверка умений распознавать в тексте и употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: PresentSimple,PresentContinuous,PastSimple; местоимения - личные, притяжательные;предложения с начальным ‘There + tobe’; неопределенный артикль; местоимение some; имена существительные в единственном и множественном числе, образованные по правилу и исключения, разговорные фразы.
4. проверка умений распознавать в письменном и звучащем тексте изученные лексические единицы

Контрольная работа состоит из 3 частей:

|  |  |  |
| --- | --- | --- |
| **Части** | **Количество заданий** | **Количество баллов** |
| 1. Аудирование | 1 | 7 |
| 2.Лексика и грамматика | 3 | 12+10 (22) |
| ИТОГО | 3 | 29 |

На выполнение работы отводится **45 минут**. Каждый правильный ответ оценивается в 1 балл. Максимальное количество баллов за работу - **29.**

**Критерии оценки**

«отлично» 26- 29 балла

«хорошо» - 21 – 25баллов

«удовлетворительно» - 14– 20 баллов

«неудовлетворительно» -  13 и меньше баллов

**Цели:**

1.проведение мониторинга качества знаний и уровня обученности в параллели;

2.проверка умений читать связный текст и находить в нём необходимую информацию;

3.проверка умений распознавать в тексте и употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: PresentSimple,PresentContinuous,PastSimple; местоимения - личные, притяжательные;предложения с начальным ‘There + tobe’; неопределенный артикль; местоимение some; имена существительные в единственном и множественном числе, образованные по правилу и исключения, разговорные фразы.

4.проверка умений распознавать в письменном и звучащем тексте изученные лексические единицы

Контрольная работа состоит из 3 частей:

|  |  |  |
| --- | --- | --- |
| **Части** | **Количество заданий** | **Количество баллов** |
| 1. Аудирование | 1 | 7 |
| 2.Лексика и грамматика | 3 | 12+10 (22) |
| ИТОГО | 3 | 29 |

На выполнение работы отводится **45 минут**. Каждый правильный ответ оценивается в 1 балл. Максимальное количество баллов за работу - **29.**

**Критерии оценки**

«отлично» 26- 29 балла

«хорошо» - 21 – 25баллов

«удовлетворительно» - 14– 20 баллов

«неудовлетворительно» -  13 и меньше баллов

**Лексико-грамматическое тестирование № 5**

I вариант

**Task № 1.Listening**

|  |
| --- |
| Изучи план организации вечеринки. Прослушай и заполни пропуски 1-7. Прослушай текст еще раз и проверь себя. |

The Birthday party plan.

Date: 1) \_\_\_\_ 22nd of January

Time: 2) \_\_\_\_\_

Number of people : 3) \_\_\_\_\_

Food/Drinks:

3 large 4)\_\_\_\_,

10 burgers,

1 packet of chocolate 5)\_\_\_\_,

2 6)\_\_\_\_\_\_ of lemonade

Activities: party 7)\_\_\_\_, dancing.

**Task № 2. English in Use.**

**А.**Сопоставь названия стран и национальностей проживающих там

1.      Australian    a. Ireland

2.      Russian        b. Australia

3.      Japanese      c. Russia

4.      British         d. Japan

5.      English        e. Britain

6.      Irish             f. England

B. В предложениях 1-6 выберите правильную ответную реплику из двух предложенных (a,b)

1. What is John looking for?

A. He is looking at the aero plane. B. He is looking for new jeans.

2. How can I help you?

A. Show me that blouse, please. B. Thank you

3. What do you think of my dress?

A. It looks great on you.   B. It’s raining today.

4. What’s the weather today?

A. It rained yesterday. B. It’s fabulous.

5. What’s the time, please?

A. I’ve got a lot of homework.    B. It’s quarter past five.

6. Why don’t we go shopping this afternoon?

A. Let’s go to the cinema!    B.  Sorry, I’ve got a lot of homework.

**Task № 3.Grammar in Use**

Выбери правильный вариант.

1.      Emma works in a hospital. \_\_\_\_\_ is a doctor.

a.       He b. She c. I

2. Those stamps \_\_\_\_\_\_ very old.

a. is b. are c. have

3. \_\_\_\_\_\_\_ your teacher got a coin collection?

a. Have b. Has c. Are

4. This is Adam and this is \_\_\_\_\_\_\_ brother.

a.  its b. her c. his

5. There is \_\_\_\_\_\_\_ armchair in the room.

a.       a       b. an      c. ----

6. There is a painting \_\_\_\_\_\_\_the wall.

a. under b. in c. on

7. Sue and Ann \_\_\_\_\_\_\_ cook but they can't dance.

a. have b. can c. can't

8. \_\_\_\_\_\_\_ Nancy walk to school?

a. Do b. Is c. Does

9. Look at them! They \_\_\_\_\_\_\_ in the garden.

a. plays b. are playing c. play

10. Bill \_\_\_\_\_\_\_ TV every evening.

a. watch b. watches c. is watching

**Лексико-грамматическое тестирование № 5**

II вариант

**Task № 1.Listening**

|  |
| --- |
| Изучи план организации вечеринки. Прослушай и заполни пропуски 1-7. Прослушай текст еще раз и проверь себя. |

The Birthday party plan.

Date: 1) \_\_\_\_ 22nd of January

Time: 2) \_\_\_\_\_

Number of people : 3) \_\_\_\_\_

Food/Drinks:

3 large 4)\_\_\_\_,

10 burgers,

1 packet of chocolate 5)\_\_\_\_,

2 6)\_\_\_\_\_\_ of lemonade

Activities: party 7)\_\_\_\_, dancing.

**Task № 2. English in Use.**

**А.**Сопоставь и выпиши названия школьных предметов и принадлежностей, относящихся к ним.

|  |  |
| --- | --- |
| 1. English  2. Maths  3.Geography  4. Music  5. Science  6. Art | a)Atlas  b)Paints c)Piano  d)Experiment  e)Dictionary  f)Calculator |

B. В предложениях 1-6 выберите правильную ответную реплику из двух предложенных (a,b)

1. Let`s go to the park.

А. Here you are. В. Great idea.

2. Would you like a cup of tea?

А. No, I don't. В. Yes, I'd with  pleasure

3. What do you think of my dress?

A. It looks great on you.   B. It’s raining today.

4. What’s the weather today?

A. It rained yesterday. B. It’s fabulous.

5. What’s the time, please?

A. I’ve got a lot of homework.    B. It’s quarter past five.

6.  Is it cold today?

А. No, it isn't. В. I’m 9.

**Task № 3.Grammar in Use**

Выбери правильный ответ.

1.      Sara  works in a hospital. \_\_\_\_\_ is a doctor.

b.      He b. She c. I

2. Those bags \_\_\_\_\_\_ very old.

a. is b. are c. have

3. \_\_\_\_\_\_\_ you got a coin collection?

a. Have b. Has c. Are

4. This is Adam and this is \_\_\_\_\_\_\_ sister.

a. its b. her c. his

5. There is \_\_\_\_\_\_\_ armchairs in the room.

a.       a      b. an       c. ----

6. There is a painting \_\_\_\_\_\_\_the wall.

a. under b. in c. on

7. Sue and Ann \_\_\_\_\_\_\_ a pet.

a. have b. can c. can't

8. \_\_\_\_\_\_\_ she walk to school?

a. Do b. Is c. Does

9. Look at them! They \_\_\_\_\_\_\_ in the garden.

a. plays b. are playing c. play

10. I\_\_\_\_\_\_\_ TV every evening.

a. watch b. watches c. is watching

**ОТВЕТЫ:**

**1 вариант**

**№1**

1.      Friday

2.      8 o’clock

3.      15

4.      pizzas

5.      biscuits

6.      bottles

7.      games

**№2.**

A.      1b, 2c, 3d,4 e,5 f, 6 a

B.      1 b,2 a, 3 a, 4 b,5 b, 6 b

**№3.**

1 b, 2b, 3b, 4c, 5 b, 6 c, 7 b, 8 c,9 b,10 b

**2 вариант**

**№1**

1.      Friday

2.      8 o’clock

3.      15

4.      pizzas

5.      biscuits

6.      bottles

7.      games

**№2.**

A.      1e, 2f, 3a,4 c,5 d, 6 b

B.      1 b,2 b, 3 a, 4 b,5 b, 6 a

**№3.**

1 b, 2b, 3a, 4c, 5 b, 6 c, 7 a, 8 c,9 b,10 a

**Лексико-грамматическое тестирование № 6**

**Критерии оценивания**

**Оценка «5»:**

1. Ученик выполняет задание без ошибок.
2. Демонстрирует уверенное знание лексики и грамматических правил.
3. Правильно использует изученные слова и грамматические конструкции (например, времена глаголов, артикли, предлоги, степени сравнения прилагательных и т.д.).
4. Умеет применять правила в новых контекстах.
5. Полностью выполнена коммуникативная задача при написании письма, объем работы соответствует заданному 50-60 слов.

**Оценка «4»:**

1. Ученик выполняет задание, но допускает незначительные ошибки (1–2 ошибки в задании).
2. Демонстрирует хорошее знание лексики и грамматики, но может допускать неточности в использовании сложных конструкций.
3. Коммуникативная задача выполнена частично, не соблюдены 1 или 2 параметра. За несоблюдение каждого параметра снимается по 1 баллу за решение коммуникативной задачи.
4. **Оценка «3»:**
5. Ученик выполняет задание, но допускает несколько ошибок (3–4 ошибки в задании).
6. Демонстрирует базовое знание лексики и грамматики, но испытывает трудности с применением правил.
7. Ошибки могут затруднять понимание.
8. Нуждается в дополнительных объяснениях и помощи.
9. **Коммуникативная задача при написании письма не**выполнена: содержание личного письма не отвечает заданным параметрам, не соблюдается формат высказывания. Объем высказывания менее 45 слов.

**Оценка «2»:**

1. Ученик не справляется с заданием. Допускает многочисленные ошибки (более 4 ошибок в задании).
2. Не демонстрирует знание лексики и грамматики.
3. Ошибки делают выполнение задания непонятным или неправильным.
4. Не может применить изученные правила даже с помощью учителя.

Критерии оценивания:

«5» - 41-44 б.

«4» - 28-40 б.

«3» - 15-27 б.

«2» - менее 14б.

**Структура работы**

Работа состоит из 4 заданий: чтение, лексика, грамматика и письмо.

**Время выполнения работы**

Время, отводимое на написание этой работы: 45 минут.

**Лексико-грамматическое тестирование № 6**

**1 вариант**

**1.Поставьте правильные формы в пропуски: do/does.**

a).……..I need my book?

b). ……a lion eat leaves?

c) .……. Helen take the bus?

d) …She like to sing?

**2.Вычеркните лишнее слово из логического ряда:**

a) Maths, Science, Thursday, Physical Education, Technology

b) sharpener, notebook, pencil case, umbrella, ruler

c) bathroom, bedroom, living room, kitchen, furniture

d) budgie, tortoise, ball, goat, guinea pig.

**3.Соотнесите страну и национальность:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | the UK | a) | New Zealander |
| 2. | the USA | b) | Canadiаn |
| 3. | Canada | c) | British |
| 4. | Australia | d) | American |
| 5. | China | e) | Australian |
| 6. | New Zealand | f) | Chinese |

**4.Образуйте множественное число существительных:**

doll

boy

watch

ball

glass

lady

woman

child

window

**5.Выберите правильное местоимение:**

a) This is my brother. Look at …..(he/him)

b) Susan is my best friend. I can tell …..all my secrets. (she/her)

c) ….. grandpa is very funny.(my/me)

**6.Выберите правильную временную форму:**

a) Lara always ….at 7 o’clock. **(get up / gets up / got up)**

b) Look! He ….a car.**(repairs / repair / is repairing)**

c) Dolphins ….with one eye open. **(sleeps/sleep/is sleeping)**

d) I often …..for a walk. **(go/goes/am going)**

e) Bill ….TV every evening. **(watch/watches/is watching)**

f) What …..she doing? **(does/is/ can)**

g) Dennis can sing but he…..draw. **(isn’t/can’t/ can)**

h) There’s a sofa in my room but there …..any chairs. **(isn’t/aren’t/ are)**

i) How often … they swim? **(have/do/are)**

j) Linn usually ….up at 7 o’ clock. **(wakes/wake/ woke)**

**7.Образуйте времяPresent Continuous.**

a) He …………..a newspaper now. (read)

b) They ……………….flowers in the garden.(plant)

c) I ……………..to music at the moment. (listen)

**8.You are on holiday. Write a postcard to your friend.(5 points). Include:**

1. the place you are in;
2. how you like it
3. what the weather is like
4. what you are doing

Dear Mary,

How are you? I am having a great time here in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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See you soon!

Love,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Лексико-грамматическое тестирование № 6**

**2 вариант**

**1.Поставьте правильные формы в пропуски: do/does.**

a).……..you need my pen ?

b). ……a tiger eat cheese?

c) .……. Mark go to the cinema?

d) … we like to draw?

**2.Вычеркните лишнее слово из логического ряда:**

a) Geography, Music, Wednesday, Information Technology, Art.

b) book, notepad, scarf,pencil, ruler.

c) bedroom, living room, toilet, bathroom.

d) mosquito, tortoise, bee, ladybird, grasshopper.

**3.Соотнесите страну и национальность:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | France | a) | Russian |
| 2. | Japan | b) | Italian |
| 3. | Italy | c) | Japanese |
| 4. | Russia | d) | French |
| 5. | Spain | e) | German |
| 6. | Germany | f) | Spanish |

**4.Образуйте множественное число существительных:**

cat

girl

sheep

stone

box

baby

sportsman

mouse

fish

**5.Выберите правильное местоимение:**

a) This is my sister. Look at …..(she/her)

b) Paul is my best friend. I can tell …..all my secrets. (he/him)

c) ….. grandma is very kind.(my/me)

**6.Выберите правильную временную форму:**

a) Ben usually ….at 7 o’clock. **(get up / gets up / got up)**

b) Look! He ….a car.**(drives / is driving/ drive)**

c) Monkeys ….bananas. **(likes / like / is liking)**

d) I always ….. sweets. **(eats / am eating/ eat)**

e) Sara ….the piano every day. **(plays / play / is playing)**

f) What …..we singing? **(do / are / can)**

g) Alex can play football but he…..play hockey. **(isn’t / can’t / can)**

h) There’s an armchair in my room but there …..any sofa. **(isn’t / aren’t / are)**

i) How often … you draw? **(have / do / are)**

j) Nick ….up at 9 o’ clock on Sundays. **(wakes / wake / woke)**

**7.Образуйте время Present Continuous.**

a) She …………..a book now. (read)

b) We ……………….flowers in the garden every. (water)

c) I ……………..my pet at the moment. (feed)

**8.Write a postcard to your friend about your family(5 points). Include:**

1. Members of the family;
2. Describe them (appearance, their characters);
3. About you
4. what you are doing

Dear Sara,

How are you? I am having a great time here in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

See you soon!

Love,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Keys:

Variant 1

1.a.Do b. Doesc.Does d. Does

2.a.Thursday b.umbrella c.furniture d.ball

3.1.c 2.d 3. b 4. e 5. f 6.a

4.dolls, boys, watches, balls, glasses, ladies, women, children, windows

5.a. him b. her c.my

6. a. gets up

b. is reparing

c.sleep

d. go

e.watches

f. is

g. can’t

h. aren’t

i. do

j. wakes

7.

a. reads

b. plant

c. listen

Variant 2

1.a.Do b. Does c.Does d. Do

2.a.Wednesday b.scarf c.toilet d.tortoise

3.1.d 2.c 3. b 4. a 5. f 6.e

4.cats, girls, sheep, stones, boxes, babies, sportsmen, mice, fish

5.a. her b. him c.my

6. a. gets up

b. is driving

c.like

d.eat

e.plays

f. are

g. can’t

h. isn’t

i. do

j. wakes

7.

a. is reading

b. water

c. am feeding

# ПАСПОРТ

# фонда оценочных средств по английскому языку 6 класс

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемый раздел, тема** | **Наименование оценочного средства** |
| 1 | Контроль по темам: взаимоотношения в семье и с друзьями, внешность и характер человека | Лексико-грамматический тест № 1 (по учебным модулям 1, 2 ( 1 четверть) |
| 2 | Контроль по темам: досуг и увлечения (хобби), здоровый образ жизни, покупки: одежда, обувь и продукты питания | Лексико-грамматический тест № 2 по учебным модулям 3, 4, 5 (2 четверть) |
| 3 | Контроль по темам: школа, школьная жизнь, школьная форма, изучаемые предметы, каникулы в различное время года, виды отдыха, природа: дикие и домашние животные, климат, погода и транспорт | Лексико-грамматический тест № 3 по учебным модулям 6, 7, 8 (3 четверть) |
| 4 | Контроль по темам: родная страна и страны изучаемого языка, их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности, выдающиеся люди родной страны и стран изучаемого языка: писатели, поэты, учёные | Лексико-грамматический тест № 4 по учебным модулям 9, 10 (годовой) |

**Инструкция к выполнению работы**

## Лексика/грамматика

Продолжительность – 45 минут

## Перевод отметки в балльную оценку осуществляется по следующей схеме:

|  |  |  |
| --- | --- | --- |
| Качество освоения программы | Уровень достижений | Отметка в балльной шкале |
| 90% -100% | Высокий | 5 |
| 70% -89% | Повышенный | 4 |
| 50% -69% | Базовый | 3 |
| Менее 50% | Не достиг базового уровня | 2 |

Задание считается выполненным верно, если учащийся выбрал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания: любые 5 заданий из лексико-грамматического теста, содержащего несколько модулей решены верно:

|  |  |
| --- | --- |
| Процент выполненных заданий | **Отметки** |
| 85-100% ( 22-25б) | 5 |
| 65-84% (16-22б) | 4 |
| 40-64% (9-15б) | 3 |
| 0-39% (0-8б) | 2 |

**Test № 1 (module 1) Variant 1**

**VocabularyTask A.** Write the words.



**Task B.** Write the nationalities.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | England-............................................ | 4 | Germany-.......................................... |
| 2 | Poland -........................................... | 5 | Brazil -............................................ |
| 3 | Spain-........................................... | 6 | China - .................................... |

**Task C.** Complete the sentences with the correct word.

* **capital ● twins ● late ● north ● deserts ● slim ● nationality**
  + **wavy ● driving ● middle**

**Points: 6**

**Points: 6**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Have you got a licence? | 6. | Milan is in the. of Italy. |
| 2. | My grandparents are in their .................  sixties. | 7. | Lisa is tall and with long,  dark hair. |
| 3. | Madrid is the city  of Spain. | 8. | In Africa there are a lot of................. . |
| 4. | Paul has got two brothers. They  are......... | 9. | “What. is she?” “She’s  French.” |
| 5. | Her father is a ..-aged man. | 10. | Sally’s hair is short and ..................... . |

**Grammar**

**Task D.** Choose the correct item.

**Points: 10**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Mark has got a new flat. **His / Our** flat | 6. | What's **yours / her** phone number? |

|  |  |  |  |
| --- | --- | --- | --- |
|  | is spacious. |  |  |
| 2. | Is Ruth **yours** / **your** sister? | 7. | Is this skateboard **his / her?** |
| 3. | This camera isn't **mine / my**. | 8. | **Their / Theirs** house is very modern. |
| 4. | This little puppy isn't **our / ours.** | 9. | Are these books **her / hers**? |
| 5. | Tina and Susan are **my / mine** friends. | 10. | What is **his / hers** address? |

**Task E.** Choose the correct item.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Whose camera is this? It's ....................  **A** his **B** he | 4. | Is this card?  **A** Jack’s **B** Jacks |
| 2. | Mike is son.  **A** Peter's and Sue's’s **B** Peter and Sue's | 5. | These are……. pencils.  **A** Nicks **B** Nick’s |
| 3. | This football isn't mine. It's my  ....................................................................  **A** uncle’s **B** uncle |  |  |

**Points: 10**

**Points: 5**

**Total: 37**

**Vocabulary**

**Test 1 ( module 2) Variant 1**

**Task A.** Write the names of the furniture.



|  |  |
| --- | --- |
| 1. c \_ \_ b \_ \_ \_ \_  2. s \_ \_ \_  3. w \_ \_ \_ \_ \_ \_ \_  4. f \_ \_ \_ p \_ \_ \_ \_ | 5. b \_ \_ \_ t \_ \_  6. c \_ \_ \_ \_ \_ \_ \_ \_  7. b \_ \_ \_ c \_ \_ \_ |

**Points: 7**

**Grammar**

**Task B.** Choose the right item.

1. Our house is ……… the toy shop. (**opposite** / **between**)
2. Where’s the newspaper? - It's the table. (**under** / **above**)
3. Jane sits Patrick in class. They are good friends. (**on** / **next to**)
4. I put flowers a vase. (**opposite** / **in**)
5. Where’s the cat? - She's the table and the cupboard. (**between** / **under**)
6. He sits the computer all day. (**in front of** / **in**)
7. There are two pictures the wall. ( **in** / **on**)

**Task C.** What time is it?

**Points: 7**

1. 8:30 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 9:00 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 7:15 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 11:00 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 6:45 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task D.** Fill in: **at, in, on.**

1. What do you do Saturdays?
2. The school starts 8 o’clock.
3. I sometimes work Tuesday morning.
4. I was born 1993.
5. Tom’s mother works night.
6. I do my homework the afternoon.
7. It’s very hot summer.

**Points: 5**

**Points: 6**

**Task E.** Choose the right item.

1. There’s **a/no** coffee table next to the sofa.
2. There a **some/a** painting on the wall.
3. There isn’t **a**/**any** cats on the sofa.
4. There isn’t **a/some** newspaper under the table.
5. There are **some** / **any** cushions on the sofa.

**Task F.**

1. Write the numbers

5th

21st

13th

32nd

43rd

**Points: 7**

**Total: 36**

**Test 2 (module 3) Variant 1**

**Vocabulary**

**Task A.** Fill in the gaps with **can** and **can’t**.

* + 1. You stop here.
    2. Pedestrian walk here.
    3. You drive at 40 mph.
    4. You turn right.
    5. You go there.
    6. You … … lean out of the window.
    7. You … … cross the road if there is no zebra crossing.
    8. You … … talk to the driver.
    9. You … … go on the pavement.
    10. You … … push others when you enter the bus.

**Points: 10**

**Task B.** Guess the words.

* + - 1. belt
      2. lean out of the \_\_\_\_\_\_\_\_
      3. lights
      4. bicycle \_\_\_\_\_\_\_\_
      5. cross the \_\_\_\_\_\_\_\_\_\_

**Points: 5**

**Task C.** Match the words.

|  |  |
| --- | --- |
| 1. fly 2. ride 3. sail 4. drive 5. wear 6. look 7. lean out of 8. talk 9. cross 10. stand 11. turn | 1. a car 2. both ways 3. a seat belt 4. a boat 5. right 6. the window 7. a bike 8. to the driver 9. the street 10. a plane 11. on the pavement |

**Task D.** Complete the sentences with these words.

**nickname seat belt for pavement lights racing ride**

1. Bob and Mary can a bike.
2. Stop at the traffic .
3. “What`s your ?”-“Shumi!”
4. Michael Schumacher is a car driver.
5. David Beckham is famous playing football.
6. Always wear a when you travel by car.
7. Walk on the , not the road.

**Points: 11**

**Points: 7**

**Grammar**

**Task E.** Fill in: **in, on, by**

1. I usually go to school \_\_\_\_\_\_\_bus
2. She prefers travelling \_\_\_\_ plane.
3. I sometimes go to school \_\_\_\_\_ foot
4. Be careful the roads.
5. We go to my granny the 5 o`clock train.
6. Never carry a second person your bike.

**Points: 6**

**Total: 39**

**Test 2 ( module 4) Variant 1**

**Vocabulary**

**Task A.** Match the words to make up word combinations.

|  |  |
| --- | --- |
| 1. have | a) TV |
| 2. go to | b) teeth |
| 3. play | c) breakfast |
| 4. have | d) bed |
| 5. go to | e) lessons at school |
| 6. have | f) music |
| 7. watch | g) school |
| 8. listen to | h) dinner |
| 9. brush | i) sports |

**Task B.** Choose the correct words.

* 1. I think hamburgers are **delicious** / **boring.**
  2. I don’t like science **fiction** / **comedy.**
  3. **News** / **Sitcoms** make me laugh.
  4. On Saturdays I help my mom **around** / **down** the house.
  5. The leader teaches us how to **build** / **tie** fires.
  6. When we go camping my father always put **up** / **on** a tent.
  7. They often **do** / **go** camping on Sundays.

**Grammar**

**Task C.** Read the sentences and choose the correct option.

**Points: 9**

**Points: 7**

|  |  |
| --- | --- |
| 1. **a**) Jim never is at work.  **b**) Jim is at work never. | 2. **a**) We have usually lunch at 12 o’clock.  **b**) We usually have lunch at 12 o’clock. |

|  |  |
| --- | --- |
| 1. Never is Jim at work. 2. Jim is never at work. | 1. We have lunch at usually 12 o’clock. 2. We have lunch at 12 usually o’clock. |
| 1. **a**) She travels always by train.    1. Always she travels by train.    2. She always travels by train.    3. She travels by always train. | 1. **a**) They go out sometimes in the evening.    1. They sometimes go out in the evening.    2. They go out in sometimes the evening.    3. They go sometimes out in the evening. |

**Points: 4**

**Task D.** Choose the right item.

1. Edward **study** / **studies** Biology at school.
2. **Do** / **Does** Margaret go to the cinema on Saturdays?
3. My sister **don’t** / **doesn’t** eat breakfast every day.
4. What time **do** / **does** he leave for school?
5. Jack and Mike **meet** / **meets** once a week.

**Reading**

**Task E.** Read the information in the chart and write **TRUE** or **FALSE**.

|  |  |  |
| --- | --- | --- |
| **People** | **TV programmes** | **How often they watch their programmes** |
| Mimi | Game shows | Monday, Tuesday, Thursday |
| Soap operas | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday,  Sunday |
| Karen | Cooking programmes | Monday, Wednesday |
| The news | Monday, Wednesday, Friday, Saturday, Sunday |
| Lee | Reality shows | Wednesday |
| Sitcoms | Tuesday, Thursday, Saturday |
| Henry | Cartoons | Saturday, Sunday |
| Comedies | Thursday, Friday, Saturday |

1. Lee watches sitcoms and comedies three times a week.
2. Henry doesn’t watch the news.
3. Mimi watches soap operas every day.
4. Karen watches TV four times a week.
5. Lee doesn’t watch TV on Wednesdays.

**Task F.** Read the chart again and answer the questions.

1. What kind of TV programmes does Henry like?
2. What kind of TV shows does Mimi like?
3. How often does Lee watch reality shows?
4. Does Karen watch the news and reality shows?

**Points: 5**

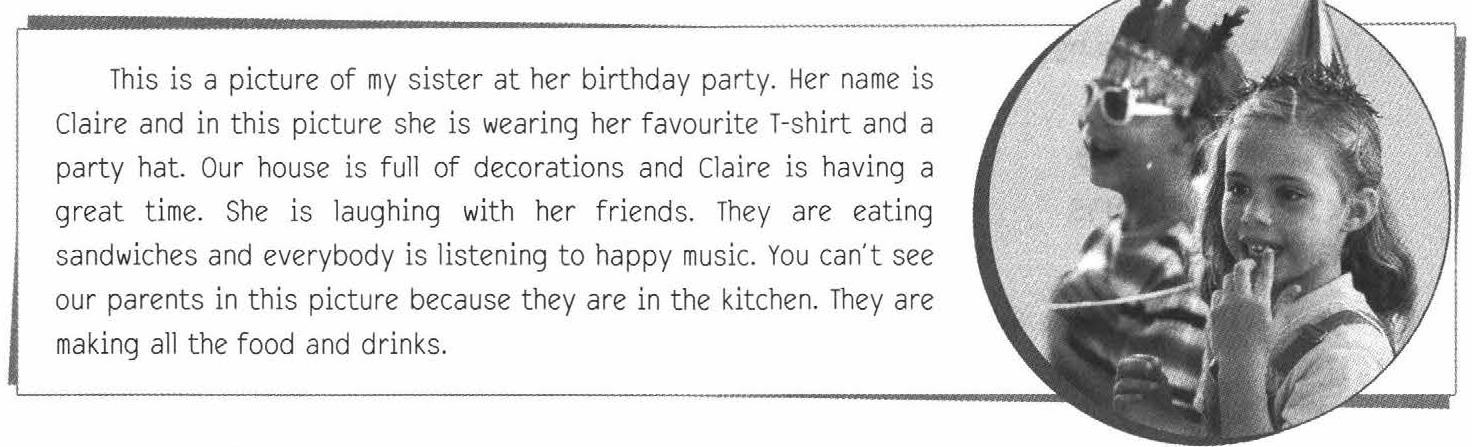
**Points: 5**

**Points: 4**

**Total: 34**

**Test 2 (module 5) Variant 1**

**Reading**

**Task A.** Read the text and answer the questions.

1. What is my sister's name?
2. What kind of hat is Claire wearing?
3. What is Claire doing?
4. What is everybody listening to?
5. What are her friends eating?
6. Where are Claire’s parents?

**Vocabulary**

**Task B.** Choose **do** or **make** to complete the sentences.

* 1. I need to my homework.
  2. I can't cookies for the party.
  3. On Saturdays we usually the gardening.
  4. Can I a phone call?
  5. You must be quiet. You mustn't a noise.

**Task C.** Choose the correct item.

1. Can we **decorate / have** the house?
2. Let`s **exchange / spend** gifts now!
3. This party is **absolutely / well** brilliant!
4. Thanks for your **being / listening**.
5. That looks like a fun game. Can I **join / run** in?

**Grammar**

**Task D.** Fill in the blanks with the correct form of verb **“to be”** (**am, is are**)

1. My sister ……… writing a letter.
2. His brothers …… playing golf.

**Points: 6**

**Points: 5**

**Points: 5**

1. The mice …… eating cheese.
2. Tim and Tom …… sleeping.
3. Our friends …… singing.
4. Those women dancing.
5. I sleeping.
6. The woman looking at me.

**Task E.** Put the verbs in brackets into the correct **Present Continuous** form.

* 1. I (swim) in the pool.
  2. We (have) a great time in Florida.
  3. I (work) very hard at the moment.

4 (you/ take) photos?

1. John (not/run) in the street.
2. ……….my mum and her friends (drink) coffee?

**Контрольная работа № 5 Variant 2**

**Vocabulary and Grammar Task A.** Choose the right item.

1. I am going to the to buy stamps.

|  |  |  |
| --- | --- | --- |
| A. post office | B. sports shop | C. toy shop |

1. Is that new car?

|  |  |  |
| --- | --- | --- |
| A. there | B. theirs | C. their |

1. Why don’t you come ?

|  |  |  |
| --- | --- | --- |
| A. up | B. down | C. over |

1. My brother go out alone, he’s only three.

|  |  |  |
| --- | --- | --- |
| A. isn’t | B. hasn’t | C. can’t |

1. There are cushions on the sofa.

|  |  |  |
| --- | --- | --- |
| A. a | B. some | C. any |

1. She take the bus to school, she walks.

**Points: 8**

**Points: 6**

**Total: 30**

|  |  |  |
| --- | --- | --- |
| A. don’t | B. does | C. doesn’t |

1. The on her identification card is 15 – 6 – 07.

|  |  |  |
| --- | --- | --- |
| A. full name | B. expiry date | C. telephone number |

1. We watch the Simpsons every night. We miss it.

|  |  |  |
| --- | --- | --- |
| A. always | B. never | C. sometimes |

1. I’ll lunch while you’re at the shops.

|  |  |  |
| --- | --- | --- |
| A. makes | B. make | C. do |

1. We’ll a special dish for John’s birthday.

|  |  |  |
| --- | --- | --- |
| A. do | B. has | C. make |

1. What’s the date today? – I think it’s ………. .

|  |  |  |
| --- | --- | --- |
| A. 25th July | B. Tuesday | C.1999 |

1. They the washing up now.

|  |  |  |
| --- | --- | --- |
| A. are doing | B. do | C. does |

1. Pedro is from Barcelona, he is ………. .

|  |  |  |
| --- | --- | --- |
| A. Spanish | B. Spain | C. Spaniard |

1. Is the food good? special.

|  |  |  |
| --- | --- | --- |
| A. Something | B. Anything | C. Nothing |

1. Why don’t we meet 7 o’clock?

|  |  |  |
| --- | --- | --- |
| A. on | B. at | C. in |

1. What time is it? – Its half five.

|  |  |  |
| --- | --- | --- |
| A. to | B. thirty | C. past |

1. do you like my new dress? – It’s lovely!

|  |  |  |
| --- | --- | --- |
| A. When | B. How | C. Why |

1. There’s a cinema to the library.

|  |  |  |
| --- | --- | --- |
| A. opposite | B. next | C. behind |

1. Why aren’t there chairs in the kitchen.

|  |  |  |
| --- | --- | --- |
| A. a | B. some | C. any |

1. Don’t touch that! It’s !

|  |  |  |
| --- | --- | --- |
| A. yours | B. my | C. mine |

1. What’s your ? – 15, Willow Avenue.

|  |  |  |
| --- | --- | --- |
| A. date | B. birthday | C. address |

1. the evening, I do my homework.

|  |  |  |
| --- | --- | --- |
| A. At | B. In | C. On |

1. My favourite is on TV tonight.

|  |  |  |
| --- | --- | --- |
| A. sitcom | B. fiction | C. music |

1. me, is the library on this street?

|  |  |  |
| --- | --- | --- |
| A. Sorry | B. Excuse | C. Welcome |

1. What’s your father’s ? – He’s a doctor.

|  |  |  |
| --- | --- | --- |
| A. full name | B. team | C. occupation |

1. Then you turn right the traffic light.

|  |  |  |
| --- | --- | --- |
| A. in | B. at | C. on |

1. your home address?

|  |  |  |
| --- | --- | --- |
| A. What’s | B. Where’s | C. How’s |

1. How many brothers Jimmy got?

|  |  |  |
| --- | --- | --- |
| A. has | B. is | C. have |

1. What is your ? – I am Canadian.

|  |  |  |
| --- | --- | --- |
| A. postcode | B. nationality | C. full name |

1. How do you go out with your friends?

|  |  |  |
| --- | --- | --- |
| A. usually | B. rarely | C. often |

**Points: 30**

**Every day English**

**Task B.** Choose the correct response.

1. What’s the date today?

|  |  |
| --- | --- |
| a. It’s Monday. | b. It’s 6th October. |

1. Thank you very much.

|  |  |
| --- | --- |
| a. Don’t mention it. | b. Not really. |

1. What about Saturday night then?

|  |  |
| --- | --- |
| a. Sounds great. | b. I think so, why? |

1. Where are you from?

|  |  |
| --- | --- |
| a. Baker Street. | b. Spain. |

1. What do you think of this sitcom?

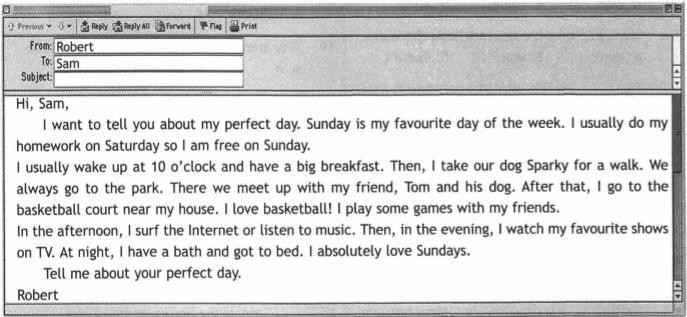
|  |  |
| --- | --- |
| a. I don’t like them. | b. It’s awful. |

**Reading**

**Task C.** Read the email and mark **True** (true), **False** (false) and **DS** (doesn’t say).

1. Robert’s perfect day is Sunday.
2. Robert is very busy on Saturday.
3. Robert wakes up very early on Sunday.
4. Robert and Sparky meet friends at the park.
5. The basketball court is not far from his house.
6. Robert always listens to music.

**Points: 5**

**Points: 6**

**Total: 41**

**Контроль говорения за 1 полугодие**

Перечень тем для контроля говорения. Учащиеся готовят одну тему на выбор.

1. My best friend in my family. (What does she / he look like? What is she / he like? What do you usually do together?)
2. My place. / My neighbourhood.
3. A famous sportsman in my country.
4. My free time. / My perfect day.
5. My favourite national festival.

**Vocabulary**

**Task A.** Write the words.

**Test 3 (module 6) Variant I**

|  |  |  |
| --- | --- | --- |
| Картинки по запросу "picture chess""  1. \_ \_ \_ \_ \_ | Картинки по запросу "picture windsurfing""  2. \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ | Картинки по запросу "picture fishing""  3. \_ \_ \_ \_ \_ \_ \_ |
| Картинки по запросу "picture cycling""  4. \_ \_ \_ \_ \_ \_ \_ | Картинки по запросу "picture darts""  5. \_ \_ \_ \_ \_ | Картинки по запросу "picture dominoes""  6. \_ \_ \_ \_ \_ \_ \_ \_ |

**Task B.** Fill in the correct word.

**board meet weekend drama boring jigsaw novels once**

1. How often do you your friends?
2. Mary loves windsurfing. She tries to go every ………. .
3. I think games like backgammon are lots of fun.
4. Jack and Liz don’t like doing puzzles.
5. Sharon goes swimming a week.
6. I think you are good at acting. Why not you join our club?
7. Julia is fond of reading ………. .

**Grammar**

**Task C.** Choose the right item.

**Points: 6**

**Points: 7**

1. Mum **is cooking** / **cooks** at the moment.
2. George **is learning** / **learns** to windsurf these days.
3. Pam **is meeting** / **meets** her friends every weekend.
4. He **is not having** / **doesn’t have** a shower right now.
5. I **am going** / **go** to see my parents every Saturday.
6. Children **are playing** / **play** Scrabble now.

**Points: 6**

**Task D.** Write the correct verb form: **Present Simple** or **Present Continuous**.

1. Bobby… (**read**) a magazine every evening.
2. What are you doing? – I (**look**) at my hair in the mirror.
3. I usually… (**drink**) tea at 5 o’clock.
4. Jess (**love**) reading fantasy.
5. Kate and Sam (**run**) around in the garden at the moment.
6. Mike (**not** / **go**) jogging in the morning.

**Task E.** Form compound nouns.

|  |  |
| --- | --- |
| 1. tooth 2. news 3. basket 4. rain 5. drug 6. hair | 1. bow 2. brush 3. paper 4. dresser 5. ball 6. store |

**Task F.** Use **- ist**, **- or**, **- er** to form nouns.

1. Art -
2. cycle –
3. direct –
4. football –
5. play -

**Points: 6**

**Points: 6**

1. paint –

**Points: 6**

**Total: 37**

**Vocabulary**

**Task A.** Write the words.

**Test 3 (module 6) Variant II**

|  |  |  |
| --- | --- | --- |
| Картинки по запросу "picture chess""  1. \_ \_ \_ \_ \_ | Картинки по запросу "picture windsurfing""  2. \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ | Картинки по запросу "picture fishing""  3. \_ \_ \_ \_ \_ \_ \_ |
| Картинки по запросу "picture cycling""  4. \_ \_ \_ \_ \_ \_ \_ | Картинки по запросу "picture darts""  5. \_ \_ \_ \_ \_ | Картинки по запросу "picture dominoes""  6. \_ \_ \_ \_ \_ \_ \_ \_ |

**Task B.** Fill in the correct word.

**board meet weekend drama boring jigsaw novels once**

1. I think games like backgammon are lots of fun.
2. Jack and Liz don’t like doing puzzles.
3. Sharon goes swimming a week.
4. Julia is fond of reading ………. .
5. I think you are good at acting. Why not you join our club?
6. Mary loves windsurfing. She tries to go every ………. .
7. How often do you …………. with your friends?

**Grammar**

**Task C.** Choose the right item.

1. Pam **is meeting** / **meets** her friends every weekend.

**Points: 6**

**Points: 7**

1. Mum **is cooking** / **cooks** at the moment.
2. He **is not having** / **doesn’t have** a shower right now.
3. I **am going** / **go** to see my parents every Saturday.
4. Children **are playing** / **play** Scrabble now.
5. George **is learning** / **learns** to windsurf these days.

**Points: 6**

**Task D.** Write the correct verb form: **Present Simple** or **Present Continuous**.

1. Bobby… (**read**) a magazine every evening.
2. What are you doing? – I (**look**) at my hair in the mirror.
3. I usually… (**drink**) tea at 5 o’clock.
4. Jess (**love**) reading fantasy.
5. Kate and Sam (**run**) around in the garden at the moment.
6. Mike (**not** / **go**) jogging in the morning.

**Task E.** Form compound nouns.

|  |  |
| --- | --- |
| 1. tooth 2. news 3. basket 4. rain 5. drug 6. hair | 1. paper 2. brush 3. bow 4. dresser 5. ball 6. store |

**Task F.** Use **- ist**, **- or**, **- er** to form nouns.

1. direct –
2. cycle –
3. play –
4. football –
5. art –
6. paint –

**Points: 6**

**Points: 6**

**Points: 6**

**Vocabulary**

**Test 3 ( module 7 )Variant I**

**Total: 37**

**Task A.** Match the adjectives to their opposites.

|  |  |
| --- | --- |
| 1. wealthy 2. clean 3. busy 4. crowded 5. relaxed 6. beautiful | 1. stressed 2. quiet 3. ugly 4. poor 5. polluted 6. deserted |

**Task B.** Fill in the correct words.

* 1. He made nine films while he was .
  2. They are because they have nothing to do.
  3. The teacher was angry because his students were .
  4. My grandparents` house was after the Second World War.
  5. Don`t . We have lots of time.
  6. I didn`t know where to go. I was .
  7. Lots of people from Mineral Park worked in the .
  8. I am because I worked for a long time.

**Grammar**

**Task C.** Choose the right item.

1. Samuel **was** / **were** hungry, so he make some sandwiches.
2. They **was** / **were** busy 2 days ago.
3. Greg **wasn’t** / **weren’t** busy, so he met his friends after work.
4. **Was** / **Were** you ill last month?
5. Children **was** / **were** naughty.
6. I **was** / **were** bored and I decided to watch a comedy film.

**Points: 6**

**Points: 8**

* naughty • bored • ruined • rush •mines •tired •alive •puzzled

1. My parents **was** / **were** in Milan last summer.
2. When **was** / **were** your sisters at home?

**Task D.** Rewrite the sentences in the past. Use the words in brackets.

1. Kieran goes home at night (**yesterday**)
2. She lives with her mother and one brother in the city.(**many years ago**)
3. We are at home (**last night**).
4. I meet Sue at the pub. (**last week**)
5. We don’t go to school. (**in 2012**)
6. I hear a new song on the radio (**5 minutes ago**).
7. Susan has a baby (**in August**.)
8. I give my mother a smartphone for her birthday **(last year).**
9. She doesn’t drink too much coffee **(yesterday).**
10. We often visit our parents **(on Saturday)**

**Points: 8**

**Points: 10**

**Total: 32**

**Vocabulary**

**Test 3( module 7) Variant II**

**Task A.** Match the adjectives to their opposites.

|  |  |
| --- | --- |
| 1. clean 2. wealthy 3. busy 4. crowded 5. relaxed 6. beautiful | 1. polluted 2. deserted 3. stressed 4. poor 5. ugly 6. quiet |

**Points: 6**

**Task B.** Fill in the correct words.

* naughty • bored • ruined • rush •mines •tired •alive •puzzled

1. The teacher was angry because his students were .
2. My grandparents` house was after the Second World War.
3. Don`t . We have lots of time.
4. They are because they have nothing to do.
5. I didn`t know where to go. I was .
6. He made nine films while he was .
7. I am because I worked for a long time.
8. Lots of people from Mineral Park worked in the .

**Grammar**

**Task C.** Choose the right item.

1. Samuel **was** / **were** hungry, so he make some sandwiches.
2. They **was** / **were** busy 2 days ago.
3. Greg **wasn’t** / **weren’t** busy, so he met his friends after work.
4. **Was** / **Were** you ill last month?
5. Children **was** / **were** naughty.
6. I **was** / **were** bored and I decided to watch a comedy film.
7. My parents **was** / **were** in Milan last summer.
8. When **was** / **were** your sisters at home?

**Task D.** Rewrite the sentences in the past. Use the words in brackets.

1. Kieran comes home at night (**yesterday**)
2. She lives with her mother and one brother in the city.(**many years ago**)
3. He is at home (**last night**).
4. I meet Sue at the pub. (**last week**)
5. We don’t go to school. (**in 2012**)
6. I hear a new song on the radio (**5 minutes ago**).
7. Susan has a baby (**in August**.)
8. I give my mother a smartphone for her birthday **(last year).**

**Points: 8**

**Points: 8**

1. She doesn’t drink too much coffee **(yesterday).**
2. We often visit our parents **(on Saturday)**

**Points: 10**

**Total: 32**

**Vocabulary**

**Task A.** Fill in the correct word.

**Test 3 (module 8) Variant I**

**restaurant zoo cottage store hotel palace library**

**sports tent gallery**

1. There are lots of works of art in the ………. .
2. This is a really big department They sell everything here.
3. On holidays we stay in a five – star ………. .
4. Children want to see the animals at the ………. .
5. The Queen lives in the big ………. .
6. They are staying in a small at the campsite.
7. I’m hungry. Can we go to the fast food ?
8. Tim is keeping fit at the centre.
9. I am taking this book back to the ………. .

10. They live in the ……….in the country.

**Task B.** Match.

|  |  |
| --- | --- |
| 1. make 2. bare 3. kitchen 4. have 5. move 6. cook 7. meet | 1. parties 2. friends 3. foot 4. furniture 5. appliances 6. noise 7. meals |

**Task C.** Choose the correct item.

**Points: 10**

**Points: 7**

1. You can **see fish** / **watch football** at the aquarium.
2. You can **buy bread** / **have a snack** at the baker’s.
3. You can **exercise** / **relax** at the gym.
4. You can **watch a movie** / **see a play** at the theatre.
5. You can **find a book** / **take pictures** at the library.
6. You can **have a picnic** / **watch a film** in the park.

**Points: 6**

**Grammar**

**Task D.** Choose the right item.

1. You **must** / **can’t** go to school. That’s the law.
2. You **must** / **can’t** pay your rent. That’s the rule.
3. You **must** / **mustn’t** go to the doctor. You look ill.
4. You **must** / **mustn’t** eat in the classroom. It’s forbidden.
5. You **must** / **can’t** have any pets in this room. It’s not allowed.

**Task E.** Choose the right item.

1. Sasha is the **tall /tallest** boy in his class
2. She is one of the **good** / **best** tennis players in the world.
3. My father is **strong** / **stronger** than my brother.
4. A sofa is **more comfortable** / **most comfortable** than a chair.
5. My grandfather is the **older** / **oldest** person in my family.
6. A car is **more expensive** / **expensive** than a bike.
7. Sharks are the **most dangerous** / **more dangerous** animals in the sea.

**Points: 5**

**Points: 7**

**Total: 35**

**Vocabulary**

**Task A.** Fill in the correct word.

**Test 3 ( module 8) Variant II**

**restaurant zoo cottage store hotel palace library store sports tent**

1. 1. Tim is keeping fit at………..the centre.
2. This is a really big department They sell everything here.
3. I am taking this book back to the ………. .
4. On holidays we stay in a five – star ………. .
5. Children want to see the animals at the ………. .
6. They live in the in the country.
7. The Queen lives in the big ………. .
8. I’m hungry. Can we go to the fast food ?
9. There are lots of works of art in the ………. .
10. They are staying in a small………. at the campsite.

**Task B.** Match.

|  |  |
| --- | --- |
| 1. cook 2. have 3. kitchen 4. bare 5. move 6. make 7. meet | 1. parties 2. friends 3. foot 4. furniture 5. appliances 6. noise 7. meals |

**Task C.** Choose the correct item.

1. You can **exercise** / **relax** at the gym.
2. You can **watch a movie** / **see a play** at the theatre.
3. You can **see fish** / **watch football** at the aquarium.
4. You can **find a book** / **take pictures** at the library.
5. You can **have a picnic** / **watch a film** in the park.
6. You can **buy bread** / **have a snack** at the baker’s.

**Grammar**

**Task D.** Choose the right item.

1. You **must** / **can’t** pay your rent. That’s the rule.
2. You **must** / **can’t** have any pets in this room. It’s not allowed.

**Points: 10**

**Points: 7**

**Points: 6**

1. You **must** / **mustn’t** go to the doctor. You look ill.
2. You **must** / **mustn’t** eat in the classroom. It’s forbidden.
3. You **must** / **can’t** go to school. That’s the law.

**Points: 5**

**Task E.** Choose the right item.

1. My father is **taller/tall** than my brother.
2. February is the **shorter** / **shortest** month in the year.
3. A sofa is **more comfortable** / **most comfortable** than a chair.
4. My grandfather is the **older** / **oldest** person in my family.
5. A car is **more expensive** / **expensive** than a bike.
6. Sharks are the **most dangerous** / **more dangerous** animals in the sea.
7. She is one of the **good** / **best** tennis players in the world.

**Points: 7**

**Total: 35**

**Vocabulary**

**Task A.** Write the words.

**Test 4 (module 9) Variant I**

|  |  |  |
| --- | --- | --- |
| 1) **\_ \_ \_ \_ \_ \_ \_** | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ice cream picture drawing  2) **\_ \_ \_ \_ \_ \_ \_ \_** | 3) **\_ \_ \_ \_ \_ \_** |
| 4) **\_ \_ \_ \_ \_** | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ rice picture drawing  5) **\_ \_ \_ \_** | 6) **\_ \_ \_ \_ \_** |

**Task B.** Match the words from the two columns.

|  |  |
| --- | --- |
| 1. a cup of 2. a jar of 3. a bowl of 4. a packet of 5. a piece of 6. a tin of 7. a bottle of 8. a carton of 9. a loaf of 10. a bar of | 1. olive oil 2. salad 3. bread 4. tea 5. cake 6. chocolate 7. sardine 8. biscuits 9. honey 10. milk |

**Grammar**

**Task C.** Complete the questions with **How much / How many.**

1. chocolate does Trig eat every day?
2. butter is there in the fridge?
3. eggs do we need for eight pancakes?
4. popcorn have they got?
5. burgers are there?
6. cola is there?
7. glasses are there on the table?
8. fruit do you eat every day?

**Task D.** Choose the right word.

1. Is there **some** / **any** cheese in the fridge?
2. There aren’t **many** / **much** oranges on the table.
3. There is **a few** / **a little** milk for a cake.
4. I don’t need **any** / **some** potatoes for carrot soup.

**Points: 6**

**Points: 10**

**Points: 8**

1. John wants **a few** / **a little** sugar in his coffee.
2. There is **a lot of** / **any** water in the bottle.
3. They have got **a few** / **a little** strawberries at home.
4. There is **some** / **a few** yoghurt in the pot.

**Task E.** Choose the correct word.

1. Would you like me to **boil / melt** you an egg for your breakfast?
2. Sally, can you **peel / stir** the soup for me, please?
3. Let's **pour / bake** a birthday cake for Jack.
4. **Melt / Mix** all the ingredients together in a big bowl.
5. Can you **pour / peel** the potatoes, please?

**Points: 8**

**Points: 5**

**Task F.** Write the correct form, **Simple Present** or **Present Continuous**, of the verbs in the brackets.

1. My grandmother usually **(make)** teafor the family.
2. Jane **(eat)** fish twice a week.
3. Mum **(fry)** meat now.
4. Where **(you/go)**? - To the post office.
5. I **(not / like)** dark chocolate.

**Points: 5**

**Total: 42**

**Vocabulary**

**Task A.** Write the words.

**Test 4 (module 9) Variant II**

|  |  |  |
| --- | --- | --- |
| 1) \_ \_ \_ \_ \_ \_ \_ | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ice cream picture drawing  2) \_ \_ \_ \_ \_ \_ \_ \_ | 3) \_ \_ \_ \_ \_ \_ |

|  |  |  |
| --- | --- | --- |
| 4) \_ \_ \_ \_ \_ | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ rice picture drawing  5) \_ \_ \_ \_ | 6) \_ \_ \_ \_ \_ |

**Task B.** Match the words from the two columns.

|  |  |
| --- | --- |
| 1. a loaf of 2. a bar of 3. a bottle of 4. a packet of 5. a piece of 6. a tin of 7. a bowl of 8. a carton of 9. a cup of 10. a jar of | 1. milk 2. salad 3. chocolate 4. tea 5. cake 6. bread 7. sardine 8. biscuits 9. honey 10. olive oil |

**Grammar**

**Task C.** Complete the questions with **How much / How many.**

1. popcorn have they got?
2. burgers are there?
3. cola is there?
4. butter is there in the fridge?
5. glasses are there on the table?
6. chocolate does Trig eat every day?
7. fruit do you eat every day?
8. eggs do we need for eight pancakes?

**Points: 6**

**Points: 10**

**Task D.** Choose the right word.

1. They have got **a few** / **a little** strawberries at home.
2. I don’t need **any** / **some** potatoes for carrot soup.
3. John wants **a few** / **a little** sugar in his coffee.
4. There is **a few** / **a little** milk for a cake.
5. There is **a lot of** / **any** water in the bottle.
6. Is there **some** / **any** cheese in the fridge?
7. There is **some** / **a few** yoghurt in the pot.
8. There aren’t **many** / **much** oranges on the table.

**Task E.** Choose the correct word.

1. Kate, can you **peel / stir** the soup for me, please?
2. Would you like me to **boil / melt** you an egg for your breakfast?
3. **Melt / Mix** all the ingredients together in a big bowl.
4. Can you **pour / peel** the potatoes, please?
5. Let's **pour / bake** a birthday cake for Mike.

**Points: 8**

**Points: 8**

**Points: 5 Task F.** Write the correct form, **Simple Present** or **Present Continuous**, of the verbs in the brackets.

1. My mum usually **(cook)** for the family.
2. Susan **( not eat)** fish every day.
3. Jane **(fry)** meat now.
4. Where **(you/go)**? - To the post office.
5. I **(not / like)** dark chocolate.

**Points: 5**

**Total: 42**

**Vocabulary**

**Test 4( module 10 )Variant I**

**Task A.** What are they wearing? Match.



1. Laura is wearing jeans and a pink shirt, also is wearing a brown belt.
2. Tammy is wearing boots, a green blouse and gray trousers.
3. Fred is wearing black shoes, a denim jacket, green pants and beige shirt.
4. Paul is wearing brown boots, blue jeans and a green T-shirt.
5. Lucy is wearing brown high heels, tights, a grey jacket and a light blue skirt.
6. Mark is wearing brown shoes, black belt, blue jeans and a red T-shirt
7. Kate is wearing black boots, two blouses, one green and the other one is blue, and grey trousers.
8. Susan’s wearing blue leggings, blue boots, green blouse, fuchsia ponytail and same colour of skirt.

**Points: 8**

**Task B.** What’s the weather like? Write the adjective. Finish the sentence **It’s … .**

|  |  |  |
| --- | --- | --- |
| 1. | 2. | 3. |
| 4. | 5. | 6. |

**Points: 6**

**Task C.** Fill in the correct word.

**stay have visit go spend buy taste post attend fly**

1. Jane wants to in a hotel.
2. Why don’t we a picnic?
3. She wants to a performance at the theatre.
4. **We always local food when we are on holiday.**
5. **Do you know where I can these letters?**
6. **When they go on holiday they always souvenirs.**
7. When are going to to London?
8. How are you going to your weekend?
9. We can the museum this afternoon.
10. My parents are going to sightseeing tomorrow.

**Grammar**

**Task D.** Choose the right item.

1. They were happy **so / because** they passed the test.
2. We are late **so / because** we missed the bus.
3. I was hungry, **so / because** I went to the fast food restaurant.
4. He’s tired **so / because** he didn’t sleep.
5. Nina is wearing a coat **so / because** it’s cold today.
6. You have got a lot of homework **so / because** you can’t play basketball.

**Task E.** Complete the sentences with **will, going to, Present Continuous.**

1. Laura (go) to London next week.
2. We (have) a party next Saturday.
3. I hope it (rain) during the holidays.
4. We (arrange) a trip next weekend.
5. It’s very hot. I (open) the windows.
6. She can’t go with you this afternoon. She (go) to the dentist.
7. We (meet) our friends tonight.

**Points: 10**

**Points: 6**

1. What are your plans for next summer? I (visit) my grandparents in Bristol.

**Points: 8**

**Total: 38**

**Vocabulary**

**Test 4( module 10) Variant II**

**Task A.** What are they wearing? Match.



1. Tammy is wearing boots, a green blouse and gray trousers.
2. Paul is wearing brown boots, blue jeans and a green T-shirt.
3. Lucy is wearing brown high heels, tights, a grey jacket and a light blue skirt.
4. Mark is wearing brown shoes, black belt, blue jeans and a red T-shirt.
5. Laura is wearing jeans and a pink shirt, also is wearing a brown belt.
6. Kate is wearing black boots, two blouses, one green and the other one is blue, and grey trousers.
7. Susan’s wearing blue leggings, blue boots, green blouse, fuchsia ponytail and same colour of skirt.
8. Fred is wearing black shoes, a denim jacket, green pants and beige shirt.

**Points: 8**

**Task B.** What’s the weather like? Write the adjective. Finish the sentence **It’s … .**

|  |  |  |
| --- | --- | --- |
| 1. | 2. | 3. |
| 4. | 5. | 6. |

**Points: 6**

**Task C.** Fill in the correct word.

**stay have visit go spend buy taste post attend fly**

1. She wants to a performance at the theatre.
2. Do you know where I can these letters?
3. When they go on holiday they always souvenirs.
4. We always local food when we are on holiday.
5. Mike wants to in a hotel.
6. When are going to to London?
7. We can the museum this afternoon.
8. My parents are going to sightseeing tomorrow.
9. Why don’t we a picnic?
10. How are you going to your weekend?

**Grammar**

**Task D.** Choose the right item.

1. You have got a lot of homework **so / because** you can’t play basketball.
2. We are late **so / because** we missed the bus.
3. I was hungry, **so / because** I went to the fast food restaurant.
4. Nina is wearing a coat **so / because** it’s cold today.
5. He’s tired **so / because** he didn’t sleep.
6. They were happy **so / because** they passed the test.

**Task E.** Complete the sentences with **will, going to, Present Continuous.**

1. Laura (fly) to London next week.
2. We (have) a party next Saturday.
3. I hope it (rain) during the holidays.
4. We (organise) a trip next weekend.
5. It’s very hot. I (open) the windows.
6. She can’t go with you this afternoon. She (go) to the dentist.
7. We (meet) our friends tonight.

**Points: 10**

**Points: 6**

1. What are your plans for next summer? I (visit) my grandparents in Bristol.

**Points: 8**

**Total: 38**

**Test 1 (mod1) Task A**

1. camera
2. watch
3. football
4. computer
5. skateboard
6. alarm clock

**Task B**

1. English
2. Polish
3. Spanish
4. German
5. Brazillian
6. Chinese

**Task C**

1. driving
2. late
3. capital
4. twins
5. middle
6. north

**ОТВЕТЫ**

1. slim
2. deserts
3. nationality
4. wavy

**Task D**

1. His
2. your
3. mine
4. ours
5. my
6. her
7. his
8. Their
9. hers
10. his Task E
11. A
12. B
13. A
14. A
15. B

**Test 1 (mod2)**

**Task A**

1. cupboard
2. sink
3. wardrobe
4. fire place
5. bathtub
6. curtains
7. bookcase

**Task B**

1. opposite
2. under
3. next to
4. in
5. between
6. in front of
7. on

**Task C**

1. It’s half past eight
2. It’s nine. o’clock
3. It’s a quarter past seven
4. It’s eleven o’clock.
5. It’s a quarter to seven.

**Task D**

1. on
2. at
3. on
4. in
5. at
6. in
7. in

**Task E**

1. no
2. a
3. any
4. a
5. some

**Task F**

1. fifth
2. twenty-first
3. thirteenth
4. thirty-second
5. Fourty-

**Test 2 (mod3)**

**Task A**

1. can’t
2. can
3. can
4. can’t
5. can’t
6. can’t
7. can’t
8. can’t
9. can
10. can’t

**Task B**

1. seat
2. window
3. traffic
4. helmet
5. road

**Task C**

1. j
2. g
3. d
4. a
5. c
6. b
7. f
8. h
9. i
10. e

**Task D**

1. ride
2. lights
3. nickname
4. racing
5. for
6. seat belt
7. pavement

**Task E**

1. by
2. by
3. on
4. on
5. by
6. on

**Test 2 (mod4)**

**Task A**

1. c, e, h
2. d
3. f, i
4. c, e, h
5. g
6. c, e, h
7. a
8. f
9. b

**Task B**

1. delicious
2. fiction
3. Sitcoms
4. around
5. build
6. up
7. go

**Task C**

1. d
2. b
3. c
4. b

**Task D**

1. studies
2. Does
3. doesn’t
4. does
5. meet

**Task E**

1. True
2. True
3. True
4. False
5. False

**Task F**

1. Cartoons and comedies
2. Soap operas
3. once a week
4. No, she doesn’t.

**Test 2 (mod5) Task A**

1. Claire
2. A party hat.
3. She is laughing with her friends.
4. To music.
5. Sandwiches
6. In the kitchen.

**Task B**

1. do
2. make
3. do
4. make
5. make

**Task C**

1. decorate
2. exchange
3. absolutely
4. listening
5. join

**Task D**

1. is
2. are
3. are
4. are
5. are
6. are
7. am
8. is

**Task E**

1. I am swimming in the pool.
2. We are having a great time in Florida.
3. I am working very hard at the moment.
4. Are you taking photos?
5. John is not running in the street.
6. Are my mum and her friends drinking coffee?

**Test 3 (mod 6)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. chess 2. windsurfing 3. fishing 4. cycling 5. darts 6. dominoes   **Task B**   1. meet 2. weekend 3. board 4. jigsaw 5. once 6. drama 7. novels   **Task C**   1. is cooking 2. is learning 3. meets 4. is not having 5. go 6. are playing   **Task D**   1. reads 2. am looking 3. drink 4. loves | **Variant II Task A**   1. chess 2. windsurfing 3. fishing 4. cycling 5. darts 6. dominoes   **Task B**   1. board 2. jigsaw 3. once 4. novels 5. drama 6. weekend 7. meet   **Task C**   1. meets 2. is cooking 3. is not having 4. go 5. are playing 6. is learning   **Task D**   1. reads 2. am looking 3. drink 4. loves |

|  |  |
| --- | --- |
| 1. are running 2. doesn’t go   **Task E**   1. toothbrush 2. newspaper 3. basketball 4. rainbow 5. drugstore 6. hairdresser / hairbrush   **Task F**   1. director 2. cyclist 3. player 4. footballer 5. artist 6. painter | 1. are running 2. doesn’t go   **Task E**   1. toothbrush 2. newspaper 3. basketball 4. rainbow 5. drugstore 6. hairdresser / hairbrush   **Task F**   1. artist 2. cyclist 3. director 4. footballer 5. player 6. painter |

**Test 3(mod7)**

|  |  |
| --- | --- |
| **Variant I Task A**  1. d  2. e  3. b  4. f  5. a  6. c  **Task B** | **Variant II Task A**  1. a  2. d  3. f  4. b  5. c  6. e  **Task B** |

1. alive
2. bored
3. naughty
4. ruined
5. rush
6. puzzled
7. mines
8. tired

**Task C**

1. was
2. were
3. wasn’t
4. Were
5. were
6. was
7. were
8. was

**Task D**

1. Kieran went home at night **yesterday.**
2. She lived with her mother and one brother in the city many years ago.
3. We were at home last night.
4. I met Sue at the pub last week.
5. We didn’t go to school in 2012.
6. I heard a new song on the radio 5 minutes ago.
7. Susan had a baby in August.
8. I gave my mother a smartphone for her birthday last year.
9. She didn’t drink too much coffee yesterday.
10. naughty
11. ruined
12. rush
13. bored
14. puzzled
15. alive
16. tired
17. mines

**Task C**

1. was
2. were
3. wasn’t
4. Were
5. were
6. was
7. were
8. was

**Task D**

1. Kieran came home at night **yesterday.**
2. She lived with her mother and one brother in the city many years ago.
3. He was at home last night.
4. I met Sue at the pub last week.
5. We didn’t go to school in 2012.
6. I heard a new song on the radio 5 minutes ago.
7. Susan had a baby in August.
8. I gave my mother a smartphone for her birthday last year.
9. She didn’t drink too much coffee yesterday.

|  |  |
| --- | --- |
| 10. We often visited our parents on Saturday. | 10. We often visited our parents on Saturday. |

**Test 3 (mod 8)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. gallery 2. store 3. hotel 4. zoo 5. palace 6. tent 7. restaurant 8. sports 9. library 10. cottage   **Task B**   1. f 2. c 3. e 4. a 5. d 6. g 7. b   **Task C**   1. see fish 2. buy bread 3. exercise | **Variant II Task B**   1. sports 2. store 3. library 4. hotel 5. zoo 6. cottage 7. palace 8. restaurant 9. gallery 10. tent   **Task B**   1. g 2. a 3. e 4. c 5. d 6. f 7. b   **Task C**   1. exercise 2. see a play 3. see fish |

|  |  |
| --- | --- |
| 1. see a play 2. find a book 3. have a picnic   **Task D**   1. must 2. must 3. must 4. mustn’t 5. can’t   **Task E**   1. tallest 2. best 3. stronger 4. more comfortable 5. oldest 6. more expensive 7. most dangerous | 1. find a book 2. have a picnic 3. buy bread Task D 4. must 5. can’t 6. must 7. mustn’t 8. must   **Task E**   1. tall 2. shorter 3. more comfortable 4. oldest 5. more expensive 6. most dangerous 7. best |

**Test 4 (mod 9)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. carrots 2. ice cream 3. cheese 4. juice 5. rice 6. onion   **Task B** | **Variant I Task A**   1. carrots 2. ice cream 3. cheese 4. juice 5. rice 6. onion Task B |

|  |  |
| --- | --- |
| 1. d 2. i 3. b 4. h 5. e 6. g 7. a 8. j 9. c 10. f   **Task C**   1. How much 2. How much 3. How many 4. How much 5. How many 6. How much 7. How many 8. How much   **Task D**   1. any 2. many 3. a little 4. any 5. a little 6. a lot of 7. a few 8. some   **Task E** | 1. f 2. c 3. j 4. h 5. e 6. g 7. b 8. a 9. d 10. i   **Task C**   1. How much 2. How many 3. How much 4. How much 5. How many 6. How much 7. How much 8. How many   **Task D**   1. a few 2. any 3. a little 4. a little 5. a lot of 6. any 7. some 8. many   **Task E** |

|  |  |
| --- | --- |
| 1. boil 2. stir 3. bake 4. Mix 5. peel   **Task F**   1. makes 2. eats 3. is frying 4. are you going 5. don’t like | 1. stir 2. boil 3. Mix 4. peel 5. bake   **Task F**   1. cooks 2. eats 3. is frying 4. are you going 5. don’t like |

**Test 4 (mod 10)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. C 2. B 3. H 4. A 5. F 6. D 7. G 8. E   **Task B**   1. It’s rainy. 2. It’s sunny. 3. It’s stormy. 4. It’s windy. 5. It’s hot. | **Variant II Task A**   1. B 2. A 3. F 4. D 5. C 6. G 7. E 8. H   **Task B**   1. It’s rainy. 2. It’s sunny. 3. It’s stormy. 4. It’s windy. 5. It’s hot. |

|  |  |
| --- | --- |
| 6. It’s snowy.  **Task C**   1. stay 2. have 3. attend 4. taste 5. post 6. buy 7. fly 8. spend 9. visit 10. go   **Task D**   1. because 2. because 3. so 4. because 5. because 6. because   **Task E**   1. is going 2. are having / are going to have 3. will rain 4. will arrange 5. will open 6. is going 7. are meeting 8. am going to visit | 6. It’s snowy.  **Task C**   1. attend 2. post 3. buy 4. taste 5. stay 6. fly 7. visit 8. go 9. have 10. spend   **Task D**   1. so 2. so 3. so 4. because 5. because 6. because   **Task E**   1. will fly 2. are having / are going to have 3. will rain 4. are going to organize 5. will open 6. is going 7. are meeting 8. am going to visit |

# ПАСПОРТ

## фонда оценочных средств по английскому языку 7 класс

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемый раздел, тема** | **Наименование оценочного средства** |
| 1 | Контроль по темам: взаимоотношения в семье и с друзьями, внешность и характер человека | Лексико-грамматический тест № 1 (по учебным модулям 1, 2 ( 1 четверть) |
| 2 | Контроль по темам: досуг и увлечения (хобби), здоровый образ жизни, покупки: одежда, обувь и продукты питания | Лексико-грамматический тест № 2 по учебным модулям 3, 4, 5 (2 четверть) |
| 3 | Контроль по темам: школа, школьная жизнь, школьная форма, изучаемые предметы, каникулы в различное время года, виды отдыха, природа: дикие и домашние животные, климат, погода и транспорт | Лексико-грамматический тест № 3 по учебным модулям 6, 7, 8 (3 четверть) |
| 4 | Контроль по темам: родная страна и страны изучаемого языка, их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности, выдающиеся люди родной страны и стран изучаемого языка: писатели, поэты, учёные | Лексико-грамматический тест № 4 по учебным модулям 9, 10 (годовой) |

**Инструкция к выполнению работы**

Общее число заданий – 5

## Лексика/грамматика

Продолжительность – 45 минут

## Перевод отметки в балльную оценку осуществляется по следующей схеме:

|  |  |  |
| --- | --- | --- |
| Качество освоения программы | Уровень достижений | Отметка в балльной шкале |
| 90% -100% | Высокий | 5 |
| 70% -89% | Повышенный | 4 |
| 50% -69% | Базовый | 3 |
| Менее 50% | Не достиг базового уровня | 2 |

Задание считается выполненным верно, если учащийся выбрал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания: любые 5 заданий из лексико-грамматического теста, содержащего несколько модулей решены верно:

|  |  |
| --- | --- |
| Процент выполненных заданий | **Отметки** |
| 85-100% ( 22-25б) | 5 |
| 65-84% (16-22б) | 4 |
| 40-64% (9-15б) | 3 |
| 0-39% (0-8б) | 2 |

**Test 1 (mod1) Variant I**

**Task A.** Match the words and translate.

|  |  |
| --- | --- |
| 1. fresh 2. constant 3. door | 1. system 2. unemployment 3. noise |

|  |  |
| --- | --- |
| 1. feeling 2. alarm 3. high rate of 4. beautiful 5. hustle and | 1. landscapes 2. chain 3. bustle 4. isolated 5. air |

**Task B.** Choose the correct word.

1. Marry is **hometown / homesick** when she misses home.
2. Kate is crazy **of** / **about** skating!
3. They don’t like the **peace** / **landscapes** and quiet in this country side.
4. Max is i**nstalling** / **inventing** outside lights in this garden.
5. Parents want to **check** / **rent** a DVD tonight.
6. The supermarkets are **close** / **easy** at hand in this city.
7. She misses people from her **hometown** / **homework**.
8. My brother likes **walking** / **surfing** the Net.
9. Ann doesn’t like **visiting** / **hanging** out at the shopping centre.
10. Oh, no! The guests will be here in a minute and we run **into** / **out** of coffee.
11. Always look through the **chain** / **peephole** before you open the door.
12. I tried to run **after** / **out** the robber, but he was very fast.

**Grammar**

**Task C.** Give the correct advice, using **should** / **shouldn’t**.

1. Helen has got a toothache. She **should** / **shouldn’t** see a dentist.
2. It’s raining outside. You **should** / **shouldn’t** take an umbrella.
3. You **should** / **shouldn’t** open the door to strange people.
4. You **should** / **shouldn’t** use zebra to cross the road.
5. Mum is tired. She **should** / **shouldn’t** go to bed early.
6. Children **should** / **shouldn’t** eat so many sweets. It’s bad for their teeth.

**Task D.** Use **Present Simple** and **Present Continuous** to complete the sentences.

1. Kate ….. (**come**) to her parents this weekend.
2. Nick and Mike ….. (**play**) chess at the moment.
3. My grandma ….. (**feed**) the chickens every evening.
4. My lessons ….. (**start**) at 9.
5. He ….. (**not / visit**) his uncle very often.

**Points: 8**

**Points: 12**

**Points: 6**

1. She ….. (**not / have**) a shower now.
2. My sisters ….. (**surf**) the Net at night.
3. I ….. (**go**) to the park this evening.

9 (**you / like**) to play soccer?

10. Sue (**think**) of buying a new mobile phone.

**Points: 10**

**Total: 36**

**Vocabulary**

**Test 1 (mod1) Variant II**

**Task A.** Match the words and translate.

|  |  |
| --- | --- |
| 1. beautiful 2. door 3. constant 4. feeling 5. hustle and 6. high rate of 7. fresh 8. alarm | 1. system 2. unemployment 3. noise 4. chain 5. air 6. bustle 7. isolated 8. landscapes |

**Points: 8**

**Task B.** Choose the correct word.

1. They don’t like the **peace** / **landscapes** and quiet in this country side.
2. David is i**nstalling** / **inventing** outside lights in this garden.
3. Parents want to **check** / **rent** a DVD tonight.
4. The supermarkets are **close** / **easy** at hand in this city.
5. Helen is **hometown / homesick** when she misses home.
6. She misses people from her **hometown** / **homework**.
7. My brother likes **walking** / **surfing** the Net.
8. Jane doesn’t like **visiting** / **hanging** out at the shopping centre.
9. Oh, no! The guests will be here in a minute and we run **into** / **out** of coffee.
10. Always look through the **chain** / **peephole** before you open the door.
11. I tried to run **after** / **out** the robber, but he was very fast.
12. Polly is crazy **of** / **about** skating!

**Grammar**

**Task C.** Give the correct advice, using **should** / **shouldn’t**.

1. You **should** / **shouldn’t** open the door to strange people.
2. Helen has got a toothache. She **should** / **shouldn’t** see a dentist.
3. Mum is tired. She **should** / **shouldn’t** go to bed early.
4. It’s raining outside. You **should** / **shouldn’t** take an umbrella.
5. Children **should** / **shouldn’t** eat so many sweets. It’s bad for their teeth.
6. You **should** / **shouldn’t** use zebra to cross the road.

**Task D.** Use **Present Simple** and **Present Continuous** to complete the sentences.

1. Angela ….. (**visit**) her parents this weekend.
2. Tom and Mike ….. (**play**) chess at the moment.
3. My grandma ….. (**feed**) the chickens every evening.
4. My lessons ….. (**start**) at 9.
5. He ….. (**visit**) his uncle very often.
6. She ….. (**not / have**) a shower now.
7. My sisters ….. (**surf**) the Net at night.
8. I ….. (**go**) to the park this evening.

9 (**you / like**) to play soccer?

10. Sue (**think**) of buying a new mobile phone.

**Points: 12**

**Points: 6**

**Points: 10**

**Total: 36**

**Grammar**

**Test 1 (mod2) Variant I**

**Task A.** Write negative and interrogative sentences.

Agatha Christie wrote detective stories

(-)

(?)

1. Hercule Poirot caught a lot of criminals.

(-)

(?)

**Points: 4**

**Task B.** Put the verbs into **Past Simple:**

1. Mr. Johnson (**find**) 10$ in the park yesterday.
2. Columbus (**discover**) America.
3. We (**watch**) TV last night.
4. Marry (**send**) an e-mail to her friend an hour ago.
5. J. Rowling (**write**) 8 books about Harry Potter and his friends.
6. He **(stop)** talking when I entered the room.
7. I **(lose)** my wallet on the bus.
8. … ………..Brian **(win)** the competition? – No, he … .
9. My friend (**prefer)** mystery.
10. Hercule Poirot **(be)** a Belgian detective.

**Task C.** What **did/didn’t Emma use to** do **when she was seven?** Write sentences.

1. play hide-and-seek (√)
2. watch cartoons (√)
3. read comics (x)
4. drive a car (x)

**Task D.** Choose the correct item:

1. The children played in the garden **until** / **then** it got dark.
2. Henry used to **go** / **went** to the Ireland last week.
3. Lyn got a job **after** / **until** she finished school.
4. First she made dinner, **then** / **when** she watched TV.
5. The mouse ran away **until** / **as soon as** it saw the cat.
6. I was sleeping **as soon as** / **when** the phone rang.
7. I turned on the light **until** / **as soon as** I arrived.
8. She ran to the police station **until** / **after** she saw the thief.
9. Please turn off the computer **after** / **when** you leave.
10. She made dinner **when** / **then** she took the dog for a walk.

**Vocabulary**

**Task E.** Fill in the missing word.

**Points: 10**

**Points: 4**

**Points: 10**

**adventure enjoy book amazing character adventures cute**

1) I books of different genres: 2) and detective stories, science fiction and comics.

3) I would like to tell you about my favourite . “ Harry Potter” is one of the most 4)

books I have ever read.

1. In this story the children have dangerous and fight with the evil. (зло)
2. My favorite is Ron Weasley. He is very 7) .

**Points: 7**

**Total: 35**

**Grammar**

**Test 1 (mod 2) Variant II**

**Task A.** Write negative and interrogative sentences.

C. Columbus discovered America

(-)

(?)

1. Jules Verne had a great imagination.

(-)

(?)

**Task B.** Put the verbs into **Past Simple:**

1. My brother (**watch**) TV last night.
2. Robert (**find**) 10$ in the park last night.
3. Sally (**send**) an e-mail to her friend an hour ago.
4. J. Rowling (**write**) 8 books about Harry Potter and his friends.
5. I **(lose)** my wallet on the bus.
6. … ………..Brian **(win)** the competition? – No, he … .
7. Columbus (**discover**) America.
8. My friend (**prefer)** mystery.
9. Hercule Poirot **(be)** a Belgian detective.
10. He **(stop)** talking when I entered the room.

**Task C.** What **did/didn’t Emma use to** do **when she was seven?** Write sentences.

1. play hide-and-seek (√)
2. watch cartoons (√)
3. read comics (x)

**Points: 4**

**Points: 10**

1. drive a car (x)

**Task D.** Choose the correct item:

1. I was sleeping **as soon as** / **when** the phone rang.
2. I turned on the light **until** / **as soon as** I arrived.
3. She ran to the police station **until** / **after** she saw the thief.
4. Please turn off the computer **after** / **when** you leave.
5. She made dinner **when** / **then** she took the dog for a walk.
6. The children played in the garden **until** / **then** it got dark.
7. Henry used to **go** / **went** to the Ireland last week.
8. Lyn got a job **after** / **until** she finished school.
9. First she made dinner, **then** / **when** she watched TV.
10. The mouse ran away **until** / **as soon as** it saw the cat.

**Vocabulary**

**Task E.** Fill in the missing word.

**Points: 4**

**Points: 10**

**adventure fond of book amazing character adventures funny**

1) I am books of different genres: 2) and detective stories, science fiction and comics.

3) I would like to tell you about my favourite . “ Harry Potter” is one of the most 4)

books I have ever read.

1. In this story the children have dangerous and fight with the evil. (зло)
2. My favorite is Ron Weasley. He is very 7) .

**Points: 7**

**Total: 35**

**Vocabulary**

**Task A.** Odd word out.

1. dark fair curly kind

**Test 2 (mod 3) Variant I**

1. determined short brave artistic
2. in her twenties grey baby teenager
3. scar straight moustache freckles

**Task B.** Fill in the gaps with: **back, up** or **away.**

1. Mark gave the book to his friend.

**Points: 4**

1. Liza gave her book collection to the local library.
2. Give what you took.
3. Jack gave jogging in the morning when he got a new job.
4. Tony gave his secret.

**Task C.** Put the words into the right order

1. a / British / clever / old / professor
2. a / German / nice / big / clock
3. a / tall / basketball player / serious / Russian
4. short / is / a / old /American / writer /
5. French /a / tall / author / good / is
6. middle-aged / an / excellent / is / tennis player / British
7. teacher / a / funny / is / tall / Russian

**Grammar**

**Task D.** Choose the right word.

1. He’s that kind of person **where / who** can read books the whole day.
2. I don’t know **where / why** you lie (лгать).
3. Is that the boy **which / that** lives near here?
4. **Whose / which** bag is this?
5. This is the dress **which / whose** I bought last week.
6. The kangaroo is an animal **who / that** lives in Australia.
7. Meryl Streep is the actress **which / who** played in Mamma Mia.
8. The girl **whose / who** parents are doctors lives next door to us.
9. Katrina is the storm **who / which** hit New Orleans.
10. Maria is the one **which / who** is always late for class.

**Task E.** Choose the correct word.

1. I am **interested /interesting** in reading science fiction books
2. The journey was **exhausting / exhausted**! Twelve hours by bus.
3. Don’t show my baby photos to people, Mum! It’s so **embarrassing / embarrassed**!
4. She looked very **confusing / confused** when I told her we had to change the plan.

**Points: 5**

**Points: 7**

**Points: 10**

1. That film was so **depressing / depressed**! There was no happy ending for any of the characters.
2. He was **frightening / frightened** when he saw the spider.
3. We are going in a helicopter? How **exciting / excited**!
4. I’m sorry, I can’t come tonight. I’m completely **exhausting / exhausted**.
5. This lesson is so **boring / bored**.

**Points: 9**

**Total: 35**

**Vocabulary**

**Task A.** Odd word out.

**Test 2 (mod 3) Variant II**

1. determined long brave artistic
2. in her twenties grey baby teenager
3. dark fair curly tall
4. scar straight moustache freckles

**Task B.** Fill in the gaps with: **back, up** or **away**

1. Sam gave jogging in the morning when he got a new job.
2. Beth gave the book to his friend.
3. Vicky gave her book collection to the local library.
4. Give what you took.
5. Ted gave his secret.

**Task C.** Put the words into the right order.

1. a / tall / basketball player / serious / Russian
2. a / British / clever / old / professor
3. short / is / a / old /American / writer /
4. French /a / tall / author / good / is
5. a / German / nice / big / clock
6. middle-aged / an / excellent / is / tennis player / British
7. teacher / a / funny / is / tall / Russian

**Points: 4**

**Points: 5**

**Points: 7**

**Grammar**

**Task D.** Choose the right word.

1. **Whose / which** bag is this?
2. This is the dress **which/whose** I bought last week.
3. The kangaroo is an animal **who/that** lives in Australia.
4. He’s that kind of person **where / who** can read books the whole day.
5. Meryl Streep is the actress **which / who** played in Mamma Mia.
6. The girl **whose / who** parents are doctors lives next door to us.
7. I don’t know **where / why** you lie (лгать).
8. Katrina is the storm **who / which** hit New Orleans.
9. Maria is the one **which / who** is always late for class.
10. Is that the boy **which / that** lives near here?

**Points: 10**

**Task E.** Choose the correct word.

1. The book about sea creatures is very **interesting/interested**
2. That film was so **depressing / depressed**! There was no happy ending for any of the characters.
3. My nephew was **amusing / amused** by the clown.
4. We are going in a helicopter? How **exciting / excited**!
5. The journey was **exhausting / exhausted**! Twelve hours by bus.
6. I’m sorry, I can’t come tonight. I’m completely **exhausting / exhausted**.
7. This lesson is so **boring / bored**.
8. She looked very **confusing / confused** when I told her we had to change the plan.
9. He was **frightening / frightened** when he saw the spider.

**Points: 9**

**Total: 35**

**Test 2 (mod 4) Variant I**

**Task A.** Fill in the correct word.

**text messages horoscope radio newspapers weather gossip fashion and beauty**

1. I like reading the …………… for all its interesting articles
2. I heard (слушал) my favourite songs on the last night.
3. My sister buys a popular magazine to read about famous people.
4. Tom likes to send to his friends.
5. Sara buys a lot of magazines for its advice.
6. I always read the reports in the newspapers.
7. I usually start reading newspapers from a daily ………. .

**Points: 7**

**Task B.** Match the words to make up word combinations.

|  |  |
| --- | --- |
| 1. interesting wildlife 2. international 3. listen to 4. chat | 1. message 2. interview 3. show 4. documentary |

|  |  |
| --- | --- |
| 1. weather 2. text 3. fashion and beauty 4. cookery | 1. news 2. report 3. programme 4. advice |

**Task C.** Fill in the gaps with **off, with, on:**

1. Go… ……. . I am listening to you.
2. This blouse goes well your skirt.
3. You must use these cakes soon before they go…………. .
4. My alarm clock went at 7 o’clock.

**Points: 8**

**Points: 4**

**Task D.** Put the verbs in the **Past Continuous**.

1. Mother **(watch)** TV when he arrived.
2. Tom **(play**) computer games at 9 pm yesterday.
3. Bob and Mark **(read)** magazines when their father came.
4. She **(send)** e-mails until 10 pm last night.
5. When I phoned my friends, they (**play**) monopoly.

**Task E.** Put the verbs in the **Past Simple** or the **Past Continuous**.

1. They **(come)**  home when their father (**read**) a newspaper.
2. His parents **(read)** while Tom **(sleep).**
3. When Ann (**watch)** the film, her sister (**dance)**.
4. Mother **(cook)** dinner when Kate **(hear)** a noise.
5. John **(read)** a magazine when the phone **(ring).**

**Points: 5**

**Points: 5**

**Total: 29**

**Task A.** Fill in the correct word.

**Test 2 (mod 4) Variant II**

**send horoscope radio articles weather gossip fashion and beauty**

1. I heard (слушал) my favourite songs on the last night.
2. Tom likes to text messages to his friends.
3. I like reading the newspapers for all its interesting ………. .
4. I always read the reports in the newspapers.
5. My sister buys a popular magazine to read about famous people.
6. I usually start reading newspapers from a daily ………. .
7. Sara buys a lot of magazines for its advice.

**Task B.** Match the words to make up word combinations.

|  |  |
| --- | --- |
| 1. interesting wildlife 2. text 3. listen to 4. cookery 5. weather 6. international 7. fashion and beauty 8. chat | 1. report 2. interview 3. show 4. documentary 5. news 6. message 7. programme 8. advice |

**Task C.** Fill in the gaps with **off, with, on:**

1. Go… ……. . I am listening to you.
2. This blouse goes well your skirt.
3. You must use these cakes soon before they go…………. .
4. My alarm clock went at 7 o’clock.

**Points: 7**

**Points: 8**

**Points: 4**

**Task D.** Put the verbs in the **Past Continuous**.

1. Mother **(watch)** TV when he arrived.
2. Tom **(play**) computer games at 9 pm yesterday.
3. Bob and Mark **(read)** magazines when their father came.
4. She **(send)** e-mails until 10 pm last night.
5. When I phoned my friends, they (**play**) monopoly.

**Task E.** Put the verbs in the **Past Simple** or the **Past Continuous**.

1. They **(do)** their homework when their father (**come**).
2. His parents **(listen) to music** while Tom **(sleep).**
3. When Ann (**watch)** the film, her sister (**dance)**.
4. Mother **(cook)** dinner when Kate **(hear)** a noise.
5. John **(read)** a magazine when the phone **(ring).**

**Points: 5**

**Points: 5**

**Total: 29**

**Vocabulary**

**Task A.** Complete the words.

**Test 2 (mod5) Variant I**

|  |  |  |
| --- | --- | --- |
| 1. l \_ \_ \_ \_ \_ | 2. h \_ \_ \_ \_ \_ \_ \_ \_ \_ | 3. d \_ \_ \_ \_ \_ \_ c \_ \_ \_ \_ \_ |
| 4. U \_ \_ s \_ \_ \_ \_ | 5. t \_ \_ \_ \_ \_ | 6. m \_ \_ \_ \_ \_ p \_ \_ \_ \_ |

**Task B.** Match the words.

|  |  |
| --- | --- |
| 1. digital 2. virtual 3. mobile 4. flying 5. MP3 6. glass | 1. dome 2. car 3. pet 4. phone 5. camera 6. player |

**Task C.** Fill in the correct word / phrase.

**Points: 6**

**Points: 6**

**pocket money role model assignment computer simulation training button**

1. Press the to switch the computer on.
2. This singer is a good for teenagers.
3. You must save your if you want to buy something special for yourself.
4. This college offers many courses in teacher …………. .
5. The students finished their on time.

6 is used a lot in video games.

**Grammar**

**Task D.** Choose the correct form of the verb.

1. I booked my holiday ages ago. I **am going** / **will** go to Spain.
2. Maybe I**’ll** / **am going** to bed early tonight.
3. Look at those black clouds. It’s probably **going to** / **will** rain.
4. I promise I **am going to** / **will** feed the cat.
5. I **will** / **am going** to order a pizza if you like.
6. I want to buy a new video game so I **will** / **am going** to save my pocket money.

**Task E. Choose the right item.**

1. If you you may fail the test.

|  |  |
| --- | --- |
| a. won’t study | b. don’t study |

1. I a present if I have enough money.

|  |  |
| --- | --- |
| a. buy | b. will buy |

1. When you fast, you get tired.

|  |  |
| --- | --- |
| a. run | b. will run |

1. If you go to the party, I am sure you a good time.

|  |  |
| --- | --- |
| a. will have | b. have |

1. If you dinner, I’ll wash the dishes.

|  |  |
| --- | --- |
| a. cook | b. will cook |

1. If it sunny tomorrow, well go to the park.

|  |  |
| --- | --- |
| a. will be | b. is |

1. If you enough, you get tired.

|  |  |
| --- | --- |
| a. won’t sleep | b. don’t sleep |

**Points: 6**

**Points: 6**

**Points: 7**

**Total: 31**

**Vocabulary**

**Test 2 (mod5) Variant II**

**Task A.** Complete the words.

|  |  |  |
| --- | --- | --- |
| 1. l \_ \_ \_ \_ \_ | 2. h \_ \_ \_ \_ \_ \_ \_ \_ \_ | 3. d \_ \_ \_ \_ \_ \_ c \_ \_ \_ \_ \_ |
| 4. U \_ \_ s \_ \_ \_ \_ | 5. t \_ \_ \_ \_ \_ | 6. m \_ \_ \_ \_ \_ p \_ \_ \_ \_ |

**Task B.** Match the words.

|  |  |
| --- | --- |
| 1. MP3 2. mobile 3. glass 4. flying 5. digital 6. virtual | 1. dome 2. car 3. pet 4. phone 5. camera 6. player |

**Task C.** Fill in the correct word / phrase.

**Points: 6**

**Points: 6**

**pocket money role model assignment computer simulation training button**

1. This college offers many courses in teacher …………. .
2. This singer is a good for teenagers.
3. The students finished their on time.
4. Press the to switch the computer on.

5 is used a lot in video games.

1. You must save your if you want to buy something special for yourself.

**Points: 6**

**Grammar**

**Task D.** Choose the correct form of the verb.

1. Maybe I**’ll** / **am going** to bed early tonight.
2. I promise I **am going to** / **will** feed the cat.
3. I booked my holiday ages ago. I **am going** / **will** go to Spain.
4. I **will** / **am going** to order a pizza if you like.
5. I want to buy a new video game so I **will** / **am going** to save my pocket money.
6. Look at those black clouds. It’s probably **going to** / **will** rain.

**Task E. Choose the right item.**

1. If you you may fail the test.

|  |  |
| --- | --- |
| a. don’t study | b. won’t study |

1. I a present if I have enough money.

|  |  |
| --- | --- |
| a. will buy | b. buy |

1. When you fast, you get tired.

|  |  |
| --- | --- |
| a. run | b. will run |

1. If you go to the party, I am sure you a good time.

|  |  |
| --- | --- |
| a. will have | b. have |

1. If you dinner, I’ll wash the dishes.

|  |  |
| --- | --- |
| a. cook | b. will cook |

1. If it sunny tomorrow, well go to the park.

|  |  |
| --- | --- |
| a. will be | b. is |

1. If you enough, you get tired.

|  |  |
| --- | --- |
| a. won’t sleep | b. don’t sleep |

**Points: 6**

**Points: 7**

**Total: 31**

**Vocabulary**

**Test 3 (mod 6) Variant I**

**Task A.** Match the words.

|  |  |
| --- | --- |
| 1. theme 2. fun 3. rocket 4. driving 5. water 6. trapeze | 1. license 2. artists 3. journey 4. park 5. fair 6. ride |

**Points: 6**

**Task B.** Fill in the correct word.

**eat go see ride on shake hands explore fly**

Disneyland Paris is the perfect choice for a fun day out. You can 1) the big wheel, 2)

.................... in a pirate ship, 3) .................... clowns performing tricks, 4) with cartoon

characters and 5) .................... a haunted mansion. And, of course, 6) souvenir shopping and

1. candy floss.

**Task C.** Fill in the gaps with **play, make, have, go**

|  |  |
| --- | --- |
| 1. … hiking 2. … volleyball 3. … IT classes 4. … swimming 5. … a tree house | 1. …/… a webpage 2. … a video game 3. … an instrument 4. …/ … robot 5. … rafting |

**Task D.** Fill in: **round, across, out, back**

1. The explorers came…some ancient ruins.
2. His new article has come …recently.
3. I’ve just come…from Paris.
4. We came… to our parents because we missed them.
5. He came … this book in an antiques shop.

**Points: 7**

**Points: 10**

**Points: 5**

**Grammar**

**Task E.** Put the verbs in brackets into **Present Perfect**.

1. She **(already/watch)** two new films.
2. School **(not/ start)** yet.
3. I **(never/be)** to Australia.
4. She **(already/cook)** dinner.

5 **(they/ be)** to Paris many times?

1. People **(not/travel)** to Mars.
2. John… … **(study)** three foreign languages.
3. Man … … **(walk)** on the Moon.
4. The rain **(not/stop).**
5. **(you/do)** your homework?

**Task F.** Choose the right item.

1. Sue’s not here. She has **gone** / **been** to the supermarket.
2. My sister has **gone** / **been** to Spain twice.
3. Mike and Garry have **gone** / **been** to London for the day.
4. I have never **gone** / **been** to America before.
5. Mum has **gone** / **been** shopping. She’ll be back this afternoon.
6. Mr Smith is tired. He has **gone** / **been** to the airport and back twice this morning.

**Points: 10**

**Points: 6**

**Total: 44**

**Vocabulary**

**Task A.** Match the words.

**Test 3 (mod 6) Variant II**

|  |  |
| --- | --- |
| 1. driving 2. fun 3. water 4. theme 5. trapeze 6. rocket | 1. fair 2. artists 3. journey 4. park 5. license 6. ride |

**Points: 6**

**Task B.** Fill in the correct word.

**eat go see ride on shake hands explore fly**

Disneyland Paris is the perfect choice for a fun day out. You can 1) the big wheel, 2)

.................... in a pirate ship, 3) .................... clowns performing tricks, 4) with cartoon

characters and 5) .................... a haunted mansion. And, of course, 6) souvenir shopping

and 7) candy floss.

**Task C.** Fill in the gaps with **play, make, have, go**

|  |  |
| --- | --- |
| 1. … hiking 2. … volleyball 3. … IT classes 4. … swimming 5. … a tree house | 1. …/… a webpage 2. … a video game 3. … an instrument 4. …/ … robot 5. … rafting |

**Task D.** Fill in: **round, across, out, back**

1. Her new article has come …recently.
2. We’ve just come…from New York.
3. The explorers came…some ancient ruins.
4. We came… to our parents because we missed them.
5. He came … this book in an antiques shop.

**Points: 7**

**Points: 10**

**Points: 5**

**Grammar**

**Task E.** Put the verbs in brackets into **Present Perfect**.

1 **(he/ be)** to Paris many times?

1. People **(not/travel)** to Mars.
2. John… … **(study)** three foreign languages.
3. Man … … **(walk)** on the Moon.
4. The rain **(not/stop).**

6 **(you/do)** your homework?

1. I **(never/be)** to Australia.
2. She **(already/cook)** dinner.
3. She **(already/write)** five letters.
4. School **(not/ start)** yet.

**Task F.** Choose the right item.

1. Rita’s not here. She has **gone** / **been** to the supermarket.
2. My sister has **gone** / **been** to Italy twice.
3. Hugh and Garry have **gone** / **been** to Los Angeles for the day.
4. I have never **gone / been** to America before.
5. Mum has **gone** / **been** shopping. She’ll be back this afternoon.
6. Mr Smith is tired. He has **gone** / **been** to the airport and back twice this morning.

**Points: 10**

**Points: 6**

**Total: 44**

**Vocabulary**

**Test 3 (mod 7) Variant I**

**Task A.** Read the descriptions of some films. Which genre are they describing?

1. A film that about a love story. - r \_ \_ \_ \_ \_ \_
2. A film about life in space or the future. - s \_ \_ \_ \_ \_ \_ f \_ \_ \_ \_ \_ \_
3. A film that makes people laugh – c \_ \_ \_ \_ \_
4. A film about an imaginary world. – f \_ \_ \_ \_ \_ \_
5. A film in which cartoons are brought to life. – a \_ \_ \_ \_ \_ \_ \_ \_

**Task B.** Fill in the missing words:

**tunes adventure cast special effects handsome successful**

**Points: 5**

1. Have you listened to the latest album of Avril Lavigne yet? There are a lot of catchy … .
2. I like the … of the latest “20th Century Fox” comedy. Cameron Diaz and Jim Carrey are acting in it!
3. Brad Pitt is one of the most … actors in the world.
4. I admire Angelina Jolie! She is very talented and … .
5. They used a lot of … to show the fantasy world of dragons and fairies.
6. Why not to watch one of the Jackie Chan’s films! I’m fond of … films.

**Points: 6**

**Task C.** Write the words relating to **film**, and the words relating to **music**.

|  |  |
| --- | --- |
| **plot lyrics**  **script** | **special effects single**  **music charts** |

|  |  |
| --- | --- |
| **powerful voice** | **acting** |
| **film** | **music** |
|  |  |

**Task D.** Fill in the gaps with **in**, **into**, **off** or **on**.

1. They used special effects to show how the woman turned a monster.
2. Don’t turn the radio. I love this song!
3. I will turn the TV as soon as I finish my homework.
4. I’m going to turn I’m very tired!

**Points: 8**

**Points: 4**

**Grammar**

**Task E.** Choose the correct item.

1. Shrek 2 is **most funny** / **funnier** than Home Alone.
2. Madonna is **more famous** / **most famous** than Beyoncé.
3. I prefer classical music because it is **more relaxing** / **most relaxing** than rock music.
4. In my opinion, people who write songs are often **most talented** / **more talented** singers.
5. This film is **the most successful** / **more successful** film ever!

**Task F.** Choose **Present Perfect** or **Past Simple.**

1. I **never saw** / **have never seen** “The Lord of the Rings”. Is it a good movie?
2. They **have lived** / **lived** in London for 5 years, from 1990 to 1995.
3. **Did you visit** / **Have you visited** our Granny yet? She is at the hospital.

**Points: 5**

1. Last year I **didn’t have** / **haven’t had** enough money to buy a new laptop. So my parents presented it to me.
2. My brother has a collection of animated films. He **already had** / **has already had** 50 DVDs.
3. **Did you ever see** / **Have you ever seen** the film “Titanic”?
4. I **watched** / **have watched** “The Matrix” last week on TV.

**Task G.** Complete the sentences using **always**, **ago**, **yet**, **for** or **since**.

1. I’ve been a fan of Harry Potter 2001.
2. They have been married fifty years!
3. I …………..lived in England
4. Have you heard his new song ?
5. I have been a fan of Sting two years ……..

**Points: 7**

**Points: 5**

**Total: 40**

**Vocabulary**

**Test 3 (mod 7) Variant II**

**Task A.** Read the descriptions of some films. Which genre are they describing?

1. A film in which cartoons are brought to life. a \_ \_ \_ \_ \_ \_ \_ \_
2. A film that makes people laugh. - c \_ \_ \_ \_ \_
3. A film about an imaginary world. – f \_ \_ \_ \_ \_ \_
4. A film about a love story. – r \_ \_ \_ \_ \_ \_
5. A film about life in space or the future. - s \_ \_ \_ \_ \_ \_ f \_ \_ \_ \_ \_ \_

**Task B.** Fill in the missing words:

**Points: 5**

**tunes adventure cast special effects handsome successful**

1. Brad Pitt is one of the most … actors in the world.
2. Have you listened to the latest album of Avril Lavigne yet? There are a lot of catchy … .
3. I admire Angelina Jolie! She is very talented and … .
4. They used a lot of … to show the fantasy world of dragons and fairies.
5. I like the … of the latest “20th Century Fox” comedy. Cameron Diaz and Jim Carrey are acting in it!
6. Why not to watch one of the Jackie Chan’s films! I’m fond of … films.

**Points: 6**

**Task C.** Write the words relating to **film**, and the words relating to **music**.

|  |  |
| --- | --- |
| **Plot lyrics script**  **powerful voice** | **special effects single**  **music charts**  **acting** |
| **film** | **music** |
|  |  |

**Points: 8**

**Task D.** Fill in the gaps with **in**, **into**, **off** or **on**.

1. They used special effects to show how the woman turned a monster.
2. Don’t turn the radio. I love this song!
3. I will turn the TV as soon as I finish my homework.
4. I’m going to turn I’m very tired!

**Points: 4**

**Grammar**

**Task E.** Choose the correct item.

1. I prefer classical music because it is **more relaxing** / **most relaxing** than rock music.
2. Shrek 2 is **most funny** / **funnier** than Home Alone.
3. Madonna is **more famous** / **most famous** than Beyoncé.
4. This film is **the most successful** / **more successful** film ever!
5. In my opinion, people who write songs are often **most talented** / **more talented** than singers.

**Points: 5**

**Task F.** Choose **Present Perfect** or **Past Simple**.

1. **Did you visit** / **Have you visited** our Granny yet? She is at the hospital.
2. Last year I **didn’t have** / **haven’t had** enough money to buy a new laptop. So my parents presented it to me.
3. My brother has a collection of animated films. He **already had** / **has already had** 50 DVDs.
4. **Did you ever see** / **Have you ever seen** the film “Titanic”?
5. They **have lived** / **lived** in London for 5 years, from 1990 to 1995.
6. I **watched** / **have watched** “The Matrix” last week on TV.
7. I **never saw** / **have never seen** “The Lord of the Rings”. Is it a good movie?

**Task G.** Complete the sentences using **always**, **ago**, **yet**, **for** or **since**.

1. They were married ten years…………!
2. I have lived in England……… two years .
3. I’ve been a fan of Harry Potter 2001.
4. Have you heard his new song ?
5. I have been a fan of Sting!

**Points: 7**

**Points: 5**

**Total: 40**

**Test 3 (mod 8) Variant I**

**Vocabulary**

**Task A.** Fill in the correct word.

**pollution fumes trees station rubbish recycle rain clean out**

|  |  |
| --- | --- |
| 1. power …………….  2 newspapers and cans | 1. collect ............................ 2. plant ............................... |

|  |  |
| --- | --- |
| 3. toxic ...........................  4. air, water and soil .............................. | 7. a ..............................  8 a pond |

**Task B.** Choose the correct item.

1. Factories **emit** / **burn** toxic fumes.
2. Water pollution can **wipe out** / **drink up** fish and plant species.
3. I can’t make **up** / **out** what it says here.
4. Acid rain **gathers** / **poisons** trees and plants.
5. We all should try to make **up with** / **out** friends soon after silly tiffs (ссоры).
6. **Solar** / **Oxygen** power can be used to heat homes.
7. Can I **join** / **volunteer** the Eco-helpers club?
8. Do you easily make **out** / **up** stories?

**Grammar**

**Task C.** Make sentences. What **does/doesn’t** a forest warden **have to** do?

1. wear a uniform ˅
2. plant trees ×
3. patrol the forest ˅
4. feed wild animals ×
5. fight forest fires ˅

**Example:** A forest warden **has to** wear a uniform.

**Task D.** Choose the right ending.

1. Ann likes oranges, …?

A. isn’t Ann? B. does she? C. doesn’t Ann? D. doesn’t she?

1. Girls can sing well, …?

A. can girls? B. can they? C. can’t they? D. don’t they?

1. The Director is responsible for the social programme, …?

A. is he? B. isn’t he? C. do he? D. aren’t he?

1. Boys don’t like Art lessons, …?

A. don’t they? B. do boys? C. do they? D. are they?

1. Russian students will visit Britain in April, …?

A. don’t they? B. will they? C. won’t they? D. do they?

**Points: 8**

**Points: 8**

**Points: 5**

**Points: 5**

**Task E.** Complete the sentences using the **Present Perfect Continuous** form of the verbs in brackets.

1. She to raise money for the zoo for months. (**try**)
2. He the environment for over ten years. (**help**)
3. We hard to build nesting boxes. (**work**)
4. It for two days. (**rain**)
5. He money to Greenpeace for a long time. (**donate**)
6. The government to reduce pollution for years. (**try**)
7. I to clean out ponds for a year now! (**volunteer**)

**Points: 7**

**Total: 33**

**Test 3 (mod 8) Variant II**

**Vocabulary**

**Task A.** Fill in the correct word.

**Pollution fumes trees station rubbish recycle rain clean out**

|  |  |
| --- | --- |
| 1. toxic …........................ 2. air, water and soil …...........................   3 newspapers and cans  4. a pond | 1. collect …......................... 2. plant …............................ 3. power ……………….. 4. acid…........................... |

**Task B.** Choose the correct item.

1. **Solar** / **Oxygen** power can be used to heat homes.
2. Water pollution can **wipe out** / **drink up** fish and plant species.
3. I can’t make **up** / **out** what it says here.
4. Acid rain **gathers** / **poisons** trees and plants.
5. We all should try to make **up with** / **out** friends soon after silly tiffs (ссоры).
6. Factories **emit** / **burn** toxic fumes.
7. Do you easily make **out** / **up** stories?
8. Can I **join** / **volunteer** the Eco-helpers club?

**Grammar**

**Task D.** Make sentences. What **does/doesn’t** a forest warden **have to** do?

1. wear a uniform ˅
2. plant trees ×
3. patrol the forest ˅
4. feed wild animals ×
5. fight forest fires ˅

**Points: 8**

**Points: 8**

**Example:** A forest warden **has to** wear a uniform.

**Task E.** Choose the right ending.

1. Sue likes plums, …?

A. isn’t Ann? B. does she? C. doesn’t Ann? D. doesn’t she?

1. Boys can sing well, …?

A. can girls? B. can they? C. can’t they? D. don’t they?

1. The Director is responsible for the social programme, …?

A. is he? B. isn’t he? C. do he? D. aren’t he?

1. Children don’t like Art lessons, …?

A. don’t they? B. do boys? C. do they? D. are they?

1. Russian students will visit Britain in April, …?

A. don’t they? B. will they? C. won’t they? D. do they?

**Points: 5**

**Points: 5**

**Task F.** Complete the sentences using the **Present Perfect Continuous** form of the verbs in brackets.

1. She to raise money for the zoo for months. (**try**)
2. He the environment for over ten years. (**help**)
3. We hard to build nesting boxes. (**work**)
4. It for two days. (**rain**)
5. He money to Greenpeace for a long time. (**donate**)
6. The government to reduce pollution for years. (**try**)
7. I to clean out ponds for a year now! (**volunteer**)

**Points: 7**

**Total: 33**

**Vocabulary**

**Task A.** Match the words.

**Test 4 (mod 9)**

**Variant I**

|  |  |
| --- | --- |
| 1. low-fat 2. chicken 3. frozen 4. wholemeal 5. brown | 1. chocolate 2. rice 3. bread 4. yoghurt 5. legs 6. peas 7. chops 8. cola |

1. lamb
2. a bar of
3. a bottle of

**Points: 8**

**Task B.** Match the pictures to the shops.

|  |  |
| --- | --- |
| 1. optician’s ….. 2. supermarket ….. 3. electronics shop ….. 4. sports shop ….. | 1. clothes shop ….. 2. toy shop ….. 3. chemist’s ….. 4. stationary shop ….. |

**Points: 8**

**Task C.** Choose the correct item.

1. I went to the clothes shop yesterday to buy some **socks** / **notebooks**.
2. Don’t take **off** / **out** your coat. You will catch a cold.
3. I need to go to the **electronics** / **stationary** shop to buy new batteries for my digital camera.
4. I picked up some pills for my headache from the **optician’s** / **chemists**.
5. If you want to take it **out** / **back** to the shop, you have to do so within the next 15 days.
6. Betty was buying a **teddy bear** / **swimsuit** from the toy shop when I saw her.
7. Two sandwiches take **off** / **away**, please.

**Points: 7**

**Grammar**

**Task D.** Complete the sentences with

**carton box jar cup glass bottle**

1. The honey came in a big ………. .
2. Can you pass me a of cereal?
3. This is a of milk.
4. Shall we buy a of water?
5. Can I have a of juice, please?
6. I’d love a of tea.

**Task E.** Choose the right item.

1. He has got **little** / **few** friends.
2. There isn’t **many** / **much** tea left.
3. We have **a lot of** / **a few** time.
4. We could not buy cherries, so we bought **some** / **any** plums instead.
5. There is **many** / **some** milk in the fridge.
6. I drink **little** / **few** coffee. I don't like it.
7. I never eat **many** / **much** bread with soup.

**Points: 6**

**Points: 7**

**Task F.** Complete the sentences using the **Present Perfect** or the **Present Perfect Continuous**.

1. They a cake for your birthday. (**make**)
2. Susan her weekend for the last two days. (**plan**)
3. My mum dinner for two hours. (**cook**)
4. You all day! (**pack**)
5. I Jennifer for ten years. (**know**)

**Points: 5**

**Total: 41**

**Vocabulary**

**Task A.** Match the words.

**Test 4 (mod 9) Variant II**

|  |  |
| --- | --- |
| 1. brown 2. a bar of 3. wholemeal 4. low-fat 5. lamb 6. frozen 7. chicken 8. a bottle of | 1. peas 2. chocolate 3. bread 4. yoghurt 5. legs 6. rice 7. chops 8. cola |

**Points: 8**

**Task B.** Match the pictures to the shops.



|  |  |
| --- | --- |
| 1. toy shop ….. 2. supermarket ….. 3. electronics shop ….. 4. clothes shop ….. | 1. sports shop ….. 2. optician’s ….. 3. chemist’s ….. 4. stationary shop ….. |

**Points: 8**

**Task C.** Choose the correct item.

1. Betty was buying a **teddy bear** / **swimsuit** from the toy shop when I saw her.
2. I went to the clothes shop yesterday to buy some **socks** / **notebooks**.
3. I need to go to the **electronics** / **stationary** shop to buy new batteries for my digital camera.
4. I picked up some pills for my headache from the **optician’s** / **chemists**.
5. If you want to take it **out** / **back** to the shop, you have to do so within the next 15 days.
6. Don’t take **off** / **out** your coat. You will catch a cold
7. Two sandwiches take **off** / **away**, please.

**Grammar**

**Task D.** Complete the sentences with

**carton box jar cup glass bottle**

1. Can you pass me a ………. of cereal?
2. I’d love a of tea.
3. This is a of milk.
4. Shall we buy a of water?
5. The honey came in a big ………. .
6. Can I have a of juice, please?

**Task E.** Choose the right item.

1. There isn’t **many** / **much** tea left.
2. We have **a lot of** / **a few** time.
3. We could not buy cherries, so we bought **some** / **any** plums instead.

**Points: 7**

**Points: 6**

1. He has got **little** / **few** friends.
2. There is **many** / **some** milk in the fridge.
3. I drink **little** / **few** coffee. I don't like it.
4. I never eat **many** / **much** bread with soup.

**Points: 7**

**Task F.** Complete the sentences using the **Present Perfect** or the **Present Perfect Continuous**.

1. They a cake for your birthday. (**buy**)
2. Susan her weekend for the last two days. (**plan**)
3. My mum dinner for two hours. (**cook**)
4. You all day! (**pack**)
5. I Jennifer for ten years. (**love**)

**Points: 5**

**Total: 41**

**Vocabulary**

**Test 4 (mod 10) Variant I**

**Task A.** Use the prompts to complete the phrases.

**sit move throw argue lose practise**

|  |  |  |
| --- | --- | --- |
| 1. to ….. an instrument | 2. to ….. house | 3. to ….. with someone |
| 4. to ….. an exam | 5. to ….. a party | 6. to ….. something valuable |

**Points: 6**

**Task B.** Match the words.

|  |  |
| --- | --- |
| 1. wash 2. eat 3. get 4. put 5. take 6. drink | 1. a painkiller 2. a cool pack on your forehead 3. a light meal 4. plenty of fluids 5. with cold water 6. some rest |

**Points: 6**

**Task C.** Fill in the correct word.

**sore sprain ache miserable flu appointment hurt chip**

1. . I have a bad cold. I feel ………. .
2. David has his back and has to rest.
3. Greg has a high temperature. I think he’s coming down with the ………. .
4. Can I have some tea with honey, please? My throat is ………. .
5. I have a(n) to see Dr Harris this afternoon.
6. What’s wrong with your wrist? Did you it?
7. You have to go to a dentist when you a tooth.
8. Jane didn’t go to work today as she had a stomach ……….

**Task D.** Fill in the gaps with **apart, behind, out.**

1. Julie fell with her brother because he wasn’t nice to her.
2. This book is falling I have to buy a new one.
3. He fell in his work because he was in holiday.

**Grammar**

**Task E.** Choose the correct item.

1. You **should** / **shouldn’t** take your raincoat. It’s going to rain.
2. Kate **should** / **shouldn’t** go to the doctor. She looks ill.
3. They **should** / **shouldn’t** fight. They are best friends!

**Points: 8**

**Points: 3**

1. I think I am coming down with the flu. I **should** / **shouldn’t** take some vitamin C tablets.
2. We **should** / **shouldn’t** panic. We have plenty of time to get there.
3. You **should** / **shouldn’t** do more exercises to get fit.
4. Anna **should** / **shouldn’t** worry. She always does well in exams.
5. If you are tired, you **should** / **shouldn’t** get some sleep.

**Points: 8**

**Task F.** Write the correct reflexive pronoun.

1. Do you think you can do it by ?
2. We are going to the shop by ………. .
3. Jenny cut with a knife by accident.
4. David usually goes to the gym by ………. .
5. Did you hurt badly in the accident?
6. I cooked dinner ………. .
7. The doctor told Pam and Helen to look after ………. .
8. The lamp switched off by ………. .

**Points: 8**

**Total: 39**

**Vocabulary**

**Test 4 (mod 10) Variant II**

**Task A.** Use the prompts to complete the phrases.

**sit move throw argue lose practise**

|  |  |  |
| --- | --- | --- |
| 1. to ….. a party | 2. to ….. house | 3. to ….. with someone |
| 4. to ….. something valuable | 5. to ….. an instrument | 6. to ….. an exam |

**Points: 6**

**Task B.** Match the words.

|  |  |
| --- | --- |
| 1. take 2. drink 3. get 4. put 5. wash 6. eat | 1. a painkiller 2. a cool pack on your forehead 3. a light meal 4. plenty of fluids 5. with cold water 6. some rest |

**Points: 6**

**Task C.** Fill in the correct word.

**sore sprain ache miserable flu appointment hurt chip**

1. I have a(n) to see Dr Harris this afternoon.
2. I have a bad cold. I feel ………. .
3. Henry has his back and has to rest.
4. Mike has a high temperature. I think he’s coming down with the ………. .
5. Can I have some tea with honey, please? My throat is ………. .
6. What’s wrong with your wrist? Did you it?
7. You have to go to a dentist when you a tooth.
8. Beth didn’t go to work today as she had a stomach ………. .

**Task D.** Fill in the gaps with **apart, behind, out.**

1. Susan fell with her brother because he wasn’t nice to her.
2. This book is falling I have to buy a new one.
3. He fell in his work because he was in holiday.

**Grammar**

**Task E.** Choose the correct item.

1. Mary **should** / **shouldn’t** go to the doctor. She looks ill.
2. They **should** / **shouldn’t** fight. They are best friends!

**Points: 8**

**Points: 3**

1. I think I am coming down with the flu. I **should** / **shouldn’t** take some vitamin C tablets.
2. You **should** / **shouldn’t** take your raincoat. It’s going to rain.
3. We **should** / **shouldn’t** panic. We have plenty of time to get there.
4. You **should** / **shouldn’t** do more exercises to get fit.
5. Tom **should** / **shouldn’t** worry. He always does well in exams.
6. If you are tired, you **should** / **shouldn’t** get some sleep.

**Points: 8**

**Task F.** Write the correct reflexive pronoun.

1. He is going to the shop by ………. .
2. The doctor told Pam and Helen to look after ………. .
3. Jenny cut with a knife by accident.
4. David usually goes to the gym by ………. .
5. Do you think he can do it by ?
6. Did you hurt badly in the accident?
7. I cooked dinner ………. .
8. The lamp switched off by ………. .

**Points: 8**

**Total: 39**

**Key**

**Test 1 (mod 1)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. h 2. c 3. e 4. g 5. a 6. b 7. d 8. f   **Task B**   1. homesick 2. about 3. peace 4. installing 5. rent 6. close | **Variant II Task A**   1. h 2. d 3. c 4. g 5. f 6. b 7. e 8. a   **Task B**   1. peace 2. installing 3. rent 4. close 5. homesick 6. hometown |

|  |  |
| --- | --- |
| 1. hometown 2. surfing 3. hanging 4. out 5. peephole 6. after   **Task C**   1. should 2. should 3. shouldn’t 4. should 5. should 6. shouldn’t   **Task D**   1. is coming 2. are playing 3. feeds 4. start 5. doesn’t visit 6. isn’t having 7. surfs 8. am going 9. Do you like 10. is thinking | 1. surfing 2. hanging 3. out 4. peephole 5. after 6. about   **Task C**   1. shouldn’t 2. should 3. should 4. should 5. shouldn’t 6. should   **Task D**   1. is visiting 2. are playing 3. feeds 4. start 5. visits 6. isn’t having 7. surfs 8. am going 9. Do you like 10. is thinking |

**Test 1 (mod2)**

|  |  |
| --- | --- |
| **Variant I Task A**  1. Agatha Christie didn’t write detective stories. | **Variant II Task A**  1. C. Columbus didn’t discover America |

Did? Agatha Christie write detective stories?.

2. Hercule Poirot didn’t catch a lot of criminals.

Did Hercule Poirot catch a lot of criminals?

**Task B**

1. found
2. discovered
3. watched
4. sent
5. wrote
6. stopped
7. lost
8. Did Brain win…..? – No, he didn’t.
9. prefered
10. was

**Task C**

1. Emma used to play hide – and – seek when she was seven.
2. Emma used to watch cartoons when she was seven.
3. Emma didn’t use to read comics when she was seven.
4. Emma didn’t use to drive a car when she was seven.

**Task D**

1. until
2. go
3. after
4. then
5. as soon as
6. when

Did C. Columbus discover America?

2. Jules Verne didn’t have a great imagination. Did Jules Verne have a great imagination?

**Task B**

1. watched
2. found
3. sent
4. wrote
5. lost
6. Did Brain win…..? – No, he didn’t.
7. discovered
8. prefered
9. was
10. stopped

**Task C**

1. Emma used to play hide – and – seek when she was seven.
2. Emma used to watch cartoons when she was seven.
3. Emma didn’t use to read comics when she was seven.
4. Emma didn’t use to drive a car when she was seven.

**Task D**

1. when
2. as soon as
3. after
4. when
5. then
6. until

|  |  |
| --- | --- |
| 1. as soon as 2. after 3. when 4. then   **Task E**   1. enjoy 2. adventure 3. book 4. amazing 5. adventures 6. character 7. cute | 1. go 2. after 3. then 4. as soon as   **Task E**   1. fond of 2. adventure 3. book 4. amazing 5. adventures 6. character 7. funny |

**Test 2 (mod 3)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. kind 2. short 3. grey 4. straight   **Task B**   1. back 2. away 3. back 4. up 5. away   **Task C**   1. a clever old British professor | **Variant II Task A**   1. long 2. short 3. grey 4. straight   **Task B**   1. back 2. away 3. back 4. up 5. away   **Task C**   1. a serious tall Russian basketball player |

* 1. a nice big German clock
  2. a serious tall Russian basketball player
  3. a short old American writer
  4. a good tall French author
  5. an excellent middle-aged British tennis player
  6. a funny tall Russian teacher

**Task D**

1. who
2. why
3. that
4. whose
5. which
6. that
7. who
8. whose
9. which
10. who

**Task E**

1. interested
2. exhausting
3. embarrassing
4. confused
5. depressing
6. frightened
7. exciting
8. exhausted
9. boring
10. a clever old British professor
11. a short old American writer
12. a good tall French author
13. a nice big German clock
14. an excellent middle-aged British tennis player
15. a funny tall Russian teacher

**Task D**

1. whose
2. which
3. that
4. who
5. who
6. whose
7. why
8. which
9. who
10. that

**Task E**

1. interesting
2. depressing
3. amused
4. exciting
5. exhausting
6. exhausted
7. boring
8. confused
9. frightened

**Test 2 (mod 4)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. newspapers 2. radio 3. gossip 4. text messages 5. fashion and beauty 6. weather 7. horoscope   **Task B**   1. d 2. e 3. b 4. c 5. f 6. a 7. h 8. g   **Task C**   1. on 2. with 3. off 4. off   **Task D**   1. was watching 2. was playing 3. were reading 4. was sending 5. were playing | **Variant I Task A**   1. radio 2. send 3. articles 4. weather 5. gossip 6. horoscope 7. fashion and beauty   **Task B**   1. d 2. f 3. b 4. g 5. a 6. e 7. h 8. c   **Task C**   1. on 2. with 3. off 4. off   **Task D**   1. was watching 2. was playing 3. were reading 4. was sending 5. were playing |

|  |  |
| --- | --- |
| **Task E**   1. came, was reading 2. were reading, was sleeping 3. was watching, was dancing 4. was cooking, heard 5. was reading, rang | **Task E**   1. were doing, came 2. were listening , was sleeping 3. was watching, was dancing 4. was cooking, heard 5. was reading, rang |

**Test 2( mod 5)**

|  |  |
| --- | --- |
| **Variant II Task A**   1. laptop 2. headphones 3. digital camera 4. USB stick 5. tablet 6. mobile phone   **Task B**   1. e 2. c 3. d 4. b 5. f 6. a   **Task C**   1. button 2. role model 3. pocket money 4. training | **Variant II Task A**   1. laptop 2. headphones 3. digital camera 4. USB stick 5. tablet 6. mobile phone   **Task B**   1. f 2. d 3. a 4. b 5. e 6. c   **Task B**   1. training 2. role model 3. assignment 4. button |

|  |  |
| --- | --- |
| 1. assignment 2. computer simulation   **Task D**   1. am going 2. ’ll 3. going to 4. will 5. will 6. am going   **Task E**   1. b 2. b 3. a 4. a 5. a 6. b 7. b | 5. computer simulation  6. pocket money  **Task C**   1. ’ll 2. will 3. am going 4. will 5. am going 6. going to   **Task E**   1. a 2. b 3. a 4. a 5. a 6. b 7. b |

**Test 3 (mod 6)**

|  |  |
| --- | --- |
| **Variant I Task A**  1. d  2. e  3. c  4. a  5. f  6. b  **Task B** | **Variant II Task A**  1. e  2. a  3. f  4. d  5. b  6. c  **Task B** |

|  |  |
| --- | --- |
| 1. ride on 2. fly 3. see 4. shake hands 5. explore 6. go 7. eat   **Task C**   1. go 2. play 3. have 4. go 5. make 6. have / make 7. play 8. play 9. play / have 10. go   **Task D**   1. across 2. out 3. back 4. round   **Task E**   1. has already watched 2. has not started 3. have never been 4. has already cooked 5. Have they been | 1. ride on 2. fly 3. see 4. shake hands 5. explore 6. go 7. eat   **Task C**   1. have / make 2. play 3. play 4. play / have 5. go 6. go 7. play 8. have 9. go 10. make   **Task D**   1. out 2. back 3. round 4. across   **Task E**   1. Has he been 2. have not travelled 3. has studied 4. has walked 5. has not stopped |

|  |  |
| --- | --- |
| 1. have not travelled 2. has studied 3. has walked 4. has not stopped 5. Have you done   **Task F**   1. gone 2. been 3. gone 4. been 5. gone 6. been | 1. Have you done 2. have never been 3. has already cooked 4. has already written 5. has not started   **Task F**   1. gone 2. been 3. gone 4. been 5. gone 6. been |

**Test 3 (mod 7)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. romance 2. science fiction 3. comedy 4. fantasy 5. animation   **Task B**   1. tunes 2. cast 3. handsome 4. successful 5. special effects 6. adventure   **Task C**  Film: plot, script, special effects, acting | **Variant II Task A**   1. animation 2. comedy 3. fantasy 4. romance 5. science fiction   **Task B**   1. handsome 2. tunes 3. successful 4. special effects 5. cast 6. adventure   **Task C**  Film: plot, script, special effects, acting |

|  |  |
| --- | --- |
| Music: lyrics, powerful voice, single, music charts  **Task D**   1. into 2. off 3.on   4. in  **Task E**   1. funnier 2. more famous 3. more relaxing 4. more talented 5. the most successful   **Task F**   1. have never seen 2. lived 3. Have you visited 4. didn’t have 5. has already had 6. Have you ever seen 7. watched   **Task G**   1. always 2. for 3. ago 4. yet 5. ago | Music: lyrics, powerful voice, single, music charts  **Task D**   1. into 2. off 3.on   4. in  **Task E**   1. more relaxing 2. funnier 3. more famous 4. the most successful 5. more talented   **Task F**   1. Have you visited 2. didn’t have 3. has already had 4. Have you ever seen 5. lived 6. watched 7. have never seen   **Task G**   1. ago 2. for 3. since 4. yet 5. always |

**Test 3 (mod 8)**

|  |  |
| --- | --- |
| **Variant I** | **Variant II** |

**Task A**

1. station
2. recycle
3. fumes
4. pollution
5. rubbish
6. trees
7. rain
8. clean out

**Task B**

1. emit
2. wipe out
3. out
4. poisons
5. up with
6. Solar
7. join
8. up

**Task C**

1. doesn’t have to plant trees
2. has to patrol the forest
3. doesn’t have to feed wild animals
4. has to fight forest fires

**Task D**

1. D doesn’t she
2. C can’t they
3. B isn’t he
4. C do they
5. C won’t they

**Task A**

1. fumes
2. pollution
3. recycle
4. clean out
5. rubbish
6. trees
7. station
8. rain

**Task B**

1. Solar
2. wipe out
3. out
4. poisons
5. up with
6. emit
7. up
8. join

**Task C**

1. doesn’t have to plant trees
2. has to patrol the forest
3. doesn’t have to feed wild animals
4. has to fight forest fires

**Task D**

1. D doesn’t she
2. C can’t they
3. B isn’t he
4. C do they
5. C won’t they

|  |  |
| --- | --- |
| **Task E**   1. has been trying 2. has been helping 3. have been working 4. has been raining 5. has been donating 6. has been trying 7. have been volunteering | **Task E**   1. has been trying 2. has been helping 3. have been working 4. has been raining 5. has been donating 6. has been trying 7. have been volunteering |

**Test 4 (mod 9)**

|  |  |
| --- | --- |
| **Variant I Task A**  1. h  2. e  3. f  4. c  5. b  6. g  7. a  8. a  **Task B**  1. B  2. A  3. C  4. D  5. F  6. E  7. H  8. G | **Variant II Task A**  1. f  2. b  3. c  4. h  5. g  6. a  7. e  8. b  **Task B**  1. E  2. A  3. C  4. F  5. D  6. B  7. H  8. G |

|  |  |
| --- | --- |
| **Task C**   1. socks 2. off 3. electronics 4. chemists 5. back 6. teddy bear 7. away   **Task D**   1. jar 2. box 3. carton 4. bottle 5. glass 6. cup   **Task E**   1. few 2. much 3. a lot of 4. some 5. some 6. little 7. much   **Task F**   1. have made 2. has been planning 3. has been cooking 4. have been packing 5. have known | **Task C**   1. teddy bear 2. socks 3. electronics 4. chemists 5. back 6. off 7. away   **Task D**   1. box 2. cup 3. carton 4. bottle 5. jar 6. glass   **Task E**   1. much 2. a lot of 3. some 4. few 5. some 6. little 7. much   **Task F**   1. have bought 2. has been planning 3. has been cooking 4. have been packing 5. have loved |

**Test 4 (mod 10)**

|  |  |
| --- | --- |
| **Variant I Task A**   1. practice 2. move 3. argue 4. sit 5. throw 6. lose   **Task B**   1. e 2. c 3. f 4. b 5. a 6. d   **Task C**   1. miserable 2. hurt 3. flu 4. sore 5. appointment 6. sprain 7. chip 8. ache   **Task D**   1. out 2. apart 3. behind | **Variant II Task A**   1. throw 2. move 3. argue 4. lose 5. practise 6. sit   **Task B**   1. a 2. d 3. f 4. b 5. e 6. c   **Task C**   1. appointment 2. miserable 3. hurt 4. flu 5. sore 6. sprain 7. chip 8. ache   **Task D**   1. out 2. apart 3. behind |

|  |  |
| --- | --- |
| **Task E**   1. should 2. should 3. shouldn’t 4. should 5. shouldn’t 6. should 7. shouldn’t 8. should   **Task F**   1. yourself 2. ourselves 3. herself 4. himself 5. yourself 6. myself 7. themselves 8. itself | **Task E**   1. should 2. shouldn’t 3. should 4. should 5. shouldn’t 6. should 7. shouldn’t 8. should   **Task F**   1. himself 2. themselves 3. herself 4. himself 5. himself 6. yourself 7. myself 8. itself |

# ПАСПОРТ

## фонда оценочных средств по английскому языку 8 класс

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые раздел, тема** | **Наименование оценочного средства** |
| 1 | Контроль по теме "Взаимоотношения в семье и с друзьями" | Контрольная работа № 1 |
| 2 | Контроль по теме "Внешность и характер человека (литературного персонажа)" | Контрольная работа № 2 |
| 3 | Контроль по темам "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка)" и "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача | Контрольная работа № 3 |
| 4 | Контроль по теме "Покупки: одежда, обувь и продукты пит | Контрольная работа № 4 |
| 5 | Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним. Посещение школьной библиотеки (ресурсного центра). Переписка с зарубежными сверстниками" | Контрольная работа № 5 |
| 6 | Контроль по теме "Виды отдыха в различное время года. Путешествия по России и зарубежным странам" | Контрольная работа № 6 |
| 7 | Контроль по теме "Природа: флора и фауна. Проблемы экологии. Климат, погода.  Стихийные бедствия" | Контрольная работа № 7 |
| 8 | Контроль по теме "Условия проживания в городской/сельской местности. Транспорт" | Контрольная работа № 8 |
| 9 | Контроль по теме "Средства массовой информации (телевидение, радио, пресса, Интернет)" / Всероссийская проверочная работа | Контрольная работа № 9 |
| 10 | Контроль по темам "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные  особенности (национальные праздники, | Контрольная работа № 10 |

|  |  |  |
| --- | --- | --- |
|  | традиции, обычаи)" и "Выдающиеся люди родной страны и страны (стран) изучаемого языка: учёные, писатели, поэты, художники, музыканты, спортсмены" |  |

**Инструкция к выполнению работы**

Общее число заданий – 4

**Задание 1 (Чтение):** умение находить запрашиваемую информацию. Тип задания: установление соответствия между вопросами и содержанием текстов, при этом, вопросов на один больше чем текстов.

**Задание 2 (Лексика/грамматика):** восстановление пропущенного слова в связном тексте (тип задания: словообразование) / умение определить правильную грамматическую форму и использовать ее в предложение.

Продолжительность – 40 минут

## Перевод отметки в балльную оценку осуществляется по следующей схеме:

|  |  |  |
| --- | --- | --- |
| Качество освоения программы | Уровень достижений | Отметка в балльной шкале |
| 90% -100% | Высокий | 5 |
| 70% -89% | Повышенный | 4 |
| 50% -69% | Базовый | 3 |
| Менее 50% | Не достиг базового уровня | 2 |

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

|  |  |
| --- | --- |
| **Баллы** | **Отметки** |
| 29-30 | 5 |
| 22-28 | 4 |
| 16-21 | 3 |
| 0-15 | 2 |

**Task A.** Translate into English.

1. покраснеть от смущения
2. уверенный
3. избегать
4. пожимать плечами
5. упрямый
6. стеснительный
7. эгоистичный

**Контрольная работа №1 Variant I**

**Task B.** Choose the correct **Present tense.**

1. The concert **is starting / starts** at 9:00.
2. **Have you met / Have you been meeting** our neighbours yet?
3. We **are going / will go** to the cinema tomorrow night. Why don’t you join us?
4. Nicole and her husband **stay / are staying** in a nice hotel in the centre of the city.
5. My friends often **are going / go** to the park in summer.

**Task C.** Choose **Past Simple** or **Past Continuous**.

1. I (**to go**) to the cinema yesterday.

2 I (**to go**) to the cinema at four o’clock yesterday.

1. I (**to go**) to the cinema when you met me.
2. I (**to do**) my homework the whole evening yesterday.
3. I (**to do**) my homework when mother came home.

**Task D.** Choose the correct **Future form.**

1. Look at this boy! He **is going / will** fall down.
2. It’s hot! I **will open / open** the window.
3. She **will buy / is buying** a new car this Friday.

**Task E.** Describe one of these people (appearance, character…).

1.  2.  3. 

**Контрольная работа №1**

**Variant II.**

**Task A.** Translate the sentences from English into Russian.

* 1. создать благоприятную обстановку для общения (растопить лед)
  2. увлечься чем-либо
  3. хорошо ладить с кем-либо
  4. обидеть
  5. впечатлительный
  6. легкий в общении
  7. честный

**Task B.** Choose the correct **Present tense.**

1. I **have been waiting / have waited** for him for over an hour and I’m starting to lose my patience.
2. **Have you read / Have you been reading** a new book yet?
3. Sam **is working / works** at the café every day.
4. Our school bus **leaves / is leaving** at 7:00 every morning.
5. My dad **is flying / flies** to Moscow this Friday.

**Task C.** Choose **Past Simple** or **Past Continuous**.

1. I (**to do**) my homework yesterday.
2. I (**to do**) my homework from five till eight yesterday.
3. I (**to do**) my homework at six o’clock yesterday.
4. I (**not to play**) the piano yesterday.
5. I (**not to play**) the piano at four o’clock yesterday. I (**to read**) a book.

**Task D.** Choose the correct **Future form.**

1. Look at this girl! She **will / is going to** cry**.**
2. The phone is ringing! I **will answer / am answering**.
3. We **will have / are having** a party next Sunday.

**Task E.** Describe one of these people (appearance, character…).

1.  2.  3. 

**Контрольная работа №2 Variant I**

**Task A.** Translate from Russian into English.

* 1. картофельное пюре
  2. маринованные огурцы
  3. прибавлять в весе
  4. торгово-развлекательный комплекс
  5. благотворительность

**Task B.** Fill in the gaps using articles **a / an / the / -**.

1. ……River Thames is situated in England.
2. My mother invited ……. Browns for the evening.
3. I go to the library once…… week.
4. ……Mary likes swimming.
5. She stayed at ….. Sun club Hotel.

**Task C.** Choose **Present Perfect** or **Present Perfect Continuous**.

1. Beth and Agatha **have walked** / **have been walking** around this department store last two hours.
2. Anna looks very tired, she **has been studying** / **has studied** the whole day.
3. Max needs to stay at home, he **has caught** / **has been catching** a cold.
4. It's one of the most exciting museums I **have ever visited** / **have ever been visiting**.
5. I **haven’t been spending** / **haven’t spent** my birthday money yet and I want to buy a new dress for a party.
6. Sam **has never bought** / **has never been buying** anything from a flea market before.
7. I don’t want to go out. The cold wind **has blown** / **has been blowing** since morning.

**Task D.** Put the adjectives in the correct order.

1. There’s **a**/**an cotton** / **English** / **new** / **nice** cushion on the sofa.
2. Can you give me that **striped** / **black and white** / **small** / **Chinese** tea-pot?
3. Bob is **a**/**an American** / **young** / **tall** / **excellent** jumper.
4. Bring me **a**/**an wooden** / **traditional** / **beautiful** / **Russian** matreshka-doll, please.
5. I like your **Thai** / **silk** / **square** / **old** / **blue** scarf.

**Контрольная работа №2 Variant II**

**Task A.** Translate the sentences from English into Russian.

* 1. острый соус
  2. здоровая диета
  3. тереть на терке сыр
  4. худеть
  5. две чайные ложки сахара

**Task B**. Fill in the gaps using articles **a / an / the**.

1. We go to…school five days a week.
2. …. Smiths live in a big house.
3. … River Volga is situated in Russia.
4. …Sam hates reading.
5. ….London is a capital of England.

**Task C.** Choose **Present Perfect** or **Present Perfect Continuous**.

1. Beth and Agatha **have walked** / **have been walking** around this department store last two hours.
2. Anna looks very tired, she **has been studying** / **has studied** the whole day.
3. Max needs to stay at home, he **has caught** / **has been catching** a cold.
4. It's one of the most exciting museums I **have ever visited** / **have ever been visiting**.
5. I **haven’t been spending** / **haven’t spent** my birthday money yet and I want to buy a new dress for a party.
6. Sam **has never bought** / **has never been buying** anything from a flea market before.
7. I don’t want to go out. The cold wind **has blown** / **has been blowing** since morning.

**Task D.** Put the adjectives in the correct order.

1. In the new hall there is a **white** / **round** / **beautiful** / **wooden** table.
2. When we entered the house we noticed **a**/**an old** / **small** / **lovely** / **black** / **metal** box.
3. My dad brought me **black** / **leather** / **Chinese** / **smart** gloves as a birthday present.
4. I don’t like his **pale green** / **woolen** / **American** / **second-hand** pair of jeans.
5. Tom and Fred are **brave** / **English** / **young** / **talented** scientists.

**Контрольная работа №3 Variant I**

**Task A. Translate the sentences from Russian into English.**

* 1. цел и невредим
  2. проводить эксперименты
  3. иметь хорошие успехи в физике
  4. естественные науки
  5. носить форму

**Task B.** Choose the correct item.

1. You don’t have to **lift** / **raise** your voice. I can hear you very well!
2. Mike **invented** / **discovered** the device, but it was his brother who put it on the market.
3. Kathy can’t talk yet, she’s just a four-month old **toddler** / **infant**.
4. As both his parents had died, his aunt brought him **out** / **up**.
5. George has worked **part-time** / **overtime** every day this week, as it is the busiest time of year in his company.
6. The Smith **came** / **moved** from the city to the countryside, so that their children could grow up in healthier environment.
7. Alex has a tough **deadline** / **shift** to meet, so he’s been working during the weekend.

**Task C.** Put the verbs in brackets into the **Past Perfect** or **the Past Perfect Continuous.**

1. A: Mum was really angry at me.

B: I know. She **had cleaned** / **had been cleaning** the house all morning when you stepped in with those muddy shoes.

1. A: Was Jenny upset that I called her so late?

B: No, she **hadn’t gone** / **hadn’t been going** to bed yet.

1. A: Why was Tracy so happy to see her uncle?

B: She **hadn’t seen** / **hadn’t been seeing** him for eight months.

1. A: Did Sally help you with the party dinner last night?

B: No, we **had prepared** / **had been preparing** everything by the time she got home?

1. A: Lisa was exhausted yesterday. She **had studied** / **had been studying** for an exam all day. **Task D.** Put the verbs in brackets into the **Past Simple, Past Continuous, Past Perfect** or **Past Perfect Continuous.**
2. Peter (**read**) a book when I went to his office, so I interrupt him.
3. We didn’t talk to Bill at school, because when we got there he (**already** / **go**) home.
4. David (**try**) to fix his computer for two hours before he decided to call a professional.
5. Susan (**not** / **win**) the Young Inventor of the Year Award last year, but she’s sure

she will this year.

**Task E.** Choose the correct item.

1. I believe Sam will have a brilliant career **in** / **by** law.
2. **In** / **At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
3. Mary was **under** / **in charge** of presenting our science project to the class yesterday.
4. Joe couldn’t believe it **while** / **when** he won first prize at the science show.
5. **While** / **As soon as** Mike sold his first invention, he started working on some ideas about a new one.
6. A. Lincoln began his political career **at** / **in** the young age of twenty-three.
7. The great scientist A.Fleming died **by** / **of** heart problem.
8. I don’t think Jane can work well **under** / **in** pressure.
9. **Before** / **When** Leonardo Da Vinci had a bright idea, he wrote it down in his notebook.
10. Her new job brings **around** / **in** extra 200 pounds a week.

**Контрольная работа №3 Variant II**

**Task A.** Translate the sentences from Russian into English.

* 1. программист
  2. полный рабочий день
  3. иметь место / проходить
  4. кассир
  5. хорошо оплачиваемый

**Task B.** Choose the correct item.

1. You don’t have to **lift** / **raise** your voice. I can hear you very well!
2. Mike **invented** / **discovered** the device, but it was his brother who put it on the market.
3. Kathy can’t talk yet, she’s just a four-month old **toddler** / **infant**.
4. As both his parents had died, his aunt brought him **out** / **up**.
5. George has worked **part-time** / **overtime** every day this week, as it is the busiest time of year in his company.
6. The Smith **came** / **moved** from the city to the countryside, so that their children could grow up in healthier environment.
7. Alex has a tough **deadline** / **shift** to meet, so he’s been working during the weekend.

**Task C.** Put the verbs in brackets into the **Past Perfect** or **the Past Perfect Continuous.**

1. A: Mum was really angry at me.

B: I know. She **had cleaned** / **had been cleaning** the house all morning when you stepped in with those muddy shoes.

1. A: Was Jenny upset that I called her so late?

B: No, she **hadn’t gone** / **hadn’t been going** to bed yet.

1. A: Why was Tracy so happy to see her uncle?

B: She **hadn’t seen** / **hadn’t been seeing** him for eight months.

1. A: Did Sally help you with the party dinner last night?

B: No, we **had prepared** / **had been preparing** everything by the time she got home?

1. A: Lisa was exhausted yesterday. She **had studied** / **had been studying** for an exam all day. **Task D.** Put the verbs in brackets into the **Past Simple, Past Continuous, Past Perfect** or **Past Perfect Continuous.**
2. Sam (**read**) a book when I went to his office, so I interrupt him.
3. We didn’t talk to Bill at school, because when we got there he (**already** / **go**) home.
4. John (**try**) to fix his computer for two hours before he decided to call a professional.
5. Ann (**not** / **win**) the Young Inventor of the Year Award last year, but she’s sure

she will this year.

**Task E.** Choose the correct item.

1. I believe Sam will have a brilliant career **in** / **by** law.
2. **In** / **At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
3. Mary was **under** / **in** charge of presenting our science project to the class yesterday.
4. Joe couldn’t believe it **while** / **when** he won first prize at the science show.
5. **While** / **As soon as** Mike sold his first invention, he started working on some ideas about a new one.
6. A. Lincoln began his political career **at** / **in** the young age of twenty-three.
7. The great scientist A.Fleming died **by** / **of** heart problem.
8. I don’t think Jane can work well **under** / **in** pressure.
9. **Before** / **When** Leonardo Da Vinci had a bright idea, he wrote it down in his notebook.
10. Her new job brings **around** / **in** extra 200 pounds a week.

**Task A.** Circle the odd word out.

**Контрольная работа №4 Variant I**

1. trendy / fashionable / modern / linen
2. plain / baggy / striped / floral
3. scruffy / sporty / checked / elegant
4. velvet / silk / wool / casual
5. slim / overweight / polka dot / thin

**Task B.** Rewrite the sentences from **Active** into **Passive.**

1. The dentist whitens George's teeth twice a year.
2. They are sending the emails every day.
3. The photographer has developed our holiday photos.
4. Leslie gave John a ticket to a Broadway performance.
5. The company will publish the new Harry Potter book next month.

**Task C.** Choose and complete the sentences with **by** or **with.**

1. The music was played ... a local band.
2. The soup is eaten ... a spoon.
3. The picture was painted ... Picasso.
4. The pedestrian was knocked over … a car.
5. This article was published … a famous newspaper.

**Task D.** Translate the sentences from Russian into English.

1. Я никогда не ношу обтягивающую одежду.
2. Это полосатое платье просто ужасно!
3. Моя подруга носит повседневную одежду.
4. Он высокий и мускулистый.
5. Я часто покупаю хлопчатобумажную одежду.

**Task A.** Circle the odd word out.

1. silk / fashionable / wool / linen

**Контрольная работа №4 Variant II**

1. loose fitting / baggy / tight fitting / floral
2. scruffy / sporty / checked / elegant
3. velvet /patterned / polka dot / plain
4. short/ tall / beautiful / thin

**Task B.** Rewrite the sentences from **Active** into **Passive.**

1. Someone brings the newspaper every morning.
2. They are sending the emails every day.
3. Mum is cleaning my skirt .
4. They have translated the book into 7 languages.
5. John Napier designed the costumes for Cats.

**Task C.** Choose and complete the sentences with **by** or **with.**

1. The picture was painted ... aquarelle.
2. The salad is made ... tomatoes and cucumbers.
3. The present was bought ... my mother.
4. The pedestrian was knocked over … a car.
5. This book was written … a famous writer.

**Task D.** Translate the sentences from Russian into English.

1. Он очень тощий.
2. У неё светлые короткие волосы.
3. Я всегда ношу модную одежду.
4. Она часто носит мешковатую одежду.
5. Режиссёр этого фильма очень известный человек.

**Контрольная работа № 5 Variant I**

**Task A.** Translate from Russian into English.

1. снежная лавина
2. палящее солнце
3. быть на седьмом небе от счастья
4. загрязнение воздуха
5. огромные волны
6. легкий ветерок
7. вытаскивать из воды

**Task B.** Choose the correct word.

1. The plane **team** / **staff** / **crew** showed the passengers what to do in case of an emergency.
2. The terrible fire left dozens of buildings **on** / **in** / **by** ruins.
3. The football match was called **out** / **off** / **for** because it was snowing.
4. Cars and factories produce toxic **fog** / **fumes** / **flames** that harm the environment.
5. The **heavy** / **huge** / **massive** rain caused the driver to lose control of his car and crash into a tree.
6. The lead actor felt under the **clouds** / **climate** / **weather** and Dan was asked to replace him in the school play.
7. When you go to Paris, don’t **miss** / **lose** / **leave** the chance to have your portrait painted in the Artist’s Square.

**Task C.** Choose the correct item.

1. Hugh has decided **to join** / **joining / join** an environmental organization.
2. The teacher made Peter **writing** / **write / to write** his essay again.
3. He may **come** / **coming** / **to come** if you invite him.
4. Robert is very anxious about **passing** / **pass** / **to pass** the exam.
5. Will your father let you **going** / **go** / **to go** to the party on Saturday?
6. He denied **breaking** / **to break** / **break** the window.
7. Helen wants **to attend** / **attending** / **attend** a course in Management.
8. I was looking forward **to see** / **seeing** / **see** my cousin at the party yesterday.
9. What programmes do you like **to watch** / **watching** / **watch** on TV? 10 Please try **to fix** / **fixing** / **fix** my shoes by tomorrow!

**Task D.** Form nouns from verbs using **–ion, -tion, -ance, -ence.**

1. protect 2. perform 3. collect 4. appear 5. educate

**Контрольная работа №5 Variant II**

**Task A.** Translate the sentences from Russian into English.

* 1. наводнение
  2. откладывать деньги на чёрный день
  3. глобальное потепление
  4. мощные волны
  5. очень жарко
  6. спасательная команда
  7. природные катастрофы

**Task B.** Choose the correct word.

1. The plane **team** / **staff** / **crew** showed the passengers what to do in case of an emergency.
2. The terrible fire left dozens of buildings **on** / **in** / **by** ruins.
3. The football match was called **out** / **off** / **for** because it was snowing.
4. Cars and factories produce toxic **fog** / **fumes** / **flames** that harm the environment.
5. The **heavy** / **huge** / **massive** rain caused the driver to lose control of his car and crash into a tree.
6. The lead actor felt under the **clouds** / **climate** / **weather** and Dan was asked to replace him in the school play.
7. When you go to Paris, don’t **miss** / **lose** / **leave** the chance to have your portrait painted in the Artist’s Square.

**Task C.** Choose the correct item.

1. Hugh has decided **to join** / **joining** an environmental organization.
2. The teacher made Peter **writing** / **write** his essay again.
3. He may **come** / **coming** if you invite him.
4. Robert is very anxious about **passing** / **pass** the exam.
5. Will your father let you **going** / **go** to the party on Saturday?
6. He denied **breaking** / **to break** the window.
7. Helen wants **to attend** / **attending** a course in Management.
8. I was looking forward **to see** / **seeing** my cousin at the party yesterday.
9. What programmes do you like **to watch** / **watching** on TV? 10 Please try **to fix** / **fixing** my shoes by tomorrow!

**Task D.** Form nouns from verbs using **–ion, -tion, -ance, -ence.**

1. protect 2. perform 3. collect 4. appear 5. educate

**Контрольная работа №6 Variant I**

**Task A.** Translate the sentences from Russian into English.

1. уникальная возможность
2. красивые пляжи
3. волшебные виды
4. покупать сувениры
5. заболеть морской болезнью
6. терять паспорт
7. опоздать на рейс

**Task B.** Choose the right word.

1. Helen is going on a business **trip** / **journey** / **voyage** to Japan next week.
2. What time does the plane **get** / **reach** / **arrive** in Tokyo?
3. Ben threw the ball for his dog to **deliver** / **fetch** / **bring**.
4. This would be a nice **gap** / **room** / **place** for a picnic.
5. Do you speak any **strange** / **foreign** / **curious** languages?
6. We went on a guided **tour** / **expedition** / **excursion** of the museum.

**Task C.** Rewrite the following sentences in Reported speech.

1. "Sheila will return from Moscow next week", Sam said.
2. "I spent last summer travelling through Africa", Ted said.
3. " I can speak German", Sue said.
4. "I didn't go to the party", she said.
5. "We never get up early on Sundays", Jane said.
6. "She hasn't eaten sushi before", he said to me.
7. "You should go to bed early", she said to me.

**Task D.** Form nouns from verbs and adjectives using **-ness, -ment**.

1. agree
2. happy
3. achieve
4. enjoy
5. kind

**Контрольная работа №6 Variant II**

**Task A.** Translate the sentences from Russian into English.

1. домашние блюда
2. красивые пляжи
3. волшебные виды
4. посещать местные рынки
5. заболеть морской болезнью
6. терять паспорт
7. опоздать на рейс

**Task B.** Choose the right word.

1. What time does the plane **get** / **reach** / **arrive** in Tokyo?
2. Ben threw the ball for his dog to **deliver** / **fetch** / **bring**.
3. Helen is going on a business **trip** / **journey** / **voyage** to Japan next week.
4. We went on a guided **tour** / **expedition** / **excursion** of the museum.
5. This would be a nice **gap** / **room** / **place** for a picnic.
6. Do you speak any **strange** / **foreign** / **curious** languages?

**Task C.** Rewrite the following sentences in Reported speech.

1. "Jane will fly to Moscow next month", Sam said.
2. "I visited my parents at the weekend", Ted said.
3. " I can help you tomorrow", Sue said.
4. "I didn’t buy souvenirs", she said.
5. "We never work on Sundays", Jane said.
6. "She hasn't seen her cousin before", he said to me.
7. "You should go to bed early", she said to me.

**Task D.** Form nouns from verbs and adjectives using **-ness, -ment**.

1. agree
2. happy
3. achieve
4. enjoy
5. kind

**Контрольная работа №7 Variant I**

**Task A.** Translate the sentences from Russian into English.

* 1. подсоединиться к Интернету
  2. загрузить файл
  3. расписание
  4. средства массовой информации
  5. проверить электронную почту
  6. отчитывать кого-либо
  7. иметь плохой характер

**Task B.** Form compound nouns and match to their translations.

|  |  |  |
| --- | --- | --- |
| 1. cup 2. book 3. hair 4. note 5. head 6. news 7. bed | 1. shop 2. paper 3. board 4. room 5. cut 6. book 7. ache | 1. газета 2. стрижка 3. спальня 4. блокнот 5. головная боль 6. книжный магазин 7. сервант/шкаф |

**Task C.** Choose the right item.

1. Alice comes **for** / **from** a very wealthy family.
2. The nanny yelled at the little boys because they had been mean **to** / **with** the cat.
3. Ben was exhausted and in no **temper** / **mood** to go out for dinner.
4. My brother has **downloaded** / **installed** an electronic dictionary on his computer.
5. I have a private garage so I don’t have to worry **of** / **about** finding parking.
6. Sheila’s been absent **in** / **from** school for the past week because she’s got the flue.
7. I can’t think of any logical **instruction** / **explanation** for his strange behaviour.
8. Somebody has been giving **back** / **away** all the company’s secrets for the past two months.

**Task D.** Choose the correct modal verb.

1. You **can** / **must** raise your hand and wait before you ask a question.
2. **Should** / **May** I have some information about Performing Arts universities in Britain, please?
3. In Britain, all teens **have to** / **may** stay in school until they are sixteen years of age.
4. Students **mustn’t** / **needn’t** run in the school corridors. It’s against the rules.
5. You **mustn’t** / **don’t have to** do this homework assignment, but those who do will get extra credit.
6. If Mary gets permission from her parents, she **may** / **must** study in France next year.
7. You **should** / **might** spend more time studying if you want to get good marks.
8. Jane has a talent in writing. She **needs to** / **should** take part in the short story competition at school this month.

**Контрольная работа №7 Variant II**

**Task A.** Translate the sentences from Russian into English.

* 1. установить программу
  2. табель успеваемости
  3. преимущества и недостатки
  4. в эфире
  5. иметь дело с чем-либо
  6. выполнение нескольких задач одновременно
  7. попасть на первую полосу газет

**Task B.** Form compound nouns and match to their translations.

|  |  |  |
| --- | --- | --- |
| 1. cup 2. book 3. hair 4. note 5. head 6. news 7. bed | 1. shop 2. paper 3. board 4. room 5. cut 6. book 7. ache | 1. газета 2. стрижка 3. спальня 4. блокнот 5. головная боль 6. книжный магазин 7. сервант/шкаф |

**Task C.** Choose the right item.

1. Alice comes **for** / **from** a very wealthy family.
2. The nanny yelled at the little boys because they had been mean **to** / **with** the cat.
3. Ben was exhausted and in no **temper** / **mood** to go out for dinner.
4. My brother has **downloaded** / **installed** an electronic dictionary on his computer.
5. I have a private garage so I don’t have to worry **of** / **about** finding parking.
6. Sheila’s been absent **in** / **from** school for the past week because she’s got the flue.
7. I can’t think of any logical **instruction** / **explanation** for his strange behaviour.
8. Somebody has been giving **back** / **away** all the company’s secrets for the past two months.

**Task D.** Choose the correct modal verb.

1. Steven wants to go out with his friends but his mum said he **needn’t** / **can’t** go until he has finished his homework.
2. You **don’t have** / **can’t** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
3. In the old days, teachers **could** / **should** hit students with a ruler if they misbehaved in class.
4. Karen **may** / **has to** leave school early tomorrow. She has a dentist appointment after school.
5. You **should** / **need to** ask your teacher if you require help with your studies.
6. If your roommates are too noisy, you **ought to** / **need to** study at the student library. It’s quiet there.
7. You **should** / **might** spend more time studying if you want to get good marks.
8. If you want to succeed in life, you **should** / **need to** work hard, and always keep to your goals.

**Контрольная работа №8 Variant I**

**Task A.** Match the definitions to the sports.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** |  | rugby | **5** |  | skydiving |
| **2** |  | badminton | **6** |  | snowboarding |
| **3** |  | ice climbing | **7** |  | paragliding |
| **4** |  | zorbing |  | | |

* 1. A sport in which a person jumps out of a plane with a parachute that allows them to fly for long distances before landing.
  2. A sport where someone jumps from a plane and falls through the sky for as possible before opening a parachute.
  3. A sport in which a person goes down a snowcovered slope on a board attached to one of their feet.
  4. A game played by two teams in which players try to score points by either carrying a ball to their opponents’ end of the field or kicking it between two posts.
  5. A sport which requires the use of boots, rope and an ice axe to reach the top of an icy summit.
  6. A game where two or four players try to hit a small rounded object which has feathers on one end to the other side of a net using a racquet.
  7. A sport in which a person travels down a hill in a transparent, plastic sphere.

**Task B.** Mandy loves playing sports. Look at the notes and write sentences using **go**, **play** and **do**, as in the example.

**Example:** She goes jogging every morning.

|  |  |
| --- | --- |
| jogging | every morning |
| tennis | twice a week |
| ice climbing | once a month in winter |
| aerobics | three times a week |
| swimming | at the weekends in summer |

**Task C.** Put the words from the list in the correct column, then write sentences, as in the example.

**Example:** Football is played on a pitch. To play football you need football boots.

**football court racquet stick pitch tennis golf clubs rink ice hockey football boots course**

1. Sport: …………………..
2. Place: …………………..
3. Equipment: ……………………

**Task D.** Choose the right item.

1. If you mix red and yellow, you **get** / **will get** orange.
2. If I **earn** / **earned** more money, I would buy my parents a really big house!
3. If I **knew** / **had known** Kevin was sad, I would have tried to help him.
4. If I were you, I **stopped** / **would stop** smoking.
5. If Sue sees John, she **calls** / **will call** you.
6. If Helen hadnt woken up late, she **didn’t miss** / **would not miss** the bus.
7. If you put water in the freezer, it **becomes** / **will become** ice.
8. If Betty **cleans** / **will clean** her bedroom, she can go out with her friends.
9. If I had more time, I **will take** / **would take** karate lessons.
10. Zoe will forgive you if you **apologises** / **will apologise** to her.

**Контрольная работа №8 Variant II**

**Task A.** Match the definitions to the sports.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** |  | zorbing | **5** |  | snowboarding |
| **2** |  | badminton | **6** |  | skydiving |
| **3** |  | ice climbing | **7** |  | paragliding |
| **4** |  | rugby |  | | |

* 1. A sport in which a person jumps out of a plane with a parachute that allows them to fly for long distances before landing.
  2. A sport where someone jumps from a plane and falls through the sky for as possible before opening a parachute.
  3. A sport in which a person goes down a snowcovered slope on a board attached to one of their feet.
  4. A game played by two teams in which players try to score points by either carrying a ball to their opponents’ end of the field or kicking it between two posts.
  5. A sport which requires the use of boots, rope and an ice axe to reach the top of an icy summit.
  6. A game where two or four players try to hit a small rounded object which has feathers on one end to the other side of a net using a racquet.
  7. A sport in which a person travels down a hill in a transparent, plastic sphere.

**Task B.** Mandy loves playing sports. Look at the notes and write sentences using **go**, **play** and **do**, as in the example.

**Example:** She goes jogging every morning.

|  |  |
| --- | --- |
| jogging | every morning |
| chess | twice a week |
| ice climbing | once a month in winter |
| judo | three times a week |
| swimming | at the weekends in summer |

**Task C.** Put the words from the list in the correct column, then write sentences, as in the example.

**Example:** Football is played on a pitch. To play football you need football boots.

**football court racquet stick pitch tennis golf clubs rink ice hockey football boots course**

1. Sport: …………………..
2. Place: …………………..
3. Equipment: ……………………

**Task D.** Choose the right item.

1. If Helen hadn**’**t woken up late, she **didn’t miss** / **would not miss** the bus.
2. If you put water in the freezer, it **becomes** / **will become** ice.
3. If Betty **cleans** / **will clean** her bedroom, she can go out with her friends.
4. If I had more time, I **will take** / **would take** karate lessons.
5. Zoe will forgive you if you **apologises** / **will apologise** to her.
6. If you mix red and yellow, you **get** / **will get** orange.
7. If I **earn** / **earned** more money, I would buy my parents a really big house!
8. If I **knew** / **had known** Kevin was sad, I would have tried to help him.
9. If I were you, I **stopped** / **would stop** smoking.
10. If Sue sees John, she **calls** / **will call** you.

**Контрольная работа №9 Variant I**

**Reading**

**Task A.** Прочитайте тексты и установите соответствие между текстами **1–5** и заголовками **A–**

**F**. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

|  |  |
| --- | --- |
| 1. CHILDREN AND TEENAGERS 2. SHOPPING FOR WOMEN 3. EXPENSIVE ISN’T ALWAYS BEST | **D.** THE EASY WAY OUT  **E.** DON’T WASTE TIME  **F.** THE WRONG GIFT |

1. Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You’ll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment.
2. To begin with, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she’s ever received. These should lead you towards a good choice.
3. Next, come the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kids need toys and clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many mood swings and changes that you never know what makes them happy. Again, just ask what they’d like!
4. Of course, choosing the right present doesn’t have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects it. Buying a pricey stereo or piece of jewellery may not be fully appreciated if they are just displays of wealth rather than thoughtfulness.
5. Naturally, there will be times when you simply don’t know what to choose. If that’s the case, the simplest way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can’t really go wrong!

**Vocabulary**

**Task B.** Выберите правильный ответ.

1. Little Suzie thinks that her granddad’s big eyebrows look really funny.

a. straight b. bushy c. curly

1. You don’t have to your voice. I can hear you very well.

a. raise b. lift c. put

1. There are six people coming to dinner tonight, so well need two of bread.

a. slices b. bars c. loaves

1. Does your dad often work ?

a. overtime b. freelancer c. living

1. Tony is so He never listens to anyone.

a. impatient b. reliable c. stubborn

1. Milk and other dairy products are very ……….for young children, as they help them to grow healthy and strong.

a. appealing b. nourishing c. undercooked

1. Jane has a lot of weight since she started exercising.

a. lost b. put c. missed

**Grammar**

**Task C.** Выберите правильный ответ.

1. We half the rubbish on the beach by the time Jeff arrived.

a. have cleaned up b. had cleaned up c. had been cleaning up

1. John… us at our new house yet.

a. hasn’t been visiting b. hasn’t visited c. didn’t visit

1. As Mike to catch the bus, he fell and twisted his ankle.

a. was running b. run c. ran

1. Sandra the flowers while Sam was cleaning out his garage.

a. watered b. is watering c. was watering

1. Lisa was tired yesterday. She for a biology exam all day.

a. has studied b. had studied c. had been studying

1. I Linda at yesterday’s meeting? Is she out of town?

a. didn’t see b. haven’t seen c. hadn’t seen

1. What of this painting? Do you like it?

a. are you liking b. you think c. do you think

**Task D.** Выберите правильную форму **Passive Voice**.

1. You should send this fax right away.
   1. This fax should sent right away.
   2. This fax should be sent right away.
   3. This fax should be send right away.
2. They didn’t invite him to the party.
   1. He wasn’t invited to the party.
   2. He invited to the party.
   3. He was invited to the party.
3. No one has translated this play yet.
   1. This play has not translated yet.
   2. This play have not been translated yet.
   3. This play has not been translated yet.
4. Kate will wash the floor later.
   1. The floor will be wash later.
   2. The floor will wash later.
   3. The floor will be washed later.
5. Barbara writes a report every Friday.
   1. A report written every Friday.
   2. A report is written every Friday.
   3. A report write every Friday.

**Контрольная работа №9 Variant II**

**Reading**

**Task A.** Прочитайте тексты и установите соответствие между текстами **1–5** и заголовками **A–**

**F**. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

|  |  |
| --- | --- |
| 1. THE EASY WAY OUT 2. DON’T WASTE TIME 3. EXPENSIVE ISN’T ALWAYS BEST | **D.** CHILDREN AND TEENAGERS  **E.** THE WRONG GIFT  **F.** SHOPPING FOR WOMEN |

1. Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You’ll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment.
2. To begin with the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kids need toys and clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many mood swings and changes that you never know what makes them happy. Again, just ask what they’d like!
3. Next, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she’s ever received. These should lead you towards a good choice.
4. Of course, choosing the right present doesn’t have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects it. Buying a pricey stereo or piece of jewellery may not be fully appreciated if they are just displays of wealth rather than thoughtfulness.
5. Naturally, there will be times when you simply don’t know what to choose. If that’s the case, the simplest way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can’t really go wrong!

**Vocabulary**

**Task B.** Выберите правильный ответ.

1. Milk and other dairy products are very ……….for young children, as they help them to grow healthy and strong.

a. appealing b. nourishing c. undercooked

1. You don’t have to your voice. I can hear you very well.

a. raise b. lift c. put

1. Tony is so He never listens to anyone.

a. impatient b. reliable c. stubborn

1. thinks that her granddad’s big eyebrows look really funny.

a. straight b. bushy c. curly

1. Zoe has a lot of weight since she started exercising.

a. lost b. put c. missed

1. There are six people coming to dinner tonight, so well need two of bread.

a. slices b. bars c. loaves

1. Does your dad often work ?

a. overtime b. freelancer c. living

**Grammar**

**Task C.** Выберите правильный ответ.

1. Angela was tired yesterday. She for a history exam all day.

a. has studied b. had studied c. had been studying

1. What of this jacket? Do you like it?

a. are you liking b. you think c. do you think

1. John… us at our new house yet.

a. hasn’t been visiting b. hasn’t visited c. didn’t visit

1. Alice the flowers while Sam was cleaning out his garage.

a. watered b. is watering c. was watering

1. They half the rubbish on the beach by the time Jeff arrived.

a. have cleaned up b. had cleaned up c. had been cleaning up

1. As Richard to catch the bus, he fell and twisted his ankle.

a. was running b. run c. ran

1. I Harry at yesterday’s meeting? Is he out of town?

a. didn’t see b. haven’t seen c. hadn’t seen

**Task D.** Выберите правильную форму **Passive Voice**.

1. Levi Strauss invented the blue jeans.
   1. The blue jeans are invented by Levi Strauss.
   2. The blue jeans were invented by Levi Strauss.
   3. The blue jeans invented by Levi Strauss.
2. The mechanic repairs cars.
   1. Cars are repaired by the mechanic.
   2. Cars is repaired by the mechanic.
   3. Cars were repaired by the mechanic.
3. Somebody has killed the President.
   1. The President was killed.
   2. The President has killed.
   3. The President has been killed.
4. I will send the information.
   1. The information will send.
   2. The information will be sent.
   3. The information is sent.
5. You should do the work.
   1. The work should be done.
   2. The work should do.
   3. The work should be do.

**Writing**

**Контрольная работа №10 Variant 1**

You have received a letter from your English-speaking pen friend John.

… I’ve decided to learn how to play tennis, so I’ve joined a sports club where I take lessons three times a week. What’s your favourite sport? How often do you play? Are there any other sports you’d like to learn how to play?

Write him a letter and answer his three questions. Write 80-100 words.

**Контрольная работа №10 Variant 2**

**Writing**

You have received a letter from your English-speaking pen friend John.

… I’ve decided to learn how to draw, so I’ve joined an art school where I take lessons twice a week. What’s your hobby? How often do you do it? What else do you like doing in your free time?

Write him a letter and answer his three questions. Write 80-100 words.

# ПАСПОРТ

## фонда оценочных средств по английскому языку 9 класс

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые раздел, тема** | **Наименование оценочного средства** |
| 1 | Контроль по теме "Взаимоотношения в семье и с друзьями. Конфликты и их разрешение" | Лексико-грамматическое тестирование № 1 |
| 2 | Контроль по теме "Внешность и характер человека (литературного персонажа)" | Лексико-грамматическое тестирование№ 2 |
| 3 | Контроль по теме "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка" | Лексико-грамматическое тестирование № 3 |
| 4 | Контроль по теме "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача" | Лексико-грамматическое тестирование № 4 |
| 5 | Контроль по теме "Покупки: одежда, обувь и продукты питания. Карманные деньги.  Молодёжная мода" | Лексико-грамматическое тестирование № 5 |
| 6 | Контроль по теме "Школа, школьная жизнь, изучаемые предметы и отношение к ним.  Взаимоотношения в школе: проблемы и их | Лексико-грамматическое тестирование № 6 |

|  |  |  |
| --- | --- | --- |
|  | решение. Переписка с зарубежными сверстниками" |  |
| 7 | Контроль по теме "Виды отдыха в различное время года. Путешествия по России и зарубежным странам. Транспорт" | Лексико-грамматическое тестирование № 7 |
| 8 | Контроль по теме "Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Стихийные бедствия" | Лексико-грамматическое тестирование № 8 |
| 9 | Контроль по теме "Средства массовой информации (телевидение, радио, пресса, Интернет)" | Лексико-грамматическое тестирование № 9 |
| 10 | Контроль по темам "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы и крупные города, регионы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, знаменательные даты, традиции, обычаи), страницы истории." и "Выдающиеся люди родной страны и страны (стран) изучаемого языка, их вклад в науку и мировую культуру: государственные деятели, учёные, писатели, поэты, художники, музыканты, спортсмены" | Лексико-грамматическое тестирование № 10 |

**Инструкция к выполнению работы**

Общее число заданий – 5

**Лексика/грамматика:** восстановление пропущенного слова в связном тексте (тип задания: словообразование) / умение определить правильную грамматическую форму и использовать ее в предложение.

Продолжительность – 40 минут

## Перевод отметки в балльную оценку осуществляется по следующей схеме:

|  |  |  |
| --- | --- | --- |
| Качество освоения  программы | Уровень достижений | Отметка в балльной шкале |
| 90% -100% | Высокий | 5 |
| 70% -89% | Повышенный | 4 |
| 50% -69% | Базовый | 3 |
| Менее 50% | Не достиг базового уровня | 2 |

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

|  |  |
| --- | --- |
| **Баллы** | **Отметки** |
| 44-45 | 5 |
| 34-43 | 4 |
| 23-33 | 3 |
| 0-22 | 2 |

**Vocabulary**

Лексико-грамматическое

тестирование

**№ 1 Variant I**

**Task A. Fill in the missing words**

**takes place raised charities annual stunning sociable experience transformed rubbish extinct**

1. The festival March of the Scarecrows in Delgium raises money for local ....
2. Unfortunately,humans are destroying the habitats of wildlife species and they become....
3. La Tomatina is a(n)...festival that takes place in the Spanish town of Bunol in Valencia.
4. I think superstitions are all a load of ....
5. .Remembrance Day,or Poppy Day … each year on 11 November to remember the millions who died for their country
6. .My next-door neighbour is very ----. She often visits us for chat.
7. On the night of Hogmanay you can see fabulous carnivals and … fireworks display.
8. The Pirates week festival in Georgetown let you … an adventure life from the past.
9. Over the years, this organization has …. a lot of money for different local charities.
10. It’s amazing how the town residents have ….. the local square into an open-air theatre for next week’s music festival.

**Points: 10**

**Task B.** Choose the right item.

1. Sue always makes a wish before she **blows out** / **lets off** the candles on her birthday cake.
2. Bob and Jane always **exchange** / **receive** gifts with each other on Christmas Eve.
3. Many people in the USA **dress up** / **decorate** their Christmas trees with popcorn.
4. The Nice Carnival is a winter event which **invites** / **attracts** millions of festival – goers to France each year.
5. The Tulip Festival takes place every May and is one of Holland’s most popular **monthly** /

**annual** events.

1. Please **remind** / **remember** me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
2. Are Jane and Sue **winning** / **entering** the schools singing competition this year?
3. Everyone at the party **made** / **took** a toast to Lisa and wished her A Happy Birthday!
4. In many countries around the world, people **throw** / **pull** streamers and dance in the streets to celebrate New Year’s Eve.
5. Don’t expect the children to wait **patiently / slowly** for the treasure hunt to begin, they’re too excited!

**Grammar**

**Task C.** Complete the sentences using **which, who, whose, when, where:**

1. What is the name of the writer …… the most famous novel is «War and Peace»?
2. The girl …… lives next door is called Natalie.
3. The boy …… won the first prize is only fifteen years old.
4. The movie …… you advised me to watch is very boring.
5. That is the girl …… brother came to see us the other day.
6. That's the restaurant …… we met for the first time.
7. That was the year …… she graduated the college.

**Task D.** Choose the right item.

1. My nephew was (**amusing** / **amused**) by the clown.
2. This lesson is so (**boring** / **bored**)!

**Points: 10**

**Points: 7**

1. I’m feeling (**depressed** / **depressing**), so I’m going to go home, eat some chocolate, and go to bed early with a good book.
2. The journey was (**exhausting** / **exhausted**)! Twelve hours by bus.
3. I was really (**embarrassing** / **embarrassed**) when I fell over in the street.
4. That film was so (**depressing** / **depressed**)! There was no happy ending for any of the characters.
5. I hate long flights, I’m always really (**boring** / **bored**).
6. Don’t show my baby photos to people, Mum! It’s so (**embarrassing** / **embarrassed**)!

**Points: 8**

**Task E.** Choose the right item.

1. By 5 o’clock the rain ...

|  |  |  |  |
| --- | --- | --- | --- |
| a. stopped | b. had stopped | c. stops | d. has stopped |

1. Mum and dad ….tea at 5 o’clock.

|  |  |  |  |
| --- | --- | --- | --- |
| a. were having | b. have | c. has | d. is having |

1. It’s still snowing. It …for hours.

|  |  |  |  |
| --- | --- | --- | --- |
| a. had snowed | b. snow | c. is staying | d. has been snowing |

1. He …… already …… the housework. He can go for a walk now.

|  |  |  |  |
| --- | --- | --- | --- |
| a. am …… doing | b. has …… done | c. have been …… doing | d. was …… doing |

1. The concert …… at 7 p.m.

|  |  |  |  |
| --- | --- | --- | --- |
| a. is starting | b. has started | c. start | d. starts |

1. Ann …… of moving a new house.

|  |  |  |  |
| --- | --- | --- | --- |
| a. thinks | b. has been thinking | c. is thinking | d. has thought |

1. Mathew …… for Jenny since afternoon.

|  |  |  |  |
| --- | --- | --- | --- |
| a. has been waiting | b. waits | c. is waiting | d. wait |

1. I ...to London that morning.

|  |  |  |  |
| --- | --- | --- | --- |
| a. fly | b. was flying | c. is flying | d. has been flying |

1. Greg …… in ghosts.

|  |  |  |  |
| --- | --- | --- | --- |
| a. isn’t believing | b. don’t believe | c. doesn’t believe | d. hasn’t been believing |

1. Laura ….with my pen for a week.

|  |  |  |  |
| --- | --- | --- | --- |
| a. writes | b. has been writing | c. wrote | d. will be writing |

**Points: 10**

**Total: 45**

**Vocabulary**

Лексико-грамматическое тестирование **№ 1.**

**Variant II**

**Task A. Fill in the missing words**

**takes place raised charities annual stunning sociable experience transformed rubbish extinct**

1. It’s amazing how the town residents have ….. the local square into an open-air theatre for next week’s music festival.

2. Over the years, this organization has …. a lot of money for different local charities.

3. La Tomatina is a(n)...festival that takes place in the Spanish town of Bunol in Valencia.

4. I think superstitions are all a load of ....

5. Remembrance Day,or Poppy Day … each year on 11 November to remember the millions who died for their country

6. My next-door neighbour is very ... She often visits us for chat.

7. On the night of Hogmanay you can see fabulous carnivals and … fireworks display.

8. The Pirates week festival in Georgetown let you … an adventure life from the past.

9. Unfortunately,humans are destroying the habitats of wildlife species and they become....

10. The festival March of the Scarecrows in Delgium raises money for local .…

**Points: 10**

**Task B.** Choose the right item.

1. The Nice Carnival is a winter event which **invites** / **attracts** millions of festival – goers to France each year.
2. The Tulip Festival takes place every May and is one of Holland’s most popular **monthly** / **annual**

events.

1. Please **remind** / **remember** me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
2. Sue always makes a wish before she **blows out** / **lets off** the candles on her birthday cake.
3. Are Jane and Sue **winning** / **entering** the schools singing competition this year?
4. Everyone at the party **made** / **took** a toast to Lisa and wished her A Happy Birthday!
5. In many countries around the world, people **throw** / **pull** streamers and dance in the streets to celebrate New Year’s Eve.
6. Bob and Jane always **exchange** / **receive** gifts with each other on Christmas Eve.
7. Don’t expect the children to wait **patiently / slowly** for the treasure hunt to begin, they’re too excited!
8. Many people in the USA **dress up** / **decorate** their Christmas trees with popcorn.

**Points: 10**

**Grammar**

**Task C.** Complete the sentences using **which, who, whose, when, where:**

1. The boy …… won the first prize is only fifteen years old.
2. The movie …… you advised me to watch is very boring.
3. What is the name of the writer …… the most famous novel is «War and Peace»?
4. That is the girl …… brother came to see us the other day.
5. That's the restaurant …… we met for the first time.
6. The girl …… lives next door is called Natalie.
7. That was the year …… she graduated the college.

**Task D.** Choose the right item.

1. The journey was (**exhausting** / **exhausted**)! Twelve hours by bus.
2. I was really (**embarrassing** / **embarrassed**) when I fell over in the street.
3. My nephew was (**amusing** / **amused**) by the clown.
4. That film was so (**depressing** / **depressed**)! There was no happy ending for any of the characters.
5. This lesson is so (**boring** / **bored**)!
6. I hate long flights, I’m always really (**boring** / **bored**).
7. Don’t show my baby photos to people, Mum! It’s so (**embarrassing** / **embarrassed**)!
8. I’m feeling (**depressed** / **depressing**), so I’m going to go home, eat some chocolate, and go to bed early with a good book.

**Points: 8**

**Points: 8**

**Task E.** Choose the right item.

1. By 5 o’clock the rain ...

|  |  |  |  |
| --- | --- | --- | --- |
| a. stopped | b. had stopped | c. stops | d. has stopped |

2. Mum and dad ….tea at 5 o’clock.

|  |  |  |  |
| --- | --- | --- | --- |
| a. were having | b. have | c. has | d. is having |

3. It’s still snowing. It …for hours.

|  |  |  |  |
| --- | --- | --- | --- |
| a. had snowed | b. snow | c. is staying | d. has been snowing |

4. He …… already …… the housework. He can go for a walk now.

|  |  |  |  |
| --- | --- | --- | --- |
| a. am …… doing | b. has …… done | c. have been …… doing | d. was …… doing |

5. The concert …… at 7 p.m.

|  |  |  |  |
| --- | --- | --- | --- |
| a. is starting | b. has started | c. start | d. starts |

6. Ann …… of moving a new house.

|  |  |  |  |
| --- | --- | --- | --- |
| a. thinks | b. has been thinking | c. is thinking | d. has thought |

7. Mathew …… for Jenny since afternoon.

|  |  |  |  |
| --- | --- | --- | --- |
| a. has been waiting | b. waits | c. is waiting | d. wait |

8. I ...to London that morning.

|  |  |  |  |
| --- | --- | --- | --- |
| a. fly | b. was flying | c. is flying | d. has been flying |

9. Greg …… in ghosts.

|  |  |  |  |
| --- | --- | --- | --- |
| a. isn’t believing | b. don’t believe | c. doesn’t believe | d. hasn’t been believing |

10. Laura ….with my pen for a week.

|  |  |  |  |
| --- | --- | --- | --- |
| a. writes | b. has been writing | c. wrote | d. will be writing |

**Points: 10**

**Total: 45**

Лексико-грамматическое тестирование **№ 2.**

**Variant I**

**Vocabulary**

**Task A.** Fill in the missing word.

**take keep dust do makes mopped hang out**

1. Timmy likes helping around the house, but he hates having to the rubbish out every night.
2. I don’t know how Zoe manages to the ironing so fast, it takes me an hour just to iron two

shirts!

1. The only thing left to do is the furniture, and then the house will be ready for tonight’s

party.

1. Messy people find it difficult to their rooms tidy!
2. Take off your shoes before going into the kitchen, mum has just the floor.
3. Pamela always her bed as soon as she gets up in the morning.
4. You can’t the washing now. It’s raining and all the clothes will get wet.

**Points: 7**

**Task B.** Choose the correct item.

1. Sam’s muscles **relaxed** / **went** soft after his accident, as he was unable to exercise for months.
2. Mrs Morris is very **arrogant** / **nosy**, she always peeps at us from behind the curtains to see what we’re doing in the garden.
3. Of all the **housework** / **household** chores, doing the dishes is the one Jenny hates most.
4. Susan would like a house with a **crowded** / **spacious** study where she can put her big desk and her two big bookcases.
5. Astronauts who work on the International Space Station use a(n) **airless** / **vacuum** hose to wash with.
6. John isn’t very **sociable** / **silly** person, as he’s not very comfortable with meeting new people.
7. Objects in space float because of the **lack** / **zero** of gravity.
8. The astronauts who work on the International Space Station **make** / **do** a lot of experiments.
9. William was tired of the noise and pollution of the big city, so he decided to move to a small

**isolated** / **industrial** town in the countryside.

1. Tom and Frank play football at their local football **hall** / **pitch** every day.

**Points: 10**

**Grammar**

**Task C.** Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind (**get**) off the phone? I need to make a call.
2. Sam avoids (**shop**) at the corner shop because it’s a bit expensive.
3. George has offered (**take**) the dog for a walk while I’m busy with the chores.
4. They are tired of ……….(**live**) in the dirty, noisy city, so they’ve decided to move to the countryside.
5. Molly wants (**become**) a teacher when she grows.
6. I don’t remember (**turn**) off the lights upstairs. Can you please check?
7. Marks parents never let him (**stay**) out late on weeknights.
8. Hugh has been working all morning, but he has stopped (**have**) some lunch.
9. Why don’t we leave a bit later tomorrow? I can’t stand (**wake**) up early!
10. You must (**tidy**) up your own room. I’m not your slave, you know!

**Points: 10**

**Task D.** Use **too** or **enough** and the words in brackets to complete the sentence.

1. Bryan is (**selfish**) to care about anyone else’s problems but his own.
2. The park is (**close**) to walk to from here.
3. One thing that I don’t like about this area is that it’s (**noisy**).
4. James doesn’t like the cottage his parents want to rent for the summer because he doesn’t find it

……….(**modern**).

1. Did you get (**sleep**) last night? You seem tired.
2. Christine is (**busy**) to babysit for Timmy tonight, she has a lot of homework for tomorrow.
3. Our living room isn’t (**big**) for this sofa, we need to get a smaller one.

**Points: 7**

**Reading**

**Task E. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you do not need to use.**

**This text deals with …**

1)  the history of sport;

2)  a place;

3)  a diet;

4)  fast food;

5)  a popular person;

6)  the history of transport.

A.  The first railway line in Russia was just 17 km. It was opened in 1837 between St Petersburg and the imperial palace in Tsarskoe Selo. This was followed by the greater public project of the St Petersburg to Moscow line. It was built between 1842 and 1851. The project was a great success and by the end of the century all the track in Russia was over 30000 km long.

B.  David Beckham has been one of the top football players in the world over the last 10 years. He has played for teams such as Manchester United and Real Madrid. David is perhaps best known as a football star for Manchester United. Beckham scored 62 goals with the team over the eight years and became an international football superstar. He has a lot of fans.

C.  The Olympics has individual and team events. The first time women were allowed to compete in the Olympics was during the Paris games of 1900. They were not allowed to compete in all events, however. The events women could compete in were tennis, golf, horseback riding, and sailing. Charlotte Cooper, a tennis player, became the first female Olympic Games gold medalist.

D.  Good eating habits are important in keeping a healthy weight. Eat a variety of food, and remember that it is okay to eat something tasty sometimes. Stop drinking coke and eating fast food. Try to eat at least five portions of fruits and vegetables each day. It's good to eat food from all the different food groups. You should choose healthy snacks. Always eat breakfast.

E.  Barra Airport is a small airport located on the tiny island of Barra, about 140 miles away from the city of Glasgow. The airport uses a beach as a runway. The airport has one small terminal. There is a big car park which is free to all passengers. There are several taxis and buses at the airport. The beautiful beach and amazing nature make this airport really popular.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

**Points: 5**

**Total: 39**

Лексико-грамматическое тестирование **№ 2.**

**Variant II**

**Vocabulary**

**Task A.** Fill in the missing word.

**take keep dust do makes mopped hang out**

1. The only thing left to do is the furniture, and then the house will be ready for tonight’s

party.

1. You can’t the washing now. It’s raining and all the clothes will get wet.
2. Timmy likes helping around the house, but he hates having to the rubbish out every

night.

1. Take off your shoes before going into the kitchen, mum has just the floor.
2. I don’t know how Zoe manages to the ironing so fast, it takes me an hour just to iron two

shirts!

1. Messy people find it difficult to their rooms tidy!
2. Pamela always her bed as soon as she gets up in the morning.

**Points: 7**

**Task B.** Choose the correct item.

1. Jenny would like a house with a **crowded** / **spacious** study where she can put her big desk and her two big bookcases.
2. Dan’s muscles **relaxed** / **went** soft after his accident, as he was unable to exercise for months.
3. Of all the **housework** / **household** chores, doing the dishes is the one Jenny hates most.
4. David was tired of the noise and pollution of the big city, so he decided to move to a small

**isolated** / **industrial** town in the countryside.

1. Mrs Finch is very **arrogant** / **nosy**, she always peeps at us from behind the curtains to see what we’re doing in the garden.
2. Astronauts who work on the International Space Station use a(n) **airless** / **vacuum** hose to wash with.
3. John isn’t very **sociable** / **silly** person, as he’s not very comfortable with meeting new people.
4. Sam and Frank play football at their local football **hall** / **pitch** every day.
5. Objects in space float because of the **lack** / **zero** of gravity.
6. The astronauts who work on the International Space Station **make** / **do** a lot of experiments.

**Points: 10**

**Grammar**

**Task C.** Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind (**get**) off the phone? I need to make a call.
2. Sam avoids (**shop**) at the corner shop because it’s a bit expensive.
3. George has offered (**take**) the dog for a walk while I’m busy with the chores.
4. They are tired of (**live**) in the dirty, noisy city, so they’ve decided to move to the

countryside.

1. Molly wants (**become**) a teacher when she grows.
2. I don’t remember (**turn**) off the lights upstairs. Can you please check?
3. Marks parents never let him (**stay**) out late on weeknights.
4. Hugh has been working all morning, but he has stopped (**have**) some lunch.
5. Why don’t we leave a bit later tomorrow? I can’t stand (**wake**) up early!
6. You must (**tidy**) up your own room. I’m not your slave, you know!

**Points: 10**

**Task D.** Use **too** or **enough** and the words in brackets to complete the sentence.

1. Bryan is (**selfish**) to care about anyone else’s problems but his own.
2. The park is (**close**) to walk to from here.
3. One thing that I don’t like about this area is that it’s (**noisy**).
4. James doesn’t like the cottage his parents want to rent for the summer because he doesn’t find it

……….(**modern**).

1. Did you get (**sleep**) last night? You seem tired.
2. Christine is (**busy**) to babysit for Timmy tonight, she has a lot of homework for

tomorrow.

1. Our living room isn’t (**big**) for this sofa, we need to get a smaller one.

**Points: 7**

**Reading**

**Task E.** Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you do not need to use.

This text deals with …

1)  A book

2)  A holiday

3)  A place of interest

4)  Traditional footwear

5)  A famous person

6)  The weather

A)  Lapti are old style shoes of the Russian farmers. Until the beginning of the 20th century lapti were worn in every Russian village, but nowadays one can hardly find anyone wearing them except for special occasions, like celebrations or costume shows. Lapti didn't last long, and broke in a week or two. They broke even faster in spring or autumn because of the rainy weather.

B)  Princess Diana was a member ofthe British royal family. She was also called Lady Di. Princess Diana was seen as the real-life heroine of a fairytale. Her fantastic style and beauty attracted people. She was a leader of fashion. Lady Di became the most popular member of the royal family. She was known as the queen of hearts who truly cared about people.

C)  Father's Day is celebrated throughout the world. It is popular in the United States. It is celebrated on the third Sunday of June. Most people spend the day with their dad. They often give presents and a card, or cook their dad a meal. Typical Father's Day gifts include ties, clothes, electronics, and tools. Around S1 billion is spent each year on Father's Day gifts.

D)  The Gallery of Costume in Manchester has one of the largest collections of clothing and fashion accessories in Britain. The collection has clothes from the 17th century to the present day. Many of the clothes represent high fashion of the day. You can also see the uniform of working people, such as the traditional footwear and clothes of Lancashire workers.

E)  A new story by a famous writer Laura Green is worth reading. It is called" A Secret Holiday." It tells about a brave boy who decided to change his life. When he starts writing a plan, interesting things begin to happen around him. The story will be interesting for teenagers who like good humour and mysteries. You will also enjoy the original colourful pictures.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

**Points: 5**

**Total: 39**

**Кон**ЛЛексико-грамматическое тестирование **№ 3.**

**Variant I**

**Vocabulary**

**Task A.** Match the words and translate.

|  |  |
| --- | --- |
| 1. keen 2. fond 3. mad 4. good 5. interested | on  in  about  of  at  **Points: 5** |

**Task B.** Fill in the missing words

**imagination humped human survived glimpse violent mythical**

1. Nessie could be a dinosaur that somehow ... … .
2. Every culture has stories of creatures.
3. Nessie has a long neck and a back.
4. The strange creature disappeared before we could catch a … … of it.
5. This couldn’t be a … … print. It’s far too wide and half a metre long.
6. Jake’s vivid … … is what makes him able to write spine - chilling stories.
7. Last night I dreamt that a … … whirlpool was pulling me to the bottom of the ocean.

**Points: 7**

**Grammar**

**Task C.** Put the verbs into the correct tense: **Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.**

1. While Tom … … (**read**), Amely was watching a film on TV.
2. Marvin … … (**come**) home, … … (**switch**) on the computer and … … (**check**) his emails.
3. Helen … … (**drive**) along a country road, when a huge creature came out of nowhere and fell onto her car.
4. Angela … … (**paint**) for two years before she sold her first picture.
5. Richard didn’t go to the party because he … … (**not** / **finished**) his project.
6. The car worked, but the mechanic … … (**repair**) it for a few hours.
7. When I arrived at the cinema, the film … … (**start**).

**Task D.** Rewrite the sentences using: **used to** / **didn’t use to**.

1. Edward believed in ghosts when he was a little boy.
2. Andrea’s parents never bought her books about monsters when she was a child.
3. In the past, my sister made fun of Surrealist paintings, but now she loves them.

**Task E.** Choose the right item.

1. I think I’m coming **out** / **down with** / **over** flue. I have been coughing all day.

**Points: 7**

**Points: 3**

1. We are looking for articles, stories and pictures for our «Scary and Mysterious» magazine that comes **across** / **up** / **out** next month.
2. Have you ever walked into a room or house and had a weird feeling come **over** / **up with** / **out**

you?

1. I feel nervous **of** / **about** /**on** my exams.
2. Have you heard **from** / **in** / **of** Pushkin? – Of course I have! I’ve read all his books.
3. Our trip to Scotland was good, but we didn’t succeed **about** / **in** / **of** catching a big fish.
4. Have you heard **of** / **from** / **in** Tom? –He called me a few days ago. He’s just got back from Japan.
5. I know **of** / **about** / **from** my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.

**Points: 8**

**Total: 30**

**Vocabulary**

Лексико-грамматическое тестирование **№ 3.**

**Variant II**

**Task A.** Match the words and translate.

|  |  |
| --- | --- |
| 1. old - 2. dark - 3. well - 4. strange - 5. late - | fashioned haired looking night  known |

**Points: 5 Task B.** Fill in: **imagination humped human survived glimpse violent mythical**

1. Last night I dreamt that a … … whirlpool was pulling me to the bottom of the ocean.
2. Nessie has a long neck and a back.
3. The strange creature disappeared before we could catch a … … of it.
4. Nessie could be a dinosaur that somehow ... … .
5. This couldn’t be a … … print. It’s far too wide and half a metre long.
6. Jake’s vivid … … is what makes him able to write spine - chilling stories.
7. Every culture has stories of creatures.

**Points: 7**

**Grammar**

**Task C.** Put the verbs into the correct tense: **Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.**

1. While Tom … … (**read**), Amely was watching a film on TV.
2. Marvin … … (**come**) home, … … (**switch**) on the computer and … … (**check**) his emails.
3. Helen … … (**drive**) along a country road, when a huge creature came out of nowhere and fell onto her car.
4. Angela … … (**paint**) for two years before she sold her first picture.
5. Richard didn’t go to the party because he … … (**not** / **finished**) his project.
6. The car worked, but the mechanic … … (**repair**) it for a few hours.
7. When I arrived at the cinema, the film … … (**start**).

**Points: 7**

1. **Task D.** Rewrite the sentences using: **used to** / **didn’t use to**.
2. Edward believed in ghosts when he was a little boy.
3. Andrea’s parents never bought her books about monsters when she was a child.
4. In the past, my sister made fun of Surrealist paintings, but now she loves them.

**Task E.** Choose the right item.

Points: 3

1. Have you ever walked into a room or house and had a weird feeling come **over** / **up with** / **out**

you?

1. I feel nervous **of** / **about** /**on** my exams.
2. We are looking for articles, stories and pictures for our «Scary and Mysterious» magazine that comes **across** / **up** / **out** next month.
3. Have you heard **from** / **in** / **of** Pushkin? – Of course I have! I’ve read all his books.
4. I think I’m coming **out** / **down with** / **over** flue. I have been coughing all day.
5. Our trip to Scotland was good, but we didn’t succeed **about** / **in** / **of** catching a big fish.
6. I know **of** / **about** / **from** my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.
7. Have you heard **of** / **from** / **in** Tom? –He called me a few days ago. He’s just got back from Japan.

**Points: 8**

**Total: 30**

**Vocabulary**

**Task A.** Match the words.

**Контрольная работа № 4.**

**Variant I**

|  |  |
| --- | --- |
| 1. get 2. take 3. made 4. natural 5. hanging 6. burst | a) into tears  b) choice  c) out with  d) a full recovery  e) care of  f) involved |

**Points: 6**

**Task B.** Fill in:

**figurative speech artificial brain phone line email**

**account emotional response**

**1.** You can’t expect a robot to show a(n)...! They have no feelings!

2. I can’t send or receive anything over the Internet until I’ve set up my ………. .

3. John didn’t have an Internet connection, so he checked his ...to see if it was working

4. Do you believe robots will ever be able to understand idioms or other parts of... ?

5. Scientists are working on creating a(n) ...which will make robots think on their own.

**Points: 5**

**Task C.** Choose the right word.

1. Some experts believe that robots with human intelligence will someday **build** / **become** a reality.
2. Did you know that there are robots which can **perform** / **overcome** tasks such as serving tea and vacuuming the carpets?
3. George has **discovered** / **invented** a new gadget again, he really loves making things.
4. Robert never goes anywhere without his laptop as it **exists** / **caters** for all his business needs.
5. If you continue to have problems, you’ll need to call your internet **modem** / **service** provider.

**Points: 5**

**Task D.** Fill in the sentences with the correct prepositions:

**about down in into out out of up**

1. I hear that Joan and Steve are breaking ………. .
2. Three men broke prison yesterday.
3. Four men broke the house and fortunately (к счастью) they were arrested in two days.
4. I hate his car! It's always breaking !
5. The war broke n 1939.
6. Thinking of those memories, I started to write stories on the Internet.
7. ……….theory it is possible, but practice it is very difficult.

**Points: 7**

**Grammar**

**Task E.** Choose the correct item.

1. The lecture **will have started** / **starts** at 6 pm so we have plenty of time to get there.
2. **Are you showing** / **Will you show** me how to get free music downloads from the Internet?
3. Mark is really good with computers. I’m sure he **is passing** / **will pass** the IT test tomorrow.
4. This time next week, we **will have attended** / **will be attending** the technology exhibition (выставку) in Boston.
5. By the end of the year, Denis **will be working** / **will have been working** on his computer gadget for almost 7 months.
6. **Do you buy** / **Are you buying** Angela a new smartphone for her birthday?
7. I **am installing** / **will install** the anti-virus software on your computer as soon as I get home tonight, I promise.
8. Mr Higgins **is giving** / **gives** a demonstration of the new robot tomorrow evening.

**Task F.** Complete the sentences using **Future Perfect** or **Future Perfect Continuous**:

1. By 2018 we (**live**) in Moscow for 12 years.
2. He (**write**) a book by the end of the week.
3. He (**write**) this book for two hours by 3 o’clock tomorrow.
4. Ann (**finish**) this project by the next week.

**Points: 8**

**Points: 4**

**Total: 35**

**Vocabulary**

**Task A.** Match the words.

Лексико-грамматическое тестирование **№ 4.**

**Variant II**

|  |  |
| --- | --- |
| 1. run out 2. spill 3. delete 4. connect 5. download 6. come | coffee to harm of ink  by mistake  to the Internet music |

**Task B.** Fill in:

**figurative speech artificial brain phone line email account emotional response**

1. Do you believe robots will ever be able to understand idioms or other parts of ?

**Points: 6**

1. Peter didn’t have an Internet connection, so he checked his to see if it was working.
2. Scientists are working on creating a(n) which will make robots think on their own.
3. I can’t send or receive anything over the Internet until I’ve set up my ………. .
4. We can’t expect a robot to show a(n) ! They have no feelings!

**Points: 5**

**Task C.** Choose the right word.

1. Susan never goes anywhere without her laptop as it **exists** / **caters** for all her business needs.
2. Some experts believe that robots with human intelligence will someday **build** / **become** a reality.
3. If I continue to have problems, I’ll need to call my internet **modem** / **service** provider.
4. Did you know that there are robots which can **perform** / **overcome** tasks such as serving tea and vacuuming the carpets?
5. Mr Robertson has **discovered** / **invented** a new gadget again, he really loves making things.

**Points: 5**

**Task D.** Fill in the sentences with the correct prepositions:

**about down in into out out of up**

1. I hate his TV! It's always breaking !
2. Two men broke the house and fortunately (к счастью) they were arrested in two days.
3. The war broke n 1939.
4. I hear that Joan and Steve are breaking ………. .
5. Three men broke prison yesterday.
6. ……….theory it is possible, but practice it is very difficult.
7. Thinking of those memories, I started to write stories on the Internet.

**Points: 7**

**Grammar**

**Task E.** Choose the correct item.

1. By the end of the year, Henry **will be working** / **will have been working** on his computer gadget for almost 7 months.
2. William is really good with computers. I’m sure he **is passing** / **will pass** the IT test tomorrow.
3. Mr Brown **is giving** / **gives** a demonstration of the new robot tomorrow evening.
4. The lecture **will have started** / **starts** at 6 pm so we have plenty of time to get there.
5. **Are you showing** / **Will you show** me how to get free music downloads from the Internet?
6. I **am installing** / **will install** the anti-virus software on your computer as soon as I get home tonight, I promise.
7. This time next week, we **will have attended** / **will be attending** the technology exhibition (выставку) in Boston.
8. **Do you buy** / **Are you buying** Kate a new smartphone for her birthday?

**Task F.** Complete the sentences using **Future Perfect** or **Future Perfect Continuous**:

1. By 2019 you (**work**) in New York for 7 years.
2. She (**write**) a book by the end of the month.
3. He (**write**) this book for two hours by 6 o’clock tomorrow.
4. Sarah (**finish**) this article by the next week.

**Points: 8**

**Points: 4**

**Total: 35**

Лексико-грамматическое тестирование**№ 5.**

**Variant I**

**Vocabulary Task A.** Fill in:

**artistic still portray stunts remain private set miniature plots**

1. No one knows the authors name, as he chooses to anonymous.
2. John absolutely loves adventure films which are in medieval times.
3. The children had to sit perfectly while the photographer was taking their picture.
4. Some Hollywood actors like to perform their own , no matter how dangerous these are.
5. The artists sculptures are so small that they fit on the top of a pinhead.
6. Most of his paintings scenes from the town where he grew up.
7. You can’t draw graffiti on that man’s house, its property.
8. Children often express their creativity through finger painting and drawing.
9. Dave loves crime novels because they always have interesting and mysterious ……… .

**Points: 9**

**Task B.** Fill in the correct phrase.

**action – packed special effects box office all – star potter’s wheel model making**

1. Rick loves films, as they are full of excitement and adventure scene.
2. Shakespeare in Love is a great romantic comedy with an amazing cast including Joseph Fiennes,

Gwyneth Paltrow and Geoffrey Rush.

1. Steve made a fantastic replica of an ancient ship in class.
2. The in Harry Potter were brilliant, it really looked like the characters could do magic!
3. The success Mama Mia made over 69 million pounds in the UK alone.
4. Claire made a beautiful clay vase on the we gave her for her birthday.

**Points: 6**

**Grammar**

**Task C.** Complete the sentences using the correct form of the words in brackets.

1. John is (**talented**) pupil in the art class.
2. Which of Beethoven’s compositions do you think is the (**famous**)?
3. Sue has been practicing a lot, so her artwork is getting ……….(**good**) and (**good**) all the time.
4. That’s the ……….(**bad**) film I’ve ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts (**accurately**) than I do because he pays attention to every little detail.
6. The ……….(**much**) Ann practiced, the (**easy**) it became for her to paint portraits.
7. The authors book is quite good, but it’s not as (**interesting**) as his last novel.
8. Willard Wigan’s sculptures are the (**tiny**) works of art in the world.

**Points: 8**

**Task D.** Complete the sentences with verbs formed using the prefixes **re**-, **dis**-, **mis**-, **under**- , **over**-

1. My parents usually ….. about which film to go and see. (**agree**)
2. They ….. us in the restaurant but they gave us some money back.(**charge**)
3. The foreigners are difficult to understand because they ….. many Russian words.(**pronounce**)
4. You should ….. your composition because you made many mistakes. (**write**)
5. We were sorry to realise that we ….. in the shop. (**pay**)

**Task E.** Fill in the gaps with the correct preposition:

**of to with in for**

* 1. She is popular ….. fans of art cinema.
  2. This director is famous ….. his comedies.
  3. Byron is one of the best poet ….. all time.
  4. The paintings add value ….. the house.
  5. Who stars ….. Pirates of the Caribbean?

**Task F.** Fill in the gaps with the correct particle: **away**, **into**, **out of**, **over**, **through**

1. We ran ….. potatoes. – I’ll go and buy some.
2. I think we should run …. this scene one more time.
3. The driver nearly ran ….. a dog when it jumped in front of his car.
4. Angela ran ….. her best friend at auction.
5. John ran ….. from home when he was ten years old.

**Points: 5**

**Points: 5**

**Points: 5**

**Total: 38**

**Vocabulary Task A.** Fill in:

Лексико-грамматическое тестирование **№ 5.**

**Variant II**

**artistic still portray stunts remain private set miniature plots**

1. The children had to sit perfectly while the photographer was taking their picture.
2. The artists sculptures are so small that they fit on the top of a pinhead.
3. Most of his paintings scenes from the town where he grew up.
4. Some Hollywood actors like to perform their own , no matter how dangerous these are.
5. You can’t draw graffiti on that man’s house, its property.
6. No one knows the authors name, as he chooses to anonymous.
7. Children often express their creativity through finger painting and drawing.
8. John absolutely loves adventure films which are in medieval times.
9. Dave loves crime novels because they always have interesting and mysterious ……… .

**Points: 9**

**Task B.** Fill in the correct phrase.

**action – packed special effects box office all – star potter’s wheel model making**

1. Shakespeare in Love is a great romantic comedy with an amazing cast including Joseph Fiennes,

Gwyneth Paltrow and Geoffrey Rush.

1. The in Harry Potter were brilliant, it really looked like the characters could do magic!
2. Rick loves films, as they are full of excitement and adventure scene.
3. The success Mama Mia made over 69 million pounds in the UK alone.
4. Claire made a beautiful clay vase on the we gave her for her birthday.
5. Steve made a fantastic replica of an ancient ship in class.

**Points: 6**

**Grammar**

**Task C.** Complete the sentences using the correct form of the words in brackets.

1. John is (**talented**) pupil in the art class.
2. Which of Beethoven’s compositions do you think is the (**famous**)?
3. Sue has been practicing a lot, so her artwork is getting ……….(**good**) and (**good**) all the time.
4. That’s the ……….(**bad**) film I’ve ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts (**accurately**) than I do because he pays attention to every little detail.
6. The ……….(**much**) Ann practiced, the (**easy**) it became for her to paint portraits.
7. The authors book is quite good, but it’s not as (**interesting**) as his last novel.
8. Willard Wigan’s sculptures are the (**tiny**) works of art in the world.

**Points: 8**

**Task C.** Complete the sentences with verbs formed using the prefixes **re**-, **dis**-, **mis**-, **under**- , **over**-

1. The foreigners are difficult to understand because they ….. many Russian words.(**pronounce**)
2. We were sorry to realise that we ….. in the shop. (**pay**)
3. My parents usually ….. about which film to go and see. (**agree**)
4. You should ….. your composition because you made many mistakes. (**write**)
5. They ….. us in the restaurant but they gave us some money back.(**charge**)

**Points: 5**

**Task D.** Fill in the gaps with the correct preposition: **of**, **to**, **with**, **in**, **for**.

* 1. She is popular ….. fans of art cinema.
  2. This director is famous ….. his comedies.
  3. Byron is one of the best poet ….. all time.
  4. The paintings add value ….. the house.
  5. Who stars ….. Pirates of the Caribbean?

**Task E.** Fill in the gaps with the correct particle: **away**, **into**, **out of**, **over**, **through**.

1. We ran ….. potatoes. – I’ll go and buy some.
2. I think we should run …. this scene one more time.
3. The driver nearly ran ….. a dog when it jumped in front of his car.
4. Angela ran ….. her best friend at auction.
5. John ran ….. from home when he was ten years old.

**Points: 5**

**Points: 5**

**Total: 38**

**Vocabulary**

**Task A.** Make the phrases.

Лексико-грамматическое тестирование **№ 6.**

**Variant I**

|  |  |
| --- | --- |
| 1. animal 2. charity 3. foster 4. staff 5. burst 6. a senior 7. natural 8. full 9. answer 10. take | 1. shelter 2. choice 3. member 4. care 5. event 6. phone call 7. into tears 8. home 9. citizen 10. recovery |

**Points: 10**

**Task B.**

1. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
2. Sharon loves children and often **gets involved** / **volunteers** with children’s charities.
3. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
4. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. The postal **officer** / **worker** delivered the parcels yesterday morning.
7. Zoe is very **organized** / **practical** secretary who does her job well and quickly.

**Grammar**

**Task C.** Rewrite the sentences in the **Passive.**

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

**Points: 7**

**Points: 5**

**Task D.** Fill in: **however**, **whenever**, **whatever**, **wherever**, **whichever**.

1. country she visits, Rose always buys a souvenir to take back home with her.
2. you do, don’t forget to take a seaplane tour while you’re in Sydney: you’ll have an amazing

time.

3. Annabel’s puppy follows her she goes.

4 busy you are, you can always find a little extra time to help out your community.

5. Alex always visits Palermo he’s in Italy.

**Task E.** Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of ………. .
2. I made the costumes for the charity Fun Festival ………. .
3. He doesn’t look Is he alright?
4. The house was nice, but the area was horrible.
5. Girls, if you want some more food, help ………. .

**Task F.** Fill in: **in, off, on, out, out of, up on.**

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children’s names as they entered.
5. I’d like to check that new Italian restaurant.

**Points: 5**

**Points: 5**

**Points: 5**

**Total: 37**

**Vocabulary**

**Task A.** Make the phrases.

Лексико-грамматическое тестирование **№ 6.**

**Variant II**

|  |  |
| --- | --- |
| 1. staff 2. take 3. natural 4. animal 5. burst 6. a senior 7. foster 8. full 9. answer 10. charity | 1. shelter 2. choice 3. member 4. care 5. event 6. phone call 7. into tears 8. home 9. citizen 10. recovery |

**Points: 10**

**Task B.**

1. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
2. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
3. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
4. Zoe is very **organized** / **practical** secretary who does her job well and quickly.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. Sharon loves children and often **gets involved** / **volunteers** with children’s charities.
7. The postal **officer** / **worker** delivered the parcels yesterday morning.

**Points: 7**

**Grammar**

**Task C.** Rewrite the sentences in the **Passive.**

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

**Task D.** Fill in: **however**, **whenever**, **whatever**, **wherever**, **whichever**.

1. country she visits, Rose always buys a souvenir to take back home with her.

**Points: 5**

1. you do, don’t forget to take a seaplane tour while you’re in Sydney: you’ll have an amazing

time.

3. Annabel’s puppy follows her she goes.

4 busy you are, you can always find a little extra time to help out your community.

5. Alex always visits Palermo he’s in Italy.

**Task E.** Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of ………. .
2. I made the costumes for the charity Fun Festival ………. .
3. He doesn’t look Is he alright?
4. The house was nice, but the area was horrible.
5. Girls, if you want some more food, help ………. .

**Task F.** Fill in: **in, off, on, out, out of, up on, to, .**

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children’s names as they entered.
5. I’d like to check that new Italian restaurant.

**Points: 5**

**Points: 5**

**Points: 5**

**Total: 37**

Лексико-грамматическое тестирование**№ 7.**

**Variant I**

**Vocabulary**

**Task A. Fill in the missing word:**

**burn chewing beat irrational screamed**

**teased sip eating home-made cut starving shaking**

1. On cold winter nights, Joanna finds it very relaxing to sit by the fire and ……….her tea while listening to music.
2. I love bread! It so much better than what we buy at the bakery.
3. A phobia is a(n) fear of something which cannot really hurt you.
4. Rick hasn’t eaten anything all day, I’m sure he’s !
5. It’s bad enough that Tim is afraid of spiders, but being about it by his friends makes him

feel even worse.

1. If you want to lose weight, you should down on sweets and exercise more.
2. The best way to calories is to exercise and drink plenty of water.
3. Dave was very nervous about giving a speech in class, and started like a leaf.
4. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heart faster.
5. Parents can teach their children good habits by offering them healthy food choice.
6. Mum jumped on a chair and loudly when she saw a mouse in the kitchen.
7. Fred eating so fast that it looks like he’s not even his food!

**Points: 12**

**Task B.** Choose the correct item.

1. Are you sure Phillip **joined** / **took up** mountain climbing? I thought he was scared of heights.
2. Ann is thinking about **putting on** / **going on** a diet, as she wants to lose some weight.
3. Jane tries to avoid **desserts** / **snacks** such as crisps and biscuits, as they are unhealthy and only make her hungrier.
4. Fear is a basic **human** / **nervous** emotion which is often accompanied by panic or shock.
5. Carrots improve your eyesight, as they are **rich** / **full** in vitamins A and C.
6. Jim **leads** / **passes** such a busy life that he rarely finds time to work out at the gym.

**Points: 6**

**Grammar**

**Task C.** Fill in the correct form of the verbs in brackets.

1. If I (**be**) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isnt watered, it (**not** / **grow**).
3. The cat (**not** / **scratch**) Harry if he hadnt tried to pull its tail.
4. Your headache will go away if you (**take**) some aspirin.
5. If I (**eat**) breakfast this morning, I would have been able to concentrate better on my maths

test.

1. Never follow a particular diet unless you (**discuss**) it with your doctor.
2. If George (**exercise**) regularly, he would be in better shape.
3. The operator… (**connect**) you to the emergency service you want if you dial 999.

**Point: 8**

**Task D.** Choose the correct item.

1. Facing your phobias instead of avoiding them **might** / **ought** help you overcome your fears.
2. You **mustn’t** / **don’t have to** approach a wild animal, they can be very unpredictable.
3. You **needn’t** / **can’t** be an expert in karate to learn how to defend yourself.
4. If you don’t know the correct answer in a test, use your intuition, it **may** / **needs** help you.
5. If someone tries to snatch your bag, you **shouldn’t** / **don’t have** put up a fight, just run away.

**Points: 5**

**Every day English**

**Task E.** Choose the correct response.

|  |  |
| --- | --- |
| 1. Emergency Services. Which service do you require? 2. Can I speak to a police officer, please? 3. What is the nature of the emergency? 4. Ambulance service? My brothers fallen down the stairs. He’s hurt. 5. Is that 999, Emergency Services? | 1. Just a moment, please. 2. Fire Service, please. 3. No, sorry. You’ve got the wrong number. 4. There is a person stuck in the lift. 5. Help is on the way. Please stay on the line. |

**Points: 5 Total:36**

Лексико-грамматическое тестирование **№ 7.**

**Variant II**

**Vocabulary**

**Task A. Fill in the missing word:**

**burn chewing beat irrational screamed teased sip eating home-made cut starving shaking**

1. John hasn’t eaten anything all day, I’m sure he’s !
2. Hugh eating so fast that it looks like he’s not even his food!
3. It’s bad enough that Tim is afraid of spiders, but being about it by his friends makes him

feel even worse.

1. I love bread! It so much better than what we buy at the bakery.
2. If you want to lose weight, you should down on sweets and exercise more.
3. The best way to calories is to exercise and drink plenty of water.
4. On cold winter nights, Joanna finds it very relaxing to sit by the fire and ……….her tea while listening to music.
5. Peter was very nervous about giving a speech in class, and started like a leaf.
6. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heart faster.
7. Parents can teach their children good habits by offering them healthy food choice.
8. A phobia is a(n) fear of something which cannot really hurt you.
9. Mum jumped on a chair and loudly when she saw a mouse in the kitchen.

**Points: 12**

**Task B.** Choose the correct item.

1. Pamela tries to avoid **desserts** / **snacks** such as crisps and biscuits, as they are unhealthy and only make her hungrier.
2. Are you sure Phillip **joined** / **took up** mountain climbing? I thought he was scared of heights.
3. Fear is a basic **human** / **nervous** emotion which is often accompanied by panic or shock.
4. Carrots improve your eyesight, as they are **rich** / **full** in vitamins A and C.
5. Nick **leads** / **passes** such a busy life that he rarely finds time to work out at the gym.
6. Beth is thinking about **putting on** / **going on** a diet, as she wants to lose some weight.

**Points: 6**

**Grammar**

**Task C.** Fill in the correct form of the verbs in brackets.

1. If I (**be**) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isnt watered, it (**not** / **grow**).
3. The cat (**not** / **scratch**) Harry if he hadnt tried to pull its tail.
4. Your headache will go away if you (**take**) some aspirin.
5. If I (**eat**) breakfast this morning, I would have been able to concentrate better on my maths

test.

1. Never follow a particular diet unless you (**discuss**) it with your doctor.
2. If George (**exercise**) regularly, he would be in better shape.
3. The operator… (**connect**) you to the emergency service you want if you dial 999.

**Point: 8**

**Task D.** Choose the correct item.

1. Facing your phobias instead of avoiding them **might** / **ought** help you overcome your fears.
2. You **mustn’t** / **don’t have to** approach a wild animal, they can be very unpredictable.
3. You **needn’t** / **can’t** be an expert in karate to learn how to defend yourself.
4. If you don’t know the correct answer in a test, use your intuition, it **may** / **needs** help you.
5. If someone tries to snatch your bag, you **shouldn’t** / **don’t have** put up a fight, just run away.

**Points: 5**

**Every day English**

**Task E.** Choose the correct response.

|  |  |
| --- | --- |
| 1. Emergency Services. Which service do you  require? | A. Just a moment, please. |

|  |  |
| --- | --- |
| 1. Can I speak to a police officer, please? 2. What is the nature of the emergency? 3. Ambulance service? My brothers fallen down the stairs. He’s hurt. 4. Is that 999, Emergency Services? | 1. Fire Service, please. 2. No, sorry. You’ve got the wrong number. 3. There is a person stuck in the lift. 4. Help is on the way. Please stay on the line. |

**Points: 5 Total:36**

Лексико-грамматическое тестирование**№ 8.**

**Variant I**

**Vocabulary**

**Task A.** Fill in the missing word.

**total first aid kit experience sprained bruised face bump survived cast sling map rucksack**

1. David carries most of his camping supplies in his ………. .
2. I don’t think we’re going in the right direction, according to the ……….we should be heading south.
3. Your ankle looks swollen, are you sure you haven’t it?
4. It was a miracle that Liz recovered from her spinal injury, as she was not expected to ever

walk again.

1. Jack has a on his leg because he broke it skateboarding.
2. Everyone should have a in their homes, as small injuries or accidents can happen at any

time.

1. Helen Keller not only managed to ……….her own challenges, but she also helped and inspired many other people with disabilities.
2. Johns eye was badly when he was accidentally hit by the ball during baseball practice.
3. It’s amazing that Mike ……….the skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.

**Points: 9**

**Task B.** Choose the correct item.

1. Tim climbed up the tree and **recovered** / **rescued** the kitten.
2. Experts say that **ointment** / **sunscreen** should be used daily if we are out in the sun longer than 10 minutes.
3. Why is Alice wearing a(n) **sling** / **ice – pack** on her arm? Did she break it?
4. Sarah found a(n) **harmed** / **injured** bird and took it to the vet.
5. He decided to go surfing **instead of** / **besides** rock climbing.

**Grammar**

**Task C.** Rewrite the sentences into Reported speech.

1. “Have you ever travelled to a foreign country?” Joan asked Sam.
2. “Don’t be late for dinner,” mum told me.
3. “We can’t go whitewater rafting this weekend,” James and Lilly said.
4. “Andrew took up trekking three years ago,” Liz said.
5. “Mark will begin kitesurfing lessons in summer,” Lee said.
6. “The children are going on a roller coaster ride tomorrow,” Sandy told me.

**Task D.** Choose the correct item.

1. Can you tell James that there’s **someone** / **anyone** on the phone for him?
2. **Everyone** / **Someone** in the trekking club loves extreme sports.
3. Researchers come from **everywhere** / **nowhere** to explore Antarctica.
4. There is **something** / **nothing** wrong with your wrist, it’s not even swollen.
5. Helping out at the animal shelter is so easy that **anyone** / **no one** can do it.

**Task E.** Fill in the appropriate question tag.

1. Mike likes extreme sports, ?
2. Henry has never been kitesurfing, ?
3. It was an inspiring story, ?
4. A compass always points to the north, ?
5. Let’s apply for the volunteer position, ?

=

**Points: 5**

**Points: 6**

**Points: 5**

**Points: 5**

**Total: 30**

**Vocabulary**

**Task A.** Fill in the missing word.

**Контрольная работа № 8 Variant II**

**total first aid kit experience sprained bruised face bump survived cast sling map rucksack**

1. Your ankle looks swollen, are you sure you haven’t it?
2. David carries most of his camping supplies in his ………. .
3. Jack has a on his leg because he broke it skateboarding.
4. Helen Keller not only managed to her own challenges, but she also helped and inspired

many other people with disabilities.

1. I don’t think we’re going in the right direction, according to the ……….we should be heading south.
2. Johns eye was badly when he was accidentally hit by the ball during baseball practice.
3. It was a miracle that Liz recovered from her spinal injury, as she was not expected to ever

walk again.

1. It’s amazing that Mike ……….the skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.
2. Everyone should have a in their homes, as small injuries or accidents can happen at any

time.

**Points: 9**

**Task B.** Choose the correct item.

1. Experts say that **ointment** / **sunscreen** should be used daily if we are out in the sun longer than 10 minutes.
2. Tim climbed up the tree and **recovered** / **rescued** the kitten.
3. He decided to go surfing **instead of** / **besides** rock climbing.
4. Sarah found a(n) **harmed** / **injured** bird and took it to the vet.
5. Why is Alice wearing a(n) **sling** / **ice – pack** on her arm? Did she break it?

**Grammar**

**Task C.** Rewrite the sentences into Reported speech.

1. “Have you ever travelled to a foreign country?” Joan asked Sam.
2. “Don’t be late for dinner,” mum told me.
3. “We can’t go whitewater rafting this weekend,” James and Lilly said.
4. “Andrew took up trekking three years ago,” Liz said.
5. “Mark will begin kitesurfing lessons in summer,” Lee said.
6. “The children are going on a roller coaster ride tomorrow,” Sandy told me.

**Task D.** Choose the correct item.

1. Can you tell James that there’s **someone** / **anyone** on the phone for him?
2. **Everyone** / **Someone** in the trekking club loves extreme sports.
3. Researchers come from **everywhere** / **nowhere** to explore Antarctica.
4. There is **something** / **nothing** wrong with your wrist, it’s not even swollen.
5. Helping out at the animal shelter is so easy that **anyone** / **no one** can do it.

**Points: 5**

**Points: 6**

**Task E.** Fill in the appropriate question tag.

1. Mike likes extreme sports, ?
2. Henry has never been kitesurfing, ?
3. It was an inspiring story, ?
4. A compass always points to the north, ?
5. Let’s apply for the volunteer position, ?

**Points: 5**

**Points: 5**

**Total: 30**

**Listening**

Лексико-грамматическое тестирование **№ 9**

**Variant I**

**Task A.** You will hear two friends talking. Listen and mark statements 1 – 5 **True, False** or **Not stated.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Anna’s mother is celebrating her birthday this Saturday. 2. Anna hasn’t decided what she wants to buy her mum. 3. Sam is playing hockey later today. 4. Sam gave his mum an expensive birthday present last year. 5. Sam is going to make a video for his mother’s next birthday. | A. True  A. True  A. True  A. True  A. True | B. False  B. False  B. False  B. False  B. False | C. Not stated  C. Not stated  C. Not stated  C. Not stated  C. Not stated |

**Points: 5**

**Reading**

**Task B.** Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you don’t need to use.

1.  How many official languages are there in the Republic of Ireland?

2.  Which colour dominates on the island?

3.  What do the colours of the Irish flag mean?

 4.After what Irish person did a geographical place get its name?

5.What are the two things associated with the country?

6.Why is the name of an Irishman well-known in the United States?

**A.** One of the informal names of Ireland is ‘the Emerald Isle’. This is because of its lush greenery and rolling hills. The island country receives a lot of rain each year, which keeps the grass green and the plants blooming. Experts argue that the flora of Ireland demonstrates more than forty shades of green.

**B.**The most famous symbol of Ireland is undoubtedly the shamrock clover. However, the official emblem of the country is the Celtic harp. Ireland is the only country in the world to have a musical instrument as its national symbol. The harp has become Ireland’s national symbol not because it was created there, but due to the collection of the oldest harps in the world which can now be seen in the museum at Trinity College in Dublin.

**C.** There is a tricolour of green, white and orange vertical stripes on the national flag of the Republic of Ireland. The flag was designed to reflect the country’s political situation. Created in 1848, the orange stripe represents Irish Protestants. Green is for Irish Catholics and white is for the hope that peace might eventually be reached between them.

**D.** Most people of the Republic of Ireland speak English. It is the second official language of the country because, according to the Constitution, Irish (Gaelic) is the national language of the Republic of Ireland. Irish was the primary language that was used on the island. Though children are still taught Irish at school, the language is losing its importance.

**E.** The White House, the official residence of the US President, was designed by an Irishman. James Hoban was born in Ireland and studied architecture in his homeland. In 1792, James Hoban won a competition for the construction of the President's house in America. He spent nine years supervising the building process. He also designed a few other important buildings in the American capital. No wonder that the name of James Hoban is famous across the ocean.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Текст | A | B | C | D | E |  |
| Заголовок |  |  |  |  |  |  |

**Points: 5**

**Vocabulary / Grammar Task C.** Choose the right item.

1. Can you be a little more careful, please? You coffee on my keyboard.

|  |  |  |
| --- | --- | --- |
| a. spill | b. will be spilling | c. are going to spill |

2 creatures such as giants, dragons and sea monsters often appear in Northern European

folklore.

|  |  |  |
| --- | --- | --- |
| a. Optical | b. Mythical | c. Extinct |

1. The atmosphere at the carnival was fantastic, people were throwing and dancing in the

streets all night.

|  |  |  |
| --- | --- | --- |
| a. crackers | b. streamers | c. fireworks |

1. After doing her chores, Mary went on some phone calls.

|  |  |  |
| --- | --- | --- |
| a. make | b. making | c. to make |

1. Scientists at NASA spent over ten years designing a special pen which can write in

… gravity.

|  |  |  |
| --- | --- | --- |
| a. spacious | b. zero | c. vacuum |

1. David ………of dressing up as a pirate for the Halloween party on Saturday.

|  |  |  |
| --- | --- | --- |
| a. thinks | b. is going to think | c. is thinking |

1. Peter and Bob enjoy playing football at their local every Saturday.

|  |  |  |
| --- | --- | --- |
| a. porch | b. pitch | c. place |

1. Jane isn’t very , she avoids meeting new people or being in public places.

|  |  |  |
| --- | --- | --- |
| a. silly | b. helpful | c. sociable |

1. Susan skydiving before, and she was very excited about her first drive.

|  |  |  |
| --- | --- | --- |
| a. had never tried | b. has never tried | c. had never been trying |

1. This time next week, the astronauts the Earth.

|  |  |  |
| --- | --- | --- |
| a. will be orbiting | b. are orbiting | c. will have orbited |

**Points: 10**

**Total: 20**

**Listening**

Лексико-грамматическое тестирование

**№ 9 Variant II**

**Task A.** Listen to some people talking about challenges and match the speakers (1 – 5) to the statements (A – E).

|  |  |
| --- | --- |
| 1. The speaker is not sure about trying the same thing again. 2. The speaker does not like taking risks. 3. The speaker enjoys doing extreme sports. 4. The speaker’s friends do not share his / her interest in extreme sports. 5. The speaker feels he / she can face a challenge successfully. | 1. Speaker 1 ………. 2. Speaker 2 ………. 3. Speaker 3 ………. 4. Speaker 4 ………. 5. Speaker 5 ………. |

**Points: 5**

**Reading**

**Task B.** Read the text and match the headings (**A – F**) to the paragraphs (**1 – 5**). There is one heading you don’t need to use.

|  |  |
| --- | --- |
| 1. GOOD TIMES, BAD TIMES 2. DEALING WITH A PROBLEM | 1. STAYING TRUE TO THE PAST 2. INTERNATIOANALLY FAMOUS |

|  |  |
| --- | --- |
| C. AN IMPRESSIVE ATMOSPHERE | F. A QUESTION OF MONEY |

**The Bolshoi Theatre**

1. The Bolshoi theatre – one of the world’s biggest and most spectacular theatres – is known in all four comers of the world as the home of the outstanding Bolshoi opera and ballet companies.
2. Located near the red Square in Moscow, the Bolshoi theatre was built in 1824. Over 2000 people can sit inside this magnificent theatre on red velvet seats, underneath elaborate lights and beautiful gold decorations. It is simply impossible not to be amazed by a visit to the incredible Bolshoi theatre – that’s before a performance has even begun!
3. During its long history, the theatre has seen performances by some of Russia’s most famous artists and by some of the world’s best – loved composers. It has also survived some tough moments: three fires, the construction of the Moscow metro line underneath it and bombing during the war.
4. In 2006, engineers announced that the Bolshoi theatre was extremely unstable and that it could fall down at any time. So that same summer, the theatre was closed and repair work began at great cost. Currently, the reconstruction of the Bolshoi theatre is expected to be completed around 2011.
5. When the theatre reopens, several things will have changed. But one thing won’t, which is the theatre’s appearance. Every step is being taken to make absolutely certain that this magnificent theatre, when it reopens, will look exactly as it always did.

**Points: 5**

**Vocabulary / Grammar**

**Task C.** Choose the correct item.

1. If you’re looking for a dog, why don’t you get one from the animal ?

|  |  |  |
| --- | --- | --- |
| a. hall | b. shelter | c. station |

1. Don’t worry, it’s just a scratch. Clean it, put a on it and you’ll be fine.

|  |  |  |
| --- | --- | --- |
| a. cast | b. sling | c. plaster |

1. Though the film has a(n) cast, it hasn’t received very good reviews.

|  |  |  |
| --- | --- | --- |
| a. all - star | b. box office | c. action - packed |

1. Children often express their creativity through finger painting and drawing.

|  |  |  |
| --- | --- | --- |
| a. actor | b. starring | c. artistic |

1. Cindy into tears when a car almost hit her dog as it ran into the street.

|  |  |  |
| --- | --- | --- |
| a. took | b. made | c. burst |

1. Make sure you include in your daily diet.

|  |  |  |
| --- | --- | --- |
| a. too protein | b. protein enough | c. enough protein |

1. If only I so much homework to do! I’d love to go out with my friends.

|  |  |  |
| --- | --- | --- |
| a. wouldn’t have | b. hadn’t had | c. didn’t have |

1. Sally is person I’ve ever met, she hardly talks to anyone.

|  |  |  |
| --- | --- | --- |
| a. most shy | b. the shyer | c. the shyest |

1. You can’t invite you want to the party! We only have twenty guests.

|  |  |  |
| --- | --- | --- |
| a. whichever | b. whenever | c. whoever |

1. If I you, I’d cut down on all that junk food.

|  |  |  |
| --- | --- | --- |
| a. had been | b. were | c. would be |

**Points: 10**

**Total: 20**

Лексико-грамматическое тестирование **№ 10**

**Variant 1**

1. **Fill in the missing words: strong, life, make, transformed, street**
2. If you see a spider, …..sure you don’t kill it ; I’ve heard it’s bad luck.
3. Henry really enjoyed the opportunity to experience …. As a knight at England’s Medieval Festival last month.
4. We always sing Christmas carols during the holidays, as it is a …. tradition in my family
5. It’s amazing how the town residents have ….. the local square into an open- air theatre for next week`s music festival.The children were thrilled to see Disney floats

at this year’s colorful…..parade.

1. **Complete the sentences with the correct –ing or infinitive forms.**
2. What do you think of (get) these boots for Jane?
3. You don`t expect me (forgive) him after what he`s done, do you?
4. Mary wants (finish) work early today.
5. Our teacher makes us (do) our homework every day.
6. I would love (come) to your party.
7. **Fill in: make,sociable, house hold**
8. Most people don`t like doing chores.
9. He likes being with people. He`s very .
10. Can you please your bed?
11. **Fill in the gaps with the correct particle. (up, of, upfor).**
12. One minute my next-door neighbor is really nice to me, and the next his extremely rude; I don`t know what to make him?
13. Sam bought his granny some chocolates to make breaking her favourite cup.
14. Don`t believe him – he`s always making stories.
15. **Match the words to form word combinations**
16. official a. colleagues
17. meet b. ministers
18. extinct c. function
19. government d. species
20. grand e. place

Лексико-грамматическое тестирование **№ 10**

**Variant 2**

1. **Fill in the missing words: raised, display, bright, spare, contest.**
2. The night sky burst with colour when the magnificent fireworks …. Began.
3. Over the years, this organization has …. alot of money for different local charities.
4. Why don’t you take part in the cooking …. ? I’m sure you’ll be winner!
5. Take a …. change of warm clothes with you on your camping trip; I’ve heard it gets quite cold in the mountains at night.
6. Throwing Mum and Dad a surprise party for their anniversary this year is really a

….. idea.

1. **Fill in the gaps with the correct preposition for, of, with and in.**
2. My little brother is afraid the load noise that fireworks make when they go off.
3. She is interested learning more about traditional celebrations.
4. The Toronto Film Festival is famous appearances by major Hollywood stars.
5. The road was crowded cars and buses heading for the festival.
6. **Complete the sentences with the correct –ing or infinitive forms**

1.(Exercise) is good for your health.

1. Do you go (jog) every day?
2. After (do) the house hold chores, I always relax on the sofa.
3. How about (go) ice skating?
4. Do your parents let you (have) pets in your house?
5. **Fill in: sociable, take, local**
6. the rubbish out, please.
7. I don`t see why you do your shopping in this city centre, when the

shops offer everything you can ask for.

1. He likes being with people. He`s very .
2. **Fill in the gaps with the correct particle. ( up for, out, of, off with, up)**
   1. The thief made the painting without knowing it wasn`t the real one.
   2. Can you make what it says here?
   3. Ann bought his granny some chocolates to make breaking her favourite cup.

**Key**

**Test 1**

|  |  |
| --- | --- |
| **Variant I Task A**   1. charities 2. extinct 3. annual 4. rubbish 5. takes place 6. sociable 7. stunning 8. experience 9. raised 10. transformed   **Task B**   1. blows out 2. exchange 3. decorate 4. attracts 5. annual 6. remind 7. entering 8. made 9. throw 10. patiently   **Task C**   1. who 2. who 3. who 4. which 5. whose | **Variant II Task A**   1. transformed 2. raised 3. annual 4. rubbish 5. takes place 6. sociable 7. stunning 8. experienced 9. extinct 10. charities   **Task B**   1. attracts 2. annual 3. remind 4. blows out 5. entering 6. made 7. throw 8. exchange 9. patiently 10. decorate   **Task C**   1. who 2. who 3. who 4. which 5. whose |

|  |  |
| --- | --- |
| 1. where 2. when   **Task D**   1. amused 2. boring 3. depressed 4. exhausting 5. embarrassed 6. depressing 7. bored 8. embarrassing   **Task E**   1. b 2. a 3. d 4. b 5. d 6. c 7. a 8. b 9. c 10. b | 6. where  7. when  **Task D**   1. amused 2. boring 3. depressed 4. exhausting 5. embarrassed 6. depressing 7. bored 8. embarrassing   **Task E**   1. b 2. a 3. d 4. b 5. d 6. c 7. a 8. b 9. c 10. b |

**Test 2**

|  |  |
| --- | --- |
| **Variant I Task A**   1. take 2. do | **Variant I Task A**   1. dust 2. hang out |

|  |  |
| --- | --- |
| 1. dust 2. keep 3. mopped 4. makes 5. hang out   **Task B**   1. went 2. nosy 3. household 4. spacious 5. vacuum 6. sociable 7. zero 8. do 9. isolated 10. pitch   **Task C**   1. getting 2. shopping 3. to take 4. living 5. to become 6. turning 7. stay 8. to have 9. waking 10. tidy   **Task D** | 1. take 2. mopped 3. do 4. keep 5. makes   **Task B**   1. spacious 2. went 3. household 4. isolated 5. nosy 6. vacuum 7. sociable 8. pitch 9. zero 10. do   **Task C**   1. getting 2. shopping 3. to take 4. living 5. to become 6. turning 7. stay 8. to have 9. waking 10. tidy   **Task D** |

|  |  |
| --- | --- |
| 1. too selfish 2. close enough 3. too noisy 4. modern enough 5. enough sleep 6. too busy 7. big enough   **Task E**  65132 | 1. too selfish 2. close enough 3. too noisy 4. modern enough 5. enough sleep 6. too busy 7. big enough   **Task E**  45231 |

**Test 3**

|  |  |
| --- | --- |
| **Variant I Task A**   1. keen on 2. fond of 3. mad about 4. good at 5. interested in   **Task B**   1. survived 2. mythical 3. humped | **Variant II Task A**   1. old – fashioned 2. dark – haired 3. well – known 4. strange – looking 5. late – night   **Task B**   1. violent 2. humped 3. glimpse |

* 1. glimpse
  2. human
  3. imagination
  4. violent

**Task C**

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn’t finished
6. has been repairing
7. had started

**Task D**

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn’t use to buy her books about monsters when she was a child.
3. My sister used to make fun of Surrealistic paintings, but now she loves them.

**Task E**

1. come down with
2. come out
3. come over
4. about
5. of
6. in
7. from
8. from
9. survived
10. human
11. imagination
12. mythical

**Task C**

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn’t finished
6. has been repairing
7. had started

**Task D**

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn’t use to buy her books about monsters when she was a child.
3. My sister used to make fun of Surrealistic paintings, but now she loves them.

**Task E**

1. come down with
2. come out
3. come over
4. about
5. of
6. in
7. from
8. from

**Test 4**

|  |  |
| --- | --- |
| **Variant I Task A**   1. get involved   2 take care of  3 burst into tears  4 hanging out with  5 natural choice  6 made a full recovery  **Task B**   1. emotional response 2. email account 3. phone line 4. figurative speech 5. artificial brain   **Task C**   1. become 2. perform 3. invented 4. caters 5. service   **Task D**   1. up 2. out of 3. into 4. down | **Variant I Task A**   1. run out of ink 2. spill coffee 3. delete by mistake 4. connect to the Internet 5. download music 6. come to harm   **Task B**   1. figurative speech 2. phone line 3. artificial brain 4. email account 5. emotional response   **Task C**   1. caters 2. become 3. service 4. perform 5. invented   **Task D**   1. down 2. into 3. out 4. up |

|  |  |
| --- | --- |
| 1. out 2. in, in   **Task E**   1. starts 2. Will you show 3. will pass 4. will be attending 5. will have been working 6. Are you buying 7. will install 8. is giving   **Task F**   1. will have been living 2. will have written 3. will have been writing 4. will have finished | 1. out of 2. in, in   **Task E**   1. will have been working 2. will pass 3. is giving 4. starts 5. Will you show 6. will install 7. will be attending 8. Are you buying   **Task F**   1. will have been living 2. will have written 3. will have been writing 4. will have finished |

**Mid test Task A**

1. C

2. A

3. B

4. B

5. C

**Task B**

1. C

2. D

3. A

4. F

5. B

**Task C**

1. c

2. b

3. b

4. b

5. b

6. c

7. b

8. c

9. a

10. a

**Test 5**

|  |  |
| --- | --- |
| **Variant I Task A**   1. remain 2. set 3. still 4. stunts 5. miniature 6. portray 7. private | **Variant II Task A**   1. still 2. miniature 3. portray 4. stunts 5. private 6. remain 7. artistic |

|  |  |
| --- | --- |
| 1. artistic 2. plots   **Task B**   1. action – packed 2. all – star 3. model making 4. special effects 5. box office 6. potter’s wheel   **Task C**   1. most talented 2. most famous 3. better, better 4. worst 5. more accurately 6. more, easier 7. interesting 8. tiniest   **Task D**   1. with 2. for 3. of 4. to 5. in   **Task E**   1. out of 2. through 3. over | 1. set 2. plots   **Task B**   1. all – star 2. special effects 3. action – packed 4. box office 5. potter’s wheel 6. model making   **Task C**   1. most talented 2. most famous 3. better, better 4. worst 5. more accurately 6. more, easier 7. interesting 8. tiniest   **Task D**   1. with 2. for 3. of 4. to 5. in   **Task E**   1. out of 2. through 3. over |

|  |  |
| --- | --- |
| 1. into 2. away | 1. into 2. away |

**Test 6**

|  |  |
| --- | --- |
| **Variant I Task A**   1. a 2. e 3. h 4. c 5. g 6. i 7. b 8. j 9. f 10. d   **Task B**   1. station 2. gets involved 3. cashier 4. signs 5. skillful 6. worker 7. organized   **Task C**   1. A pay rise is being to give us by the boss. 2. My new car will be delivered. | **Variant II Task A**   1. c 2. d 3. b 4. a 5. g 6. i 7. h 8. j 9. f 10. e   **Task B**   1. cashier 2. station 3. signs 4. organized 5. skillful 6. gets involved 7. worker   **Task C**   1. A pay rise is being to give us by the boss. 2. My new car will be delivered. |

|  |  |
| --- | --- |
| 1. The suspects are being questioned by the police. 2. Were the thieves seen by your neighbours? 3. Computers are used by the children.   **Task D**   1. whichever 2. whatever 3. wherever 4. however 5. whenever   **Task E**   1. itself 2. myself 3. himself 4. itself 5. yourselves   **Task F**   1. on 2. in 3. up on 4. off 5. out | 1. The suspects are being questioned by the police. 2. Were the thieves seen by your neighbours? 3. Computers are used by the children.   **Task D**   1. whichever 2. whatever 3. wherever 4. however 5. whenever   **Task E**   1. itself 2. myself 3. himself 4. itself 5. yourselves   **Task F**   1. on 2. in 3. up on 4. off 5. out |

**Test 7**

|  |  |
| --- | --- |
| **Variant I Task A**  1. sip | **Variant I Task A**  1. starving |

|  |  |
| --- | --- |
| 1. home – made 2. irrational 3. starving 4. teased 5. cut 6. burn 7. shaking 8. beat 9. eating 10. screamed 11. chewing   **Task B**   1. took up 2. going on 3. snacks 4. human 5. rich 6. leads   **Task C**   1. were 2. doesn’t grow 3. wouldn’t have scratched 4. take 5. had eaten 6. discuss 7. exercised 8. will connect   **Task D** | 1. chewing 2. teased 3. home – made 4. cut 5. burn 6. sip 7. shaking 8. beat 9. eating 10. irrational 11. screamed   **Task B**   1. snacks 2. took up 3. human 4. rich 5. leads 6. going on   **Task C**   1. were 2. doesn’t grow 3. wouldn’t have scratched 4. take 5. had eaten 6. discuss 7. exercised 8. will connect   **Task D** |

|  |  |
| --- | --- |
| 1. might 2. mustn’t 3. needn’t 4. may 5. shouldn’t   **Task E**   1. B 2. A 3. D 4. E 5. C | 1. might 2. mustn’t 3. needn’t 4. may 5. shouldn’t   **Task E**   1. B 2. A 3. D 4. E 5. C |

**Test 8**

|  |  |
| --- | --- |
| **Variant I Task A**   1. rucksack 2. map 3. sprained 4. total 5. bump 6. first aid kit 7. face 8. bruised 9. survived   **Task B**   1. rescued 2. sunscreen | **Variant I Task A**   1. sprained 2. rucksack 3. bump 4. face 5. bruised 6. first aid kit 7. total 8. survived 9. first aid kit   **Task B**   1. sunscreen 2. rescued |

|  |  |
| --- | --- |
| 1. sling 2. injured 3. instead of   **Task C**   1. Joan asked Sam if he had ever travelled to a foreign country. 2. Mum told me not to be late for dinner. 3. James and Lilly said that they couldn’t go whitewater rafting that weekend. 4. Liz said that Andrew had taken up trekking three years ago before. 5. Lee said that Mark would begin kitesurfing lessons in summer. 6. Sandy told me that the children were going on a roller coaster ride the next day.   **Task D**   1. someone 2. everyone 3. everywhere 4. nothing 5. anyone   **Task E**   1. doesn’t he 2. has he 3. wasn’t it 4. doesn’t it 5. shall we | 1. instead of 2. injured 3. sling   **Task C**   1. Joan asked Sam if he had ever travelled to a foreign country. 2. Mum told me not to be late for dinner. 3. James and Lilly said that they couldn’t go whitewater rafting that weekend. 4. Liz said that Andrew had taken up trekking three years ago before. 5. Lee said that Mark would begin kitesurfing lessons in summer. 6. Sandy told me that the children were going on a roller coaster ride the next day.   **Task D**   1. someone 2. everyone 3. everywhere 4. nothing 5. anyone   **Task E**   1. doesn’t he 2. has he 3. wasn’t it 4. doesn’t it 5. shall we |

**Test 9 Task A**

1. C

2. B

3. E

4. A

5. D

**Task B**

A - 2

B - 6

C - 3

D - 1

E - 7

**Task C Test `10**

V-1

1. b

2. c

3. a

4. c

5. c

6. c

7. c

8. c

9. c

10. b

1)1.make 2.life 3.strong 4.transformed 5.street 2)1.getting 2.to forgive 3.to finish 4.do 5.to come

1. 1.household 2.sociable 3.make
2. 1.of 2.up for 3.up
3. 1.c 2.a 3.d 4.b 5.e

**V-2**

1. 1.display 2.raised 3.contest4.spare 5.bright
2. 1.of 2.in 3.for 4.with
3. 1.excersing 2.jogging 3.doing 4.going 5.have
4. 1.take 2.local 3.sociable
5. 1.off with 2.of 3.up for